## **TUESDAY, October 25**

Afternoon: CONFERENCE PROCEEDINGS in Guggenheim Ballroom		Morning: CONFERENCE PROCEEDINGS in Gug	
1:00 p.m.	Welcome         Mr. Nathan Estel, Director, Educator Relations, Evaluation Systems	7:30 a.m.	CONTINENTAL BREAKFA Grand Foyer
	Introductory Remarks Dr. Paula Nassif, Head of Business, Evaluation Systems	8:15 a.m.	Individualized Student Lea
	Dr. John Hattie, Laureate Professor, Director of the Melbourne Education Research Institute, Melbourne Graduate School of Education, Chair, Board of the Australian Institute for Teaching and School Leadership, Associate Director, ARC-SRI: Science of Learning Research Centre (via video) <b>Overview</b>		Implementation and Evaluati Dr. Renée Middleton, <i>Dean, The Patton</i> Uncrossing Our Streams: Stu
	Dr. David Driscoll, Former Commissioner of Education, Commonwealth of Massachusetts		<b>Every Learner</b> Mr. Nathan Gibbs-Bowling, <i>Teacher, Tac</i>
1:30 p.m.	Context and Definition of Individualized Learning		Preparing Candidates to Pers
	<ul> <li>One and All: A State Approach to Individualized Learning</li> <li>Dr. Mary Vixie Sandy, Executive Director, California Commission on Teacher Credentialing</li> <li>Supporting Every Learner: The What, Why, and History of Individualized</li> <li>Learning</li> <li>Dr. Mary Brownell, Director and Professor, College of Education, University of Florida</li> <li>Authentic and Relevant: The Students Tell the Story</li> <li>Ms. Leigh VandenAkker, Teacher, Salt Lake City School District, 2012 Utah Teacher</li> </ul>	10:00 a.m.	Consequences Mr. Sungti Hsu, Director of State Affiliate Teacher Education Dr. Kandi Hill-Clarke, Dean of Bayh Colle Heart Count Instead Of Head Dr. Clara Carroll, NBCT, Associate Dean, H BREAK/NETWORKING in
	of the Year Applying Social and Emotional Learning in Classroom Practice	10:30 a.m.	Implications for Future Lea
	Ms. Megan Hall, Lead Teacher, Social and Emotional Learning and Service Learning Programs, St. Paul		Future Opportunities for Ind
2100 <b>P m</b>	Public Schools, 2013 Minnesota Teacher of the Year <b>Individualized Learning and The Five Core Propositions</b> Ms. Peggy Brookins, NBCT, President and CEO, National Board for Professional Teaching Standards <b>DDDAT</b> (DURING ON CONTRACT)		Succeeds Act and Beyond Panel led by Dave Driscoll, Former Comi Dr. Sharon Robinson, President and Mr. Chris Minnich, Executive Directo
3:00 p.m.	BREAK/NETWORKING in Grand Foyer		Ms. Katherine Bassett, President an the Year
3:30 p.m.	Deeper Learning         Transforming Professional Learning: Why Teachers' Learning Must Be         Individualized—and How         Dr. Barnett Berry, Founder, Partner, and CEO, Center for Teaching Quality         What We Are Finding Out About What Matters Most?         Dr. Jon Eckert, Associate Professor of Education, Wheaton College, Researcher, Center for Teaching Quality         Conditions for Teacher Leadership: What Matters Most         Ms. Jozette Martinez, Teacher, Denver School of Innovation and Sustainable Design, Adjunct Professor, Community College of Denver         Ms. Lori Nazareno, NBCT, Center for Teaching Quality Teacher Advisory Board, Board of Directors, National Board for Professional Teaching Standards         Policy Reform that Promotes Individualized Support for Teachers         Mr. Kelly Henson, Executive Secretary, Georgia Professional Standards Commission	12:15 p.m. 12:30 p.m.	Harnessing the Potential of D Dr. Stephanie Wood-Garnett, Vice Presid Learning, Alliance for Excellent Education Questions and Answers Dr. David Driscoll, Former Commissioner Closing Remarks Dr. Paula Nassif, Head of Business, Evalue Adjourn LUNCH Available in Grand Foyer
	Ms. Anne Marie Fenton, Director, Rules Management and Educator Assessment, Georgia Professional Standards Commission		
5:30 p.m.	<b>Adjourn</b> Dr. David Driscoll, Former Commissioner of Education, Commonwealth of Massachusetts	Following each session, as time all	
6:30 p.m.	<b>RECEPTION and DINNER</b>		

Montrose Room Area



INGS in Guggenheim Ballroom

#### BREAKFAST



#### tudent Learning

#### nd Evaluation of a Pilot Student Support Initiative

an, The Patton College of Education, Ohio University

#### reams: Student Centered Classrooms Start with Valuing

ng, Teacher, Tacoma Public Schools, 2016 Washington State Teacher of the Year

#### ates to Personalize Student Learning: Practice, Policy, and

of State Affiliate and Partnership Support, American Association of Colleges for

n of Bayh College of Education, Indiana State University

ad Of Head Count ssociate Dean, Professor of Education, Harding University

#### **RKING in Grand Foyer**

### **Future Learning** ties for Individualized Learning: The Every Student

II, Former Commissioner of Education, Commonwealth of Massachusetts President and CEO, American Association of Colleges for Teacher Education *xecutive Director, Council of Chief State School Officers* tt, President and Chief Executive Officer, The National Network of State Teachers of

#### tential of Deeper Learning: An Equity Imperative

nett, Vice President of Policy and Advocacy for Standards, Assessment, and Deeper

<sup>r</sup> Commissioner of Education, Commonwealth of Massachusetts

Business, Evaluation Systems

as time allows, questions will be taken for speakers.





**Evaluation Systems** 

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# Conference on Teaching: **Teachers** Individualizing Learning

# **AGENDA**