



Considerations in Conducting Developmental Assessments Using the Bayley-4

Presented by Gloria Maccow, Ph.D.

Thursday, October 22, 2020
12:00 p.m. to 1:00 p.m. Eastern Time Zone

Sponsored by Pearson Clinical Assessment

Overview

Using multiple methods and collecting information from multiple sources are considered best practice when assessing infants and toddlers to identify developmental delay. The Bayley-4 includes tasks that enable you to collect information from observations of the child, elicited behaviors in structured tasks, and responses to caregiver questions asked during the test administration. The unique characteristics of early development and behaviors of infants and toddlers informed development of these interrelated assessment methods on the Bayley-4.

In this intermediate-level session, the presenter will identify features of infant-toddler assessments that facilitate efficient administration, produce valid results, and allow clinicians to accurately describe the child's developmental strengths and needs.

Learner Outcomes

Based on the content of the workshop, participants will be able to:

1. Describe three unique characteristics of early development of infants and toddlers
2. Discuss how early development integrated across domains
3. List two examples of Bayley-4 test items that allow for more efficient testing of assessment across domains.

Time-ordered Agenda - Eastern Time Zone

12:00 - 12 :15 pm	Unique characteristics of infants and toddlers
12:15 - 12:30 pm	Integrated nature of early development
12:30 - 12:55 pm	Bayley-4 items and the integrated nature of early development
12:55 - 1:00 pm	Questions and Answers

About the Presenter

A Pearson employee since 2006, Dr. Maccow is responsible for providing training on administration, scoring, and interpretation of assessment instruments and consulting with colleagues and customers about clinical assessments. Trained as a school psychologist at Texas A&M University and at the University of Florida, Dr. Maccow worked for two years as Supervisor of Psychological Services and for several years as a school psychologist with Guilford County Schools in North Carolina. She provided training for graduate students in school psychology at Indiana State University and at Illinois State University, and she worked as a psychologist in private practice in Greensboro, NC. She maintains a current psychologist license from the state of North Carolina.



Disclosure

Financial

Gloria Maccow, Ph.D. The presenter is employed by Pearson Clinical Assessment. the ASHA, APA, AOTA, and NASP Continuing Education provider for this session.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This course will address appropriate use of the Bayley-4, an assessment published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.



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This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area.)

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- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship, which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

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Registration Link:

<https://www.pearsonassessments.com/content/school/global/clinical/us/en/campaign/Considerations-Conducting-Developmental-Assessments-Using-Bayley-4-102220-webinar-sign-up.html>

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