



Assessing Language Skills in Individuals with Autism Spectrum Disorders

Presented by Patricia Villarreal Ybarra, Shannon Wang, and Nancy Castilleja

Wednesday, April 28, 2021

1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by Pearson Clinical Assessment

Overview

Difficulties with communication, language, and social skills are common concerns for individuals diagnosed with Autism Spectrum Disorders (ASD). While some individuals' communication and language difficulties are subtle, other individuals' difficulties are severe. Early identification in all cases provides the best opportunity for improvement. This webinar will focus on assessments appropriate for individuals of different ages and language ability levels. Discussion will include how each assessment provides information to identify the communication strengths and weaknesses of individuals diagnosed with ASD, intervention planning, and engagement of families and teachers to improve communication at home, in the community, and at school.

Learner Outcomes

Based on the content of the workshop, participants will be able to:

1. Describe three communication behaviors that can be difficult for individuals with autism spectrum disorders.
2. Name at least one assessment that targets these communication behaviors for each age group: infants and toddlers, preschoolers, school age children, and adults.
3. Explain at least one method for engaging families and teachers in intervention.

Time-Ordered Agenda – Eastern Time Zone

1:00 p.m. – 1:10 p.m.	Overview: of common social communication and language difficulties issue with ASD
1:10 p.m. – 1:20 p.m.	Language assessment of infants and toddlers
1:20 p.m. – 1:30 p.m.	Language assessment of preschoolers
1:30 p.m. – 1:45 p.m.	Language assessment of school age (elementary/middle/high) and adults
1:45 p.m. – 1:55 p.m.	Engaging families and teachers
1:55 p.m. – 2:00 p.m.	Question and Answer

About the Presenters

Patricia Villarreal Ybarra is a Research Director in Pearson's Clinical Assessment group. She is a bilingual Speech-Language Pathologist (SLP) and has evaluated and served a variety of culturally and linguistically diverse populations in home, school, and clinical settings. Her experience as an SLP as led her to present and provide training both nationally and internationally on typical speech and language development in monolingual and bilingual children as well as evidence-based practice in speech therapy.



Chien (Shannon) Wang, Senior Research Director in the Clinical Assessment group at Pearson, develops speech and language assessments for young children. Her projects include Assessment of Literacy and Language (ALL), CCC-2 U.S. Edition, BBCS-3: Receptive, BBCS: Expressive, CELF® Preschool-2 Spanish, PLS™-5, PLS-5 Spanish, GFTA™-3, and KLPA™-3.

Nancy Castilleja is Senior Product Manager at Pearson Assessment. Prior to this role, Nancy developed assessments with Harcourt Assessment. Nancy has experience working with children and adults in community and school settings. She has presented at state and national conferences on telepractice, early childhood and Spanish language assessment.

Disclosure

Financial:

Patricia Villarreal, Shannon Wang, and Nancy Castilleja are employed by Pearson Clinical Assessment.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This course will address appropriate the use of the following assessments published by Pearson: Bayley Scales of Infant and Toddler Development™, 4th Ed. (Bayley™-4), Preschool Language Scales, 5th Ed. (PLS™-5), Children's Communication Checklist, 2nd Ed., U.S. Ed. (CCC-2), Clinical Evaluation of Language Fundamentals®-5th Ed. (CELF®-5), Clinical Evaluation of Language Fundamentals, Preschool, 3rd Ed. (CELF® Preschool-3), and Clinical Evaluation of Language Fundamentals, Metalinguistics (CELF-5 Metalinguistics).

Assessments appropriate for individuals with ASD published by other publishers will be included in a list of assessments appropriate for each age group.



Pearson Assessments Division

Introductory Level
0.1 ASHA CEUs

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- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology



What does the ASHA CE Registry do to determine eligibility?

If we receive participant information for an attendee who is not in our database as an "eligible" Registry user, we will send an e-mail requesting the individual provide documentation of eligibility prior to awarding ASHA CEUs. An individual must have at least one eligibility criterion at the time they complete a course to be eligible to earn ASHA CEUs.



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