

**Table 1. Specific Telepractice Considerations by WIAT-4 Subtest**

Subtest(s)	Administration Considerations
Alphabet Writing Fluency Essay Composition Math Fluency subtests Sentence Composition Sentence Writing Fluency Spelling	<ul style="list-style-type: none"> <li>• Requires response booklet</li> <li>• Requires examinee to have pencil without eraser</li> <li>• Peripheral camera/device should be placed in a stable position that shows examinee’s response booklet and provides examiner a view of examinee’s written responses</li> <li>• Examiner can point to digital response booklet on screen during testing session</li> <li>• Examiner can do what is necessary to help the examinee to understand instructions (e.g., holding up and pointing at a paper response booklet, demonstrating on screen during the testing session, pointing to or marking on the digital copy of the response booklet displayed onscreen with the writing utensil tool)</li> <li>• <i>Alphabet Writing Fluency, Essay Composition, Math Fluency subtests, and Sentence Writing Fluency:</i> Examiner uses stopwatch and must ensure the examinee stops at time limit or must correctly record early completion time</li> </ul>
Listening Comprehension- Oral Discourse Comprehension	<ul style="list-style-type: none"> <li>• Requires examiner to stream audio and then read questions aloud</li> <li>• Do not repeat audio stimuli</li> </ul>
Listening Comprehension- Receptive Vocabulary	<ul style="list-style-type: none"> <li>• Examiner uses mouse/cursor to point to stimuli on screen</li> <li>• Examinee can use mouse/cursor to point at choices</li> <li>• Rather than pointing, examinees have the option to say the letter that corresponds to the response choice</li> <li>• <i>Optional:</i> Peripheral camera/device can be placed in stable position that shows examinee’s screen and provides a view of choices made nonverbally (e.g., pointing)</li> </ul>
Math Problem Solving	<ul style="list-style-type: none"> <li>• Examiner uses mouse/cursor to point to stimuli on screen</li> <li>• Examinee uses mouse to point to some items</li> <li>• <i>Optional:</i> Peripheral camera/device can be positioned in stable position for items involving pointing to show examinee’s screen and provide view of responses given nonverbally through pointing</li> <li>• Examiner notes for qualitative purposes if examinee uses scratch paper; view may require peripheral device to be correctly positioned</li> </ul>

<b>Subtest(s)</b>	<b>Administration Considerations</b>
Numerical Operations	<ul style="list-style-type: none"> <li>• Requires response booklet</li> <li>• Requires examinee to have pencil without eraser</li> <li>• Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides examiner a view of examinee's written and pointing responses</li> <li>• Examiner can point to digital response booklet on screen during testing session</li> </ul>
Oral Expression- Expressive Vocabulary	<ul style="list-style-type: none"> <li>• Examiner uses mouse/cursor to point to stimuli on screen</li> </ul>
Oral Expression- Oral Word Fluency	<ul style="list-style-type: none"> <li>• Audio recording examinee's responses is recommended to provide clarity for scoring</li> <li>• Examiner uses stopwatch</li> </ul>
Oral Expression- Sentence Repetition	<ul style="list-style-type: none"> <li>• Do not repeat stimuli, except for Sample A</li> </ul>
Oral Reading Fluency	<ul style="list-style-type: none"> <li>• Examiner displays stimuli in portrait mode, not landscape</li> <li>• Examiner uses mouse/cursor to point to stimuli on screen</li> <li>• Audio recording examinee's responses is recommended to provide clarity for scoring</li> <li>• Examiner uses stopwatch and must record precise completion time</li> </ul>
Orthographic Fluency Decoding Fluency	<ul style="list-style-type: none"> <li>• Examiner uses mouse/cursor to point to stimuli on screen</li> <li>• Audio recording examinee's responses is recommended to provide clarity for scoring</li> <li>• Examiner uses stopwatch and must ensure the examinee stops at time limit</li> </ul>
Orthographic Choice	<ul style="list-style-type: none"> <li>• This subtest can only be administered on Q-interactive iPad with stimuli can be displayed onscreen</li> <li>• Peripheral camera/device should be placed in a stable position that shows examinee's pointing responses</li> <li>• Examiner enters examinee's responses into iPad with stimuli</li> </ul>
Phonemic Proficiency	<ul style="list-style-type: none"> <li>• Examiner streams and shares audio from online platform and then provides corrective feedback aloud</li> </ul>
Pseudoword Decoding	<ul style="list-style-type: none"> <li>• Examiner uses mouse/cursor to point to stimuli on screen</li> <li>• Audio recording examinee's responses is recommended to provide clarity for scoring</li> </ul>
Reading Comprehension	<ul style="list-style-type: none"> <li>• Examiner uses mouse/cursor to point to stimuli on screen</li> <li>• Examinee uses mouse to point to some items</li> <li>• <i>Optional:</i> Peripheral camera/device can be positioned in stable position for items involving pointing to show examinee's screen and provide view of responses given nonverbally through pointing</li> </ul>

<b>Subtest(s)</b>	<b>Administration Considerations</b>
Word Reading	<ul style="list-style-type: none"><li>• Examiner uses mouse/cursor to point to stimuli on screen</li><li>• Examinee uses mouse to point to some items</li><li>• <i>Optional:</i> Peripheral camera/device can be positioned in stable position for items involving pointing to show examinee's screen and provide view of responses given nonverbally through pointing</li><li>• Audio recording examinee's responses is recommended to provide clarity for scoring</li></ul>