



A School and Home Collaboration: A Pathway to Support the Behavioral, Social, and Emotional Needs of Student

Presented by Chris Huzinec MS

Thursday, October 8, 2020

10:30 a.m. to 12:00 p.m. Eastern Time Zone

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Overview

As schools strive forward to reengage with students, either face-to-face, virtually, or using hybrid learning, the need to promote student wellbeing is a primary concern. This webinar examines how educators can work with parents and caregivers, and students to help meet their behavioral, social, and emotional needs by using SEL lessons, behavioral interventions and supports and strategies to promote mental health.

Learner Outcomes

Based on the content of the workshop, participants will be able to:

1. Discuss how educators can collaborate with parents and caregivers and students in virtual and hybrid instruction.
2. identify the process and general procedures needed to establish a collaborative instructional environment
3. Plan and implement Social Emotional Learning lessons designed to be used in a home and school collaboration to support student wellbeing by addressing their SEL needs and promoting their SEL strengths.
4. Utilize principals from PBIS to establish a collaborative instructional environment between school and home designed to support student behavior.
5. Demonstrate how through a home and school collaboration, interventions can be used to support the behavioral and mental health needs of students.

Time-ordered Agenda – Eastern Time Zone

10:30 – 10:40 am.	Introduction to Collaboration
10:40 – 10:55 a.m.	General Processes and Procedures on Engaging in Hybrid and Virtual Settings
10:55 – 11:05 a.m.	Overview of Collaboration to Support Student Mental Health and Wellbeing
11:05 – 11:25 a.m.	Social Emotional Learning (SEL) Collaborative Instruction
11:25 – 11:45 a.m.	Using Positive Behavioral Interventions and Supports (PBIS) in Collaboration
11:45 – 12:00 p.m.	Conclusions and Questions

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About the Presenter

Chris Huzinec MS

Mr. Huzinec is an educational researcher, evaluator, and consultant with over 25 years of practical experience in public education. He is currently a Senior Educational Consultant for The Pearson Clinical Assessment group. Previously, he was employed by the Houston ISD's Department of Research and Accountability for 15 years as the Manager of the Program Evaluation and Performance Analysis Bureaus. He has produced publications and presented in the areas of Early Childhood Education, student behavior, SEL, ADHD, and Special Education.

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