



## Sensory and Motor Skills in Individuals with Autism Spectrum Disorders

Presented by Shelley Hughes, Occupational Therapist

Wednesday, April 21, 2021

1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by Pearson Clinical Assessment

### Overview

Recognizing the sensory processing and motor needs of individuals with autism is vital for participation and success. Challenges in these areas may underlie or exacerbate many social, behavioral, and learning difficulties. This webinar will highlight sensory and motor assessments and strategies available to health and educational professionals to support this population, including understanding contextual implications, identifying strengths, and providing individuals and families with the knowledge to understand and advocate for their needs.

### Learner Outcomes

*Based on the content of the workshop, participants will be able to:*

1. List three reasons why sensory and/or motor needs may impact participation for individuals with autism.
2. Identify three strategies which can be employed to support the sensory and/or motor needs of individuals with autism.
3. Explain how a sensory or motor trait can be used as a strength.
4. Name three assessment tools available for the identification of sensory and/or motor needs for autism.

### Time-Ordered Agenda – Eastern Time Zone

1:00 p.m. – 1:10 p.m.	Overview of the sensory and motor needs of individuals with autism
1:10 p.m. – 1:20 p.m.	Sensory and motor needs in context for individuals with autism
1:20 p.m. – 1:35 p.m.	Using the right assessment tool at the right time to support service provision
1:35 p.m. – 1:55 p.m.	Strategies to support sensory and motor needs for autism
1:55 p.m. – 2:00 p.m.	Questions and Answers

### About the Presenter

Shelley Hughes is an Occupational Therapist (OT) and Senior Product Manager for Pearson, with global responsibility for the OT portfolio. Shelley trained as an OT in the UK, then moved to the US in 1996, spending several years working in the United State school system as an OTR/L, before returning to the UK to specialize further in pediatrics. Shelley is a registered OT in the UK and a member of AOTA.

## Disclosure

### Financial:

Shelley Hughes is employed by Pearson Clinical Assessment.

### Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This course will address appropriate the use of Bruininks-Oseretsky Test of Motor Proficiency (BOT-2), Beery-Buktenica Test of Visual Motor Integration (Beery VMI-6), Sensory Profile 2, Adolescent/Adult Sensory Profile, Bayley Scales of Infant and Toddler Development (Bayley-4), and Vineland Adaptive Behavior Scales (Vineland-3). These assessments are published by Pearson. The Pediatric Evaluation of Disability Inventory Computer Adaptive Test (PEDI-CAT) is distributed by Pearson.



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Introductory Level  
0.1 ASHA CEUs

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- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

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### Approved Provider

Pearson Assessments is an AOTA Provider of professional development. Course approval ID #2241. This Distance-Learning-Interactive course is offered at 0.1CEUs (Intermediate, OT Service Delivery and Foundational Knowledge)

AOTA does not endorse specific course content, products, or clinical procedures.

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**Registration Link:** <https://www.pearsonassessments.com/professional-assessments/blog-webinars/webinars/2021/04/sensory-and-motor-skills-in-individuals-with-autism-spectrum-dis.html>

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