



Co-Writing Assistant: Interactive workshop for school and clinical evaluations

Presented by: Nancy Connor Lamb, EdS, ABSNP

Dates: Wednesday, October 7, 2026

Time: 12:00 p.m. – 3:15 p.m. ET

Delivery method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

In this interactive, hands-on workshop exclusively for DAL subscribers, participants will learn to leverage Pearson's Co-Writing Assistant to transform their report-writing process. The session will provide step-by-step guidance on using the Co-Writing Assistant within Q-global® to convert assessment data into a clear, editable first draft. A core focus is on maintaining full professional oversight while enhancing efficiency and connecting Pearson's Responsible AI Principles to the ethical guardrails set by governing organizations. Through guided walkthroughs and live practice, participants will learn to streamline report writing, generate data tables, create custom prompts, and develop data-based recommendations. This training equips practitioners to use this innovative tool ethically, confidently, and effectively within the secure Q-global environment.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Define artificial intelligence (AI), machine learning (ML), and large language models (LLMs) within the scope of the Co-Writing Assistant
2. Discuss ethical and professional guardrails based on guidance from governing organizations
3. Identify features of the Co-Writing Assistant platform including custom prompts, templates, and clinical vs. school narratives
4. Practice generating a draft report from assessment data using effective prompts while maintaining the clinician's professional voice and judgment

Time-ordered Agenda

15 minutes	Welcome and opening
30 minutes	Understanding AI
15 minutes	Ethical guidelines and literature review
15 minutes	Co-Writing Assistant overview
40 minutes	Co-Writing Assistant: Prompts and AI tools
15 minutes	BREAK
20 minutes	Hands-on practice
15 minutes	Discussion
15 minutes	Legal disclosure
15 minutes	Questions, discussion, and feedback



About the Presenters

Nancy is a seasoned School Psychologist with a career that spans over two decades. She has worked in a variety of settings, including public, independent, and charter schools in urban and suburban areas. Nancy has experience building and delivering a variety of professional development to support understanding of neuropsychological development, childhood assessment, and interpretation of data. These valuable learning experiences aim to empower school personnel to better support the academic, social emotional, and behavioral needs of the students they serve.

Disclosure

Financial: Nancy Connor Lamb is employed by Pearson Clinical Assessment.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of Pearson's Co-Writing Assistant. No other assessments will be discussed during this presentation.

References

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