



WRAT5 Overview

Presented by: Jasolyn Henderson, PhD

Delivery method: On-Demand

Instruction level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

This 2-hour asynchronous, module-based WRAT5 training provides clinicians with a comprehensive overview of the assessment's components, administration, scoring, and interpretation. Participants will examine how the WRAT5 can be used to identify academic skill gaps, support psychoeducational evaluations, and inform instructional planning. The training also explores the ability-achievement discrepancy (AAD), pattern of strengths and weaknesses (PSW), and response to intervention/multi-tiered system of supports (RTI/MTSS) approaches to specific learning disability (SLD) identification and explains how WRAT5 achievement data may be used within each framework. For clinicians using Q-interactive, the session includes in-depth guidance on scoring, report generation, and interpretation. Continuing education or continuing professional development (CE or CPD) credits are available for eligible participants.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Analyze the purpose for each WRAT5 subtest and overall test structure to determine how subtest results contribute to interpretation of academic skill development
2. Integrate Word Reading and Sentence Comprehension results to interpret the WRAT5 Reading Composite and identify patterns in reading performance
3. Apply WRAT5 administration and scoring procedures to accurately derive raw scores and standard scores
4. Evaluate how WRAT5 results may be integrated with other assessment data to inform screening, psychoeducational evaluation, and educational decision-making
5. Differentiate ability-achievement discrepancy (AAD), pattern of strengths and weaknesses (PSW), and response to intervention/multi-tiered system of supports (RTI/MTSS) approaches to specific learning disability (SLD) identification and explain how WRAT5 achievement data may contribute to decision-making within each framework
6. Examine WRAT5 reliability, validity evidence, and other technical characteristics to support appropriate interpretation and use across educational and clinical contexts

Time-Ordered Agenda

5 minutes	Introduction to WRAT5
10 minutes	WRAT5 test structure
10 minutes	General administration and scoring guidelines
20 minutes	Subtest-specific admin & scoring
27 minutes	Derived scores and basic descriptive interpretation
7 minutes	Additional interpretation
36 minutes	WRAT5 for identifying a learning disability
15 minutes	WRAT5 technical characteristics, reliability & validity

About the Presenter

Jasolyn Henderson is an Advanced Specialist with Pearson Clinical Assessment and a Nationally Certified School Psychologist with over 20 years of experience. She earned her PhD in School Psychology from Georgia State University and brings a career grounded in both research and real-world practice across diverse settings. Her expertise includes school-based assessment, consultation, and intervention, with a professional focus on culturally and linguistically diverse learners and creating and providing high-quality learning opportunities for educators and clinicians.

Disclosure

Financial: Jasolyn Henderson, is employed by Pearson Clinical Assessment.

Non-financial: There is no relevant non-financial relationship to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Wide Range Achievement Test (5th ed.) published by NCS Pearson. No other assessments will be discussed during this presentation.

References

Hale, J. B., & Fiorello, C. A. (2004). *School neuropsychology: A practitioner's handbook*. Guilford Press.

Taylor, W. P., Miciak, J., Fletcher, J. M., & Francis, D. J. (2017). Cognitive discrepancy models for specific learning disabilities identification: Simulations of psychometric limitations. *Psychological Assessment*, 29(4), 446–457. <https://doi.org/10.1037/pas0000356>



Verani, S. (2024). Wide Range Achievement Test Fifth Edition. In M. K. Parsons (Ed.), Clinical integration of neuropsychological test results (pp. 149–158). Routledge.
<https://doi.org/10.1201/9781003309604>

Wilkinson, G. S., & Robertson, G. J. (2017). Wide Range Achievement Test (5th ed.). Pearson.

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Completion Requirements

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Assessment of Learning Outcomes

The Continuing Education certificate requires 75% to pass the knowledge check questions.

CE Contact Information

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Accommodation

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