



## The Intersection of Dyslexia, Reading Disorders, and Language Disorders

Presented by Anise Flowers, Ph.D. and Gloria Maccow, Ph.D.

Wednesday, February 17, 2021

1:00 pm to 3:00 pm Eastern Time Zone

Sponsored by Pearson Clinical Assessment

### Overview

This session will address the identification of dyslexia, reading disorders, and language disorders, including overlapping features and differentiating factors. A diagnostic model of dyslexia including symptoms, causes/correlates, and risk factors will be presented, as well as the impact these issues have on language performance. The diagnostic model presented will provide a guide for the assessment of important factors in determining the presence of dyslexia, and the speech-pathologists' role in identifying reading disorder subtypes and supporting the selection of targeted interventions.

### Learner Outcomes

*Based on the content of the workshop, participants will be able to:*

1. List at least two subtypes of reading disorders including dyslexia
2. Describe the co-morbidity of reading and language disorders
3. Explain current trends and common methods of identification for reading disorders

### Time-ordered Agenda – Eastern Time Zone

1:00 to 1:30 pm	Identification of dyslexia, reading disorders, and language disorders
1:30 to 2:05 pm	Diagnostic model of dyslexia
2:05 to 2:30 pm	SLP's role in identifying dyslexia and reading disorder subtypes
2:30 to 2:50 pm	SLP's role in intervention
2:50 to 3:00 pm	Question and answer

### About the Presenter(s)

Anise Flowers received her Ph.D. in Clinical Child Psychology from Louisiana State University. She has been an Assessment Consultant with Pearson Clinical Assessment for the past 17 years, providing consultation to professionals primarily in Texas and Arkansas. Anise is also the Education Central Region Manager at Pearson. She has presented numerous workshops and conference presentations throughout Texas on a variety of assessment topics.

A Pearson employee since 2006, Gloria Maccow, Ph.D. is responsible for providing training on administration, scoring, and interpretation of assessment instruments and consulting with colleagues and customers about clinical assessments. Over the course of her career as an educator, psychologist, and clinician, Dr. Maccow has conducted research on assessment methods and instruments, early intervention, and Response to Intervention. She is a member of the National Association of School Psychologists and maintains a current psychologist license from the state of North Carolina.

## Disclosure

**Financial:** Anise Flowers, Ph.D. and Gloria Maccow, Ph.D. are employees of Pearson Assessment Division, the host of this webinar.

**Non-financial disclosure:**

There are no relevant non-financial relationships to disclose for any of the speakers listed above.

**Course Content Disclosure:** The Pearson Assessment Division, the host of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists and psychologists. The course content will focus mainly on KTEA-3, WRMT-III, WIAT-4, and CELF-5 assessments that can be used in the diagnosis of reading difficulties. Pearson Clinical Assessment is the publisher of these assessments.



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- Credentialed by a national regulatory agency to practice SLP or audiology
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