



# Pearson

## Remote Screening for Child Mental Health, Behavioral, and Emotional Risk

Presented by: Randy W. Kamphaus, Ph.D.

Tuesday, August 4, 2020

10:00 a.m. to 11:30 a.m. Eastern

Sponsored by: Pearson Clinical Assessment

### Overview

Universal behavioral screening can be successfully used to support the identification of student externalizing, internalizing and adaptive skill and assist educators in providing differentiated instruction and guiding supports. The BASC-3 Behavioral and Emotional Screening System (BASC-3 BESS) offers a reliable, quick, and systematic way to determine behavioral and emotional strengths and areas of need in PreK through adolescence. This 90-minute intermediate webinar will serve to demonstrate the wide array of behaviors that represent both behavioral problems and strengths, and the convenience of the remote self-report forms. Participants will also learn how to use the results to choose data-based interventions and behavioral support practices for the individuals and groups of students screened.

### Learner Outcomes

*As a result of this activity, the participants will be able to:*

1. Describe how Universal Behavioral Screeners can assess a wide array of behaviors that represent behavioral strengths and areas of need.
2. Discuss the value of obtaining different sources or perspectives on student externalizing, internalizing and adaptive behavior through using the Teacher, Student and Parent forms of the BASC-3 BESS
3. Design a Universal Screening plan that uses multiple sources through the use of multiple forms (Self, Teacher, Parent) to comprehensively evaluate the behavior of PK-12 students
4. Analyze data from the universal screening from multiple sources and apply it in decision making processes
5. Use the results to guide the selection of interventions and behavioral supports to meet the needs of groups of screened students and individual students

### Time-ordered Agenda - Eastern Time Zone

10:00 to 10:10 am	Introduction to Universal Screening of Behavior
10:10 to 10:25 am	Description of the BASC-3 BESS
10:25 to 10:40 am	Planning and designing a remote Universal Screening
10:40 to 10:55 am	Reporting and Analysis
10:55 to 11:10 am	Guiding Interventions
11:10 to 11:20 am	Conclusions
11:20 to 11:30 am	Questions



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**About the Presenters**

Randy W. Kamphaus, PhD, is professor and dean of the College of Education at the University of Oregon. Dr. Kamphaus is best known for his research on classification methods, differential diagnosis, test development, and learning disability and attention- deficit/ hyperactivity disorder (ADHD) assessment. Dr. Kamphaus, is coauthor of the BASC-3. Dr. Kamphaus has contributed extensively to his profession, having served as president of APA's Division of School Psychology and as a member of the APA Council of Representatives.

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