



PLS-5 and CELF Preschool-3: Selecting the Appropriate Test for a Young Child

Presented by Patricia Ybarra, and Nancy Castilleja

April 6, 2021, 1:00 p.m. to 2:00 p.m. EST

September 29, 2021, 1:00 p.m. to 2:00 p.m. EST

Sponsored by Pearson Clinical Assessment

Overview

While the Clinical Evaluation of Language Fundamentals Preschool-3 (CELF Preschool-3) and Preschool Language Scales - Fifth Edition (PLS-5) examine children's language abilities in the areas of semantics, morphosyntax, pragmatics and preliteracy, each test examines language skills in a very different way. The purpose of each test, the selection of skills addressed, the organization and format of the test tasks, and the depth of content coverage differ between CELF Preschool-3 and PLS-5. It is important that clinicians understand caregiver and teacher concerns to select the test that will provide the most comprehensive and relevant information about a child's skills.

At this session, presenters will provide information that will enable participants to describe the differences between the two tests and explain how to select the test that provides useful information based on the referral concerns. Using case studies, the presenters will describe the data provided on each test and explain how differences in the format and content of the tests affect test results.

Learner Outcomes

Based on the content of the workshop, participants will be able to:

1. List at least two differences between PLS-5 and CELF Preschool-3 tests.
2. Explain how the referral concerns and description of the child can help clinicians select the test that provides the most useful information about a child's language skills to diagnose a child and plan treatment.
3. Describe at least two differences in the data collected with each test.
4. Explain how test format and content can affect test results.

Time-ordered Agenda – Eastern Time Zone

1:00 p.m. to 1:10 p.m.	Overview of the PLS-5 and CELF Preschool-3
1:10 p.m. to 1:20 p.m.	Identifying referral concerns
1:20 p.m. to 1:30 p.m.	Data obtained by the two tests
1:30 p.m. to 1:40 p.m.	How test format and content can affect test results
1:40 p.m. to 1:55 p.m.	Case Studies
1:55 p.m. to 2:00 p.m.	Q&A

About the Presenter(s)

Patricia Villarreal Ybarra is a Research Director at Pearson Clinical Assessment and a bilingual speech-language pathologist (SLP). As a bilingual SLP, Patricia has evaluated and served a variety of culturally and linguistically diverse (CLD) populations in home, school, and clinical settings. Her specific areas of interest include aligning curriculum with speech-language interventions, educational inclusion through accessible accommodations/modifications, and appropriately assessing and serving CLD pediatric populations.

Nancy Castilleja is Senior Product Manager at Pearson Assessment. Prior to this role, Nancy developed assessments with Harcourt Assessment. Nancy has experience working with children and adults in community and school settings. She has presented at state and national conferences on telepractice, early childhood, and Spanish language assessment issues.

Disclosure

Financial

Patricia Ybarra, MS CCC, and Nancy Castilleja, MA CCC the presenters, are employed by Pearson Clinical Assessment, the ASHA Continuing Education provider for this session.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose for any of the speakers listed above.

Course Content Disclosure: The Pearson Assessment Division develops and distributes assessments and intervention tools for speech-language pathologists and is the sponsor of this presentation. This course content will focus on the CELF Preschool-3, Pearson Clinical Assessment, the host of this webinar, is the publisher of CELF Preschool-3.



Pearson Assessments Division

Intermediate Level
0.1 ASHA CEUs

Who is eligible to earn ASHA CEUs?

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship, which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

About Pearson

Pearson is the foremost provider of assessments for psychologists and other mental health professionals. Our reliable, well-validated tools assess child and adult personality, behavior, neuropsychology, ability/intelligence, speech and language, vocations, and biopsychosocial issues, leading to better insights and successful outcome.

