



## CELF Preschool-3 Development, Administration, and Scoring

Presented by Patricia Ybarra and Nancy Castilleja

Wednesday, September 15, 2021

1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by Pearson Clinical Assessment

### Overview

CELF Preschool-3 is a language assessment used by speech-language pathologists (SLPs) to determine if children age 3–6 have acquired the language skills they need to master the demands of the classroom. This session provides an overview of test updates, subtest administration and scoring, standardization, reliability, and validity studies for SLPs and other professionals who conduct in-depth language assessments.

### Learner Outcomes

*Based on the content of the workshop, participants will be able to:*

1. Describe at least two differences between CELF Preschool-2 and CELF Preschool-3
2. Explain how to obtain and score the Connected Speech Sample using the *No Juice* book
3. List at least two subtests that comprise the Academic Readiness and the Emerging Literacy index scores

### Time-Ordered Agenda – Eastern Time Zone

1:00 p.m. – 1:10 p.m.	Overview of the CELF Preschool-3
1:10 p.m. – 1:40 p.m.	Subtest administration and scoring
1:40 p.m. – 1:50 p.m.	Test development and research
1:50 p.m. – 2:00 p.m.	Questions and answers

### About the Presenter

Patricia Villarreal Ybarra is a Research Director at Pearson Clinical Assessment and a bilingual speech-language pathologist. As a bilingual SLP, Patricia has evaluated and served a variety of culturally and linguistically diverse (CLD) populations in home, school, and clinical settings. Her specific areas of interest include aligning curriculum with speech-language interventions, educational inclusion through accessible accommodations/modifications, and appropriately assessing and serving CLD pediatric populations.

Nancy Castilleja is Senior Product Manager at Pearson Assessment. Prior to this role, Nancy developed assessments with Harcourt Assessment. Nancy has experience working with children and adults in community and school settings. She has presented at state and national conferences on telepractice, early childhood, and Spanish language assessment.

## Disclosure

### Financial

Patricia Ybarra, MS CCC-SLP, and Nancy Castilleja, MA CCC-SLP, the presenters, are employed by Pearson Clinical Assessment, the ASHA Continuing Education provider for this session.

### Non-financial disclosure:

There are no relevant non-financial relationships to disclose for any of the speakers listed above.

**Course Content Disclosure:** The Pearson Assessment Division develops and distributes assessments and intervention tools for speech-language pathologists and is the sponsor of this presentation. This course content will focus on the CELF Preschool-3, Pearson Clinical Assessment, the host of this webinar, is the publisher of CELF Preschool-3.



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Introductory Level  
0.1 ASHA CEUs

## Who is eligible to earn ASHA CEUs?

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs:

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

## What does the ASHA CE Registry do to determine eligibility?

If we receive participant information for an attendee who is not in our database as an "eligible" Registry user, we will send an e-mail requesting the individual provide documentation of eligibility prior to awarding ASHA CEUs. An individual must have at least one eligibility criterion at the time they complete a course to be eligible to earn ASHA CEUs.

