



Diagnosis, Evaluation, and Treatment of ADHD Under the BASC-3 Model of Assessment and Intervention

Presented by: Cecil R. Reynolds, Ph.D

Wednesday, August 5, 2020

3:00 p.m. to 4:30 p.m. Eastern

Sponsored by: Pearson Clinical Assessment

Overview

ADHD is one of the most common of child and adolescent behavior disorders and its diagnosis and treatment, indeed its very existence, is often viewed as controversial. However, ADHD is real. It is a brain disorder of self-regulation. This intermediate workshop focuses on accurate diagnosis of ADHD and its corollary symptoms with an emphasis on diagnosis that leads directly to psychosocial and educational evidence-based interventions. BASC-3 provides a comprehensive model of assessment and intervention that comports exceptionally well to differential diagnosis of ADHD whether in schools or clinics. The BASC-3 model of diagnosis and links to intervention is emphasized to enhance accuracy of diagnosis and getting the right interventions.

Learner Outcomes

As a result of this activity, the participants will be able to:

1. Describe current diagnostic criteria for ADHD.
2. Apply differential diagnosis of ADHD among other comorbid disorders and mimics.
3. Utilize the BASC-3 comprehensive model of diagnosis to accurate differential diagnosis of ADHD.
4. Identify which interventions for ADHD have scientific support in the literature.
5. Analyze diagnostic results in order to select the psychosocial and educational interventions that are individualized to the particular child's or adolescent's profile of behavior and learning problems.

Time-ordered Agenda - Eastern Time Zone

3:00 to 3:05 pm	ADHD is Real
3:05 to 3:15 pm	Assessment and Diagnosis of ADHD
3:15 to 3:35 pm	Using the BASC-3 to Assess ADHD
3:35 to 3:55 pm	Using the BASC-3 in the Diagnostic process
3:55 to 4:15 pm	Psychosocial and Educational Interventions
4:15 to 4:25 pm	Progress Monitoring
4:25 to 4:30 pm	Questions

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About the Presenters

Cecil R. Reynolds, PhD, is emeritus professor of educational psychology, professor of neuroscience, and Distinguished Research Scholar at Texas A&M University. Well known for his work in psychological testing and assessment and in neuropsychology, he is author or editor of more than 50 books. He authored or coauthored more than 30 tests, including the BASC–3 Parenting Relationship Questionnaire (BASC–3 PRQ), BASC–3 Behavioral and Emotional Screening System (BASC–3 BESS), and has published more than 300 scholarly works.

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