



Evaluating Language Skills and Early Signs of ASD with the Bayley-4

Presented by Anise Flowers and Chien (Shannon) Wang

Thursday, November 12, 2020

2:00 p.m. to 3:00 p.m. Eastern Time Zone

Sponsored by Pearson Clinical Assessment

Overview

One of the diagnostic areas that characterize Autism Spectrum Disorder is impaired communication. The Bayley Scales of Infant and Toddler Development, Fourth Edition can be used to evaluate the early communication skills of children age 16 days to 42 months. The presenters will describe the Bayley-4's flexible administration process which includes series items, related items, caregiver questions, and digital administration.

In this intermediate-level webinar the presenters will review the research on Bayley-4 scores for a group of young children diagnosed with ASD and will present guidance on how to use Bayley-4 items to identify the early signs of Autism Spectrum Disorder.

Learner Outcomes

Based on the content of the workshop, participants will be able to:

1. Compare the unique challenges of testing infants and toddlers with evaluation procedures for older children
2. List three features of the Bayley-4 which are conducive for testing infants and toddlers
3. Identify five Bayley-4 items which may indicate Autism Spectrum Disorder

Time-ordered Agenda – Eastern Time Zone

2:00 p.m. – 2:30 p.m.	Overview of Bayley-4 and infant/toddler assessment
2:30 p.m. – 2:50 p.m.	Application to Autism Spectrum Disorder
2:50 p.m. – 3:00 p.m.	Conclusion and Q&A

About the Presenter(s)

Anise Flowers received her Ph.D. in Clinical Child Psychology from Louisiana State University. Anise has been an Assessment Consultant with Pearson for the past 14 years, and currently provides consultation in Arkansas and South Texas. Anise has presented numerous workshops and presentations at the state and national level.

Chien (Shannon) Wang, Senior Research Director in the Clinical Assessment group at Pearson, develops speech and language assessments for young children. Her projects include Assessment of Literacy and Language (ALL), CCC-2 U.S. Edition, BBCE-3: Receptive, BBCE-3: Expressive, CELF Preschool-2 Spanish, PLS-5, PLS-5 Spanish, GFTA-3, and KLPA-3.

Disclosure

Financial:

Anise Flowers and Shannon Wang are employed by Pearson Clinical Assessment.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This course will address appropriate use of the Bayley-4, an assessment published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.



Pearson Assessments Division is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate Level, Professional area).

Who is eligible to earn ASHA CEUs?

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- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

What does the ASHA CE Registry do to determine eligibility?

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