



Vineland-3 Overview

Presented by: Alexander Quiros, PhD, MBA

Date: Thursday, June 4, 2026

Time: 12:00 p.m. to 3:45 p.m. ET

Delivery Method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

During this interactive half day session, our expert trainers will guide you through a comprehensive review of the Vineland-3 test structure, highlighting key differences between the Comprehensive Interview, Parent-Caregiver Form, and Teacher Form. Participants will learn about updated item content, online administration, and scoring. In addition, this workshop will include guidance on the basic use of the instrument for eligibility and intervention planning purposes.

Learner Outcomes

After attending this session, participants will be able to:

1. Describe the nuances of the Comprehensive Interview, the industry standard in assessment
2. Use hands on practice and engaging discussion to enhance administration skills
3. Understand scoring and reporting with Q-global®, enhancing accuracy and efficiency
4. Utilize results to identify strengths and weaknesses for intervention planning purposes

Time-ordered Agenda

5 minutes	Adaptive behavior
10 minutes	Structure of the Vineland-3
20 minutes	Vineland-3 materials
55 minutes	Administration
50 minutes	Using the Vineland-3 on Q-g
60 minutes	Vineland reports
10 minutes	Questions & Answers



About the Presenter

A graduate of Texas A&M University, Dr. Alexander Quiros specialized in clinical assessment with an emphasis on forensic evaluations and bilingual assessments/ psychotherapy with all age groups before earning his PhD in Clinical Psychology. For two years he worked as a staff psychologist at the San Antonio State Hospital, a psychiatric hospital treating and assessing severe mental illness, before accepting a position as clinical director of a psychosocial rehabilitation clinic at Audie L. Murphy VA Hospital in San Antonio, TX. Throughout his career, he also taught graduate and undergraduate level courses at Texas A&M University, St. Mary's University, Our Lady of the Lake University, and University of Phoenix. He completed his MBA in Corporate Finance while working as a Healthcare Assessment Consultant for Pearson where he trained and provided consultation services globally to professionals who use Pearson assessment tools. Currently, Dr. Quiros is a Clinical Scientist at WCG-VeraSci where he reviews data, provides scientific consultations to investigators, and assists with the translation and cultural adaptation of measures. Most recently, he has started to pursue a certification in Data Analysis. Why? Because, as he likes to say, "I'm Always Learning."

Disclosure

Financial

Alexander Quiros is an employee of Pearson Clinical Assessment.

Nonfinancial disclosure:

There are no relevant nonfinancial relationships to disclose.

NCS Pearson, the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Vineland Adaptive Behavior Scales Third Edition, published by NCS Pearson. No other assessments will be discussed during this presentation.

References

Alvares, G. A., Bebbington, K., Cleary, D., Evans, K., Glasson, E. J., Maybery, M. T., ... & Whitehouse, A. J. (2020). The misnomer of 'high functioning autism': Intelligence is an imprecise predictor of functional abilities at diagnosis. *Autism*, 24(1), 221-232.

Gardiner, E., & Iarocci, G. (2018). Everyday executive function predicts adaptive and internalizing behavior among children with and without autism spectrum disorder. *Autism Research*, 11(2), 284-295.

Klaiman, C., Fernandez-Carriba, S., Hall, C. et al. Assessment of Autism Across the Lifespan: A Way Forward. *Curr Dev Disord Rep* 2, 84–92 (2015). <https://doi.org/10.1007/s40474-014-0031-5>

Klin, A., Saulnier, C.A., Sparrow, S.S. et al. Social and Communication Abilities and Disabilities in Higher Functioning Individuals with Autism Spectrum Disorders: The Vineland and the ADOS. *J Autism Dev Disord* 37, 748–759 (2007). <https://doi.org/10.1007/s10803-006-0229-4>



McClain, M. B., Schwartz, S. E., Bera, J. L., Farmer, R. L., Serang, S., Harris, B., & Golson, M. E. (2023). Vineland-3 measurement non-invariance in children with and without intellectual and developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, 128(4), 334-343.

Pandolfi, V., & Magyar, C. I. (2021). Vineland-3 structural validity and interpretability of domain scores: Implications for practitioners assessing adolescents with developmental conditions. *American Journal on Intellectual and Developmental Disabilities*, 126(3), 216-229.

Pasqualotto, A., Mazzoni, N., Bentenuto, A., Mule, A., Benso, F., & Venuti, P. (2021). Effects of cognitive training programs on executive function in children and adolescents with autism spectrum disorder: a systematic review. *Brain sciences*, 11(10), 1280.

Saulnier, C. A., & Klaiman, C. (2022). Assessment of adaptive behavior in autism spectrum disorder. *Psychology in the Schools*, 59, 1419– 1429. <https://doi.org/10.1002/pits.22690>

Registration link: To be provided upon payment.

Earn 3.5 CE Credits



Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.

Earn 3.5 CPD Credits



NASP Approved Provider # 1010

“Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program.”



Qualified Professional Enrollment | \$113.50 per person

Attendees need to meet our [Level B qualifications](#). Attendees who are not seeking continuing education credit may receive a certificate of attendance.

Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. No credit will be given to participants who are more than 10 minutes late at the beginning of the webinar or leave early.

CE Contact Information

NCS Pearson, Inc.
927 E. Sonterra Blvd., Suite 119
San Antonio, TX 78258
ClinicalTraining@Pearson.com

Accommodation Requests

Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). If you require specific accommodations because of a disability, please email ClinicalTraining@Pearson.com at least five (5) calendar days before the session date so that appropriate arrangements may be made.

Complaint Resolution

If a registrant feels that a session was unsatisfactory for any reason, please email ClinicalTraining@Pearson.com

About Pearson

Pearson is the foremost provider of assessments for psychologists and other mental health professionals. Our reliable, well-validated tools assess child and adult personality, behavior, neuropsychology, ability/intelligence, speech and language, development, sensory, motor, vocations, and biopsychosocial issues, leading to better insights and successful outcomes.