



## CELF Preschool-3 Development, Administration, and Scoring

Presented by Wayne Secord, Patricia Ybarra, and Nancy Castilleja

Tuesday, November 17, 2020

1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by Pearson Clinical Assessment

### Overview

Clinical Evaluation Language Fundamentals Preschool, Third Edition is a language assessment used by Speech Language Pathologists to determine if children ages 3-6 have acquired the language skills, they need to master the language demands of the classroom. This session provides SLPs and other professionals who conduct in-depth language assessments with an overview of test updates, subtest administration and scoring, and standardization, reliability, and validity studies.

### Learner Outcomes

*Based on the content of the workshop, participants will be able to:*

1. Describe at least two differences between CELF Preschool-2 and CELF Preschool-3
2. Explain how to obtain and score the Connected Speech Sample using the No Juice book
3. List at least two subtests that comprise the Academic Readiness and the Emerging Literacy index scores.

### Time-ordered Agenda – Eastern Time Zone

1:00 to 1:10 pm	Overview of the CELF Preschool-3
1:10 to 1:40 pm	Subtest Administration and scoring
1:40 to 1:50 pm	Test development and research
1:50 to 2:00 pm	Q&A

### About the Presenter(s)

**Wayne A. Secord, PhD, CCC-SLP**, is a retired professor at The Ohio State University and a Summer Visiting Instructor at Northern Arizona University (NAU). An ASHA Fellow and Honors recipient, Dr. Secord has authored or co-authored more than 95 publications and served as the editor of Language, Speech, and Hearing Services in Schools from 1992 to 1998. His publications and other innovations have helped millions of children with disabilities and empowered thousands of professionals in the field.

**Patricia Villarreal Ybarra** is a Research Director at Pearson Clinical Assessment and a bilingual speech-language pathologist (SLP). As a bilingual SLP, Patricia has evaluated and served a variety of culturally and linguistically diverse (CLD) populations in home, school, and clinical settings. Her specific areas of interest include aligning curriculum with speech-language interventions, educational inclusion through accessible accommodations/modifications, and appropriately assessing and serving CLD pediatric populations.

**Nancy Castilleja** is Senior Product Manager at Pearson Assessment. Prior to this role, Nancy developed assessments with Harcourt Assessment. Nancy has experience working with children and adults in community and school settings. She has presented at state and national conferences on telepractice, early childhood, and Spanish language assessment issues.

**Disclosure****Financial**

Wayne A. Secord, PhD, CCC-SLP is the co-author of the CELF-5 Metalinguistics and he receives a royalty from the sale of this test.

**Financial**

Patricia Ybarra, MS CCC, and Nancy Castilleja, MA CCC the presenters, are employed by Pearson Clinical Assessment, the ASHA Continuing Education provider for this session.

**Non-financial disclosure:**

There are no relevant non-financial relationships to disclose for any of the speakers listed above.

**Course Content Disclosure:** The Pearson Assessment Division develops and distributes assessments and intervention tools for speech-language pathologists and is the sponsor of this presentation. This course content will focus mainly on the CELF Preschool-3. Pearson Clinical Assessment is the publisher of CELF Preschool-3. Pearson is hosting this webinar.



Pearson Assessments Division is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate Level, Professional area.)

Who is eligible to earn ASHA CEUs?

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship, which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

**What does the ASHA CE Registry do to determine eligibility?**

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