WriteToLearn for English Language Learners

Today’s standards require that all students develop strong reading comprehension and writing skills and be flexible enough to write across the curriculum. For English language learners (ELLs), meeting these critical goals presents twice the challenge because they are faced with also learning to read and write in a new language. WriteToLearn™ provides ELLs with the opportunity to build fundamental writing skills and improve their reading comprehension, while expanding their academic vocabulary.

WriteToLearn provides ELLs with the opportunity to focus on fundamental writing skills, while improving reading comprehension and expanding their academic vocabulary.

What is WriteToLearn?

WriteToLearn is a fully automated online literacy tool for building writing skills and developing reading comprehension for students in Grades 4–12. This innovative web-based program provides students the opportunity to practice their essay and summary writing skills and expand their vocabulary. Personalized feedback, hints, and tips throughout encourage, instruct, and reward progress as students receive hands-on practice assigned and monitored by their teachers.

WriteToLearn instantly assesses student work by evaluating the meaning of text, not just grammar and spelling. With this program, teachers can assign students practice writing while reducing time spent on laborious editing and scoring. As a result, they can spend more time on lesson planning and focused, personalized instruction.
WriteToLearn’s next generation student interface allows students to quickly view their progress, helps them stay focused in their assignments, and reinforces the strong connection between reading, writing, and vocabulary. This comprehensive literacy approach is vital because better writers become better readers and better readers become better writers.

Built-in Language Support Tools

WriteToLearn’s language support tools help to promote language proficiency:
- Instructions and feedback available in both Spanish and simplified Chinese
- Text-to-speech in English and Spanish
- Embedded picture/text dictionary
- Spot word translation
- Highlighting tools to mark main and supporting ideas
- Word prediction tool allows students to select correct word choices with fewer keystrokes

Effective Literacy Instruction

WriteToLearn’s adjustable scoring parameters and instructional and language support tools, along with its wide array of essay topics and reading passages, allow teachers to tailor activities to meet the learning goals of every student:
- Essay writing advice and 4-trait scoring rubric help ELLs focus on the fundamentals of writing, including language usage, sentence correctness, mechanics, and ordering of ideas.
- Summary writing activities promote close reading and understanding of informational texts, aiding students in identifying main and supporting ideas.
- Intelligent hints emphasize important ideas students may have missed while reading.
- Personalized vocabulary exercises teach academic and domain-specific vocabulary to support reading development and content-area learning.
- Guided essay tips and summary hints to help students scaffold the writing process
- Select essay prompts and reading passages from across subject areas are designed specifically for English language learners.

WriteToLearn tools such as word prediction, picture/text dictionary, spot word translation, and text-to-speech help students improve their writing and reading skills. Instructions and feedback are provided in Spanish and simplified Chinese.

Select essay prompts are designed specifically for English learners and provide essay writing advice to help English learners focus on the fundamentals of writing.
Choose from a large selection of essay and summary activities available by subject and grade-range.

“WriteToLearn is working in our district. It is working in the sense that our students are responding better. It’s a win-win on both the side of the teacher and of the student. Everybody’s enthused. Students are doing more writing and we’re seeing the improvement also in our test scores.”

—Dr. Abimbola Williams Ajala
Former Assistant Superintendent, Educational Services

Making the Transition from Assessment to Instruction Easier for ELLs

How do these products work together?

Using WriteTolearn and Test of English Language Learning™, TELL™ a K-12 language proficiency assessment, together makes the transition from assessment to instruction easier and more meaningful than ever. Students’ English proficiency assessment results from TELL help to inform recommendations for targeted reading comprehension and writing activities within WriteToLearn.

For more information about TELL go to PearsonAssessments.com/TELL
Flexible, Easy & Effective for Diverse Classrooms

Our Educational Consultants offer remote and on-location professional development for schools using WriteToLearn, helping your ELLs overcome the unique challenges they encounter and improve their English proficiency more rapidly.

With WriteToLearn, reading, writing, and vocabulary exercises come together in one online tool that supports college and career readiness standards and follows Pearson’s SIOP® Model, an instructional framework for helping both ELLs and struggling students meet grade-level curriculum demands by teaching content and language at the same time.

Grades:
4–12

Requirements:
A computer or tablet device with an Internet connection, current web browser and updated plug-ins.

Funding Sources:
Qualifies for state and federal funding, including Title I and Title III

Additional Information:
To order WriteToLearn, please call 800-328-5999.