Project Schedules

National Board 2021 scoring will all be conducted synchronously, which refers to real-time virtual team scoring following a regular daily schedule that all scoring team members will observe together, working from home (or in a private space in their school) with video cameras operating during training to facilitate group interaction. The following link shows the 2021 project start dates and time zones. [2021 National Board Scoring Schedule](#)

Regular work hours are 8:00am to 4:30pm, Monday through Friday, according to the time zone in which each scoring team is scheduled to work.

*Note: The exact scoring schedule will be reflected in all synchronous scoring offers.*

**What is MOC/Maintenance of Certification?**

National Board Certified Teachers must complete the MOC process prior to certification end date and can only maintain certification in their original certificate area. The MOC profiles are scored only by one or more current National Board Certified Teachers (NBCTs). Assessors must not be submitting a portfolio to maintain certification during the year they are scoring.

**What is Renewal?**

National Board Certified Teachers must complete the renewal process prior to certification end date and can only renew certification in their original certificate area. The renewal profiles are scored only by one or more current National Board Certified Teachers (NBCTs). Assessors must not be submitting a portfolio to renew certification during the year they are scoring.

**What is a Component?**

Throughout its more than 25-year history, the National Board has sought to review and revise its standards and certification process to reflect best practices in teaching. Under the new revision, certification now consists of four components: written assessment of content knowledge, reflection on student work samples, video and analysis of teaching practice, and documented impact and accomplishments as a teaching professional. • Component 1: Content Knowledge

1. Component 2: Differentiation in Instruction
2. Component 3: Teaching Practice and Classroom Environment
3. Component 4: Effective and Reflective Practitioner