



Interpreting CELF Preschool-3 Results

Presented by: Patricia Ybarra and Nancy Castilleja

August 13, 2020 https://globalmeetwebinar.webcasts.com/starthere.jsp?ei=1328144&tp_key=02c01732f8

August 18, 2020 https://globalmeetwebinar.webcasts.com/starthere.jsp?ei=1328152&tp_key=ae4f9655bf

September 17, 2020 https://globalmeetwebinar.webcasts.com/starthere.jsp?ei=1328155&tp_key=52bb42e7da

October 21, 2020 https://globalmeetwebinar.webcasts.com/starthere.jsp?ei=1328159&tp_key=eab485d908

1:00 p.m. to 2:00 p.m. Eastern

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Overview

The presenters will discuss interpreting Clinical Evaluation of Language Fundamentals-3 results in the context of a comprehensive language assessment. Topics will include evaluating test scores as one part of the body of evidence for diagnostic decisions, interpreting score differences, and using assessment results to make recommendations for next steps for the child, family, and teacher.

Learner Outcomes

Based on the content of the workshop, participants will be able to:

1. Name at least two factors to consider when interpreting preschoolers' test results
2. Explain what it means to assemble a body of evidence to support a diagnostic decision
3. Describe how recommendations for next steps differ depending on quantitative test results and patterns of performance.

Time-ordered Agenda - Eastern Time Zone

1:00 to 1:10 pm	Factors to consider when interpreting preschoolers' test results
1:10 to 1:30 pm	Assembling a body of evidence to make diagnostic decisions
1:30 to 1:45 pm	Using assessment results to inform recommendations (regardless of diagnostic decision)
1:45 to 2:00 pm	Case study and Q&A

About the Presenter(s)

Patricia Villarreal Ybarra is a Research Director at Pearson Clinical Assessment and a bilingual speech-language pathologist (SLP). As a bilingual SLP, Patricia has evaluated and served a variety of culturally and linguistically diverse (CLD) populations in home, school, and clinical settings. Her specific areas of interest include aligning curriculum with speech-language interventions, educational inclusion through accessible accommodations/modifications, and appropriately assessing and serving CLD pediatric populations.

Nancy Castilleja is Senior Product Manager at Pearson Assessment. Prior to this role, Nancy developed assessments with Harcourt Assessment. Nancy has experience working with children and adults in community and school settings. She has presented at state and national conferences on telepractice, early childhood and Spanish language assessment issues.



Disclosure

Financial

Patricia Ybarra, MS CCC, and Nancy Castilleja, MA CCC the presenters, are employed by Pearson Clinical Assessment, the ASHA Continuing Education provider for this session.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose for any of the speakers listed above.

Course Content Disclosure: The Pearson Assessment Division develops and distributes assessments and intervention tools for speech-language pathologists and is the sponsor of this presentation. This course content will focus mainly on the CELF Preschool-3. Pearson Clinical Assessment is the publisher of CELF Preschool-3. Pearson is hosting this webinar



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- Credentialed by a state regulatory agency to practice SLP or audiology
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