



**Table 1. Specific Telepractice Considerations by WISC–V Subtest**

Subtest(s)	Considerations
Similarities Vocabulary Information Comprehension	<ul style="list-style-type: none"> <li>• Requires high-quality audio for examinee and examiner</li> <li>• For Vocabulary and Information, some items require pointing responses, and others may precipitate pointing or gestured responses</li> <li>• <i>Vocabulary</i>: Examiner points with the mouse to stimuli on screen for Items 1-4; some items (e.g., 5, 6, 7, 8) may elicit pointing responses</li> <li>• <i>Information</i>: Items 1-2 require a pointing response, and Items 4, 5, 8, 11, 12, and 13 may precipitate a pointing or gestured response</li> </ul>
Block Design	<ul style="list-style-type: none"> <li>• Professional facilitator can assist with telepractice administration of this subtest</li> <li>• Train new professional facilitators until the facilitator’s presentation of the blocks during instructions and items is performed according to the directions in the Administration and Scoring Manual.</li> <li>• It is not recommended to allow a nonprofessional facilitator to present blocks for Block Design nor to attempt to have the examinee scramble or present their own blocks</li> <li>• Requires a print stimulus book in the examinee’s location or the digital stimulus book on a tablet approximately 9.7” diagonally</li> <li>• Train the professional facilitator to present the stimulus book or tablet in the correct direction, as the items can easily become rotated 180°, and to not allow the examinee to rotate the stimuli</li> <li>• Stimuli should lay flat on the table, not be presented on a vertical screen, because the impact of doing so has not been researched</li> <li>• Examiner uses stopwatch</li> <li>• Requires high quality video for examinee and examiner</li> <li>• Peripheral camera/device should be placed in a stable position to show examinee’s constructions</li> <li>• Professional facilitator should show sides of the blocks during instruction, present the blocks for each item as outlined in the Administration and Scoring Manual, and build a model for Items 1–3, as the examiner provides verbal instruction</li> </ul>

Subtest(s)	Considerations
Visual Puzzles Block Design Multiple Choice Matrix Reasoning Figure Weights Picture Concepts	<ul style="list-style-type: none"> <li>• Requires high quality video for examinee and examiner</li> <li>• Examiner points to stimuli on screen using mouse</li> <li>• Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing)</li> <li>• <i>Visual Puzzles, Picture Concepts</i>: It is not recommended to allow examinee to use mouse or touchpad to point at choices, as the intended response cannot be clearly determined</li> <li>• <i>Block Design Multiple Choice, Matrix Reasoning, Figure Weights</i>: Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse</li> <li>• <i>Visual Puzzles, Block Design Multiple Choice, Figure Weights</i>: Examiner uses stopwatch; examiner must ensure the examinee stops at the item time limit</li> </ul>
Arithmetic	<ul style="list-style-type: none"> <li>• Requires high quality audio and video for examiner and examinee</li> <li>• Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of pointing responses</li> <li>• For picture items, examiner points to stimuli on screen</li> <li>• Examinee must point to stimuli onscreen for Items 1–3 and may provide other responses by holding up a number of fingers</li> <li>• Examiner uses stopwatch; examiner must ensure the examinee stops at the item time limit</li> </ul>
Digit Span Letter-Number Sequencing	<ul style="list-style-type: none"> <li>• Requires high quality audio for examiner and examinee</li> <li>• Do not repeat any trial unless it was not heard due to technical problems</li> </ul>
Picture Span	<ul style="list-style-type: none"> <li>• Requires high quality video for examinee and examiner</li> <li>• Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing)</li> <li>• Examiner points to stimuli on screen</li> <li>• Examiner uses stopwatch</li> <li>• It is not recommended to allow examinee to use mouse or touchpad to point at choices, as the intended response cannot be clearly determined</li> </ul>

Subtest(s)	Considerations
Coding Symbol Search Cancellation	<ul style="list-style-type: none"> <li>• Requires high quality video for examinee and examiner</li> <li>• Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses</li> <li>• Examiner can complete demonstration items in the examinee's response booklets prior to sending and can also demonstrate onscreen during the testing session</li> <li>• Examiner points to stimuli on screen and may fill in demonstration items on the digital copy of the response booklet displayed onscreen with the writing utensil tool (if a good one exists in the teleconference platform)</li> <li>• Examiner uses stopwatch; examiner must ensure the examinee stops at the task time limit</li> <li>• It may be helpful to have a printed copy of the response booklets in the examiner's location also in order to show briefly on camera the additional response booklet pages for Symbol Search or how to turn to the correct item for Cancellation when giving test item directions as outlined in the Administration and Scoring Manual</li> <li>• <i>Coding and Symbol Search</i>: Ensure response booklet is opened only to the age-appropriate form/correct page when directed; after Coding, response booklet should be placed back in the envelope until it is needed</li> <li>• <i>Cancellation</i>: Ensure response booklet is placed correctly to show demonstration and sample items, and to show test items correctly</li> </ul>
Naming Speed Literacy Naming Speed Quantity	<ul style="list-style-type: none"> <li>• Requires high quality audio for examiner</li> <li>• Examiner points to stimuli on screen</li> <li>• Younger examinees use finger tracking</li> <li>• Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides the examiner a view of the examinee's finger tracking</li> <li>• Examiner uses stopwatch</li> </ul>
Immediate Symbol Translation Delayed Symbol Translation Recognition Symbol Translation	<ul style="list-style-type: none"> <li>• Requires high quality video for examinee and examiner</li> <li>• Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides the examiner a view of the examinee pointing at symbols</li> <li>• Examiner points to stimuli on screen</li> <li>• <i>Immediate and Delayed</i>: Examinee may often point to stimuli onscreen and may skip some symbols</li> </ul>