



## **WRAML™3 Administration, Scoring, and Basic Interpretation**

Created and presented by Jennifer Puig, PhD and Gloria Maccow, PhD

Narrated by Laura Moreno, MEd

On-demand Workshop

Sponsored by NCS Pearson, Inc.

### **Course Description**

This intermediate-level, on-demand, 5-hour session describes and demonstrates administration and scoring of the WRAML3 subtests and basic interpretation of the results. Using a sample administration and a case study, the presenters demonstrate how to use WRAML3 results to identify memory strengths and weaknesses and to develop and implement relevant instructional recommendations. Participants are eligible to earn 5 APA CEs or 5 NASP CPDs, or 5 NYSED CEs and will have access to this session for 12 months.

### **Learner Outcomes**

*As a result of this training, the participants will be able to:*

#### **Module 1 – Overview**

- 1) Name primary features and uses
- 2) Describe three assessment formats
- 3) Describe general administration and scoring
- 4) Describe specific item administration procedures

#### **Module 2 – Verbal Memory**

- 1) Name three Story Memory subtests and their intended uses
- 2) Name three Verbal Learning subtests and their intended uses
- 3) Describe general administration guidelines
- 4) Identify similarities/differences in recording/scoring immediate, delayed, and recognition conditions

#### **Module 3 – Visual Memory**

- 1) Name three Picture Memory subtests and their intended uses
- 2) Name three Design Learning subtests and their intended uses
- 3) Describe general administration guidelines
- 4) Identify similarities/differences in recording/scoring immediate, delayed, and recognition conditions

#### **Module 4 – Attention/Concentration, Working Memory**

- 1) Name the two attention/concentration subtests and their intended uses
- 2) Name the two working memory subtests and their intended uses
- 3) Describe uses of the Sentence Memory subtest
- 4) Describe general administration guidelines
- 5) Describe item administration instructions



### Module 5 – Scoring and Basic Interpretation

- 1) Look up WRAML3 scores
- 2) Identify significant patterns of WRAML3 scores
- 3) Interpret WRAML3 scores

### Time-ordered Agenda

54 minutes	Module 1 – Overview
1 hour 17 minutes	Module 2 – Verbal Memory
1 hour 3 minutes	Module 3 – Visual Memory
1 hour 7 minutes	Module 4 – Attention/Concentration, Working Memory
49 minutes	Module 5 – Scoring and Basic Interpretation

### About the Presenters

Jennifer Puig, PhD, LP is a research director at Pearson. She obtained her PhD in Child Psychology from the Developmental Psychopathology and Clinical Science program at the University of Minnesota; she was trained as a developmental scientist and clinical psychologist. Her predoctoral internship and postdoctoral fellowship were completed at the University of Minnesota Medical Center and focused on pediatric neuropsychology. She is a licensed psychologist in the state of Minnesota with specializations in child and adolescent psychology and pediatric neuropsychology.

Gloria Maccow, PhD, is licensed as a Health Services Provider - Psychologist in North Carolina and has been a Pearson employee since 2006. She provides training on the administration, scoring, and interpretation of assessment instruments and consults with colleagues and customers about clinical assessments. Over the course of her career as an educator, psychologist, and clinician, Dr. Maccow has conducted research on assessment methods and instruments and early intervention. She is a member of the National Association of School Psychologists.

### Narrator

Laura Moreno is an educational consultant at Pearson. Laura received a MEd in Academic Educational Psychology from the University of Texas at Austin. Since joining Pearson in 2010, Laura has consulted with state education departments, facilitating the development of products and processes to increase student success. Laura transitioned to Pearson's Clinical Assessment team in 2018, where she focuses on the development, training, and implementation of clinical assessment products.



## Disclosure

### Financial

Jennifer Puig, PhD and Gloria Maccow, PhD, are both employed by Pearson Clinical Assessment.

### Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

### Narrator:

Laura Moreno is employed by Pearson Clinical Assessment.

### Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. Course information will only include information that pertains to the effective and appropriate use and interpretation of the Wide Range™ Assessment of Memory and Learning (3rd.; WRAML™ 3) published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.

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NCS Pearson, Inc. is recognized by the New York State Education Department's State Board for Psychology as an approval provider of continuing education for licensed psychologists #PSY-0136.

### **Assessment of Learning Outcomes**

Continuing Education certificate requires 70% to pass the knowledge check questions.

### **Qualified Professional Enrollment | \$300.00 per person**

Enrollment for qualified professionals includes one year of access to the 5-hour on-demand workshop. Attendees need to meet our Level C qualification.

### **Attendance Requirements**

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### **CE Contact Information:**

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Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). Closed captioning and voiceover are provided for on-demand sessions.

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