



Comprehensive Test of Phonological Processing–Second Edition (CTOPP-2): Administration, Scoring, and Interpretation

Presented by Nancy Lamb, Ed.S, ABSNP

Date: Thursday, April 30, 2026

Time: 9:00 a.m. – 12:45 p.m. ET

Delivery method: Live webinar

Instructional Level: Intermediate

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Course Description:

This half-day webinar covers the CTOPP-2, a tool for assessing phonological processing in examinees ages 4:0–24:11. Participants will learn CTOPP-2’s theoretical basis—phonological awareness, memory, rapid naming—and these factors contribute to reading development. The webinar will review standardized administration, scoring, practice for subtests, and interpretation of score patterns. Guidance for using scores, SEM, and classifications ethically and securely will be included.

Learning Objectives

By the end of this webinar, participants will be able to:

1. Describe the components of the CTOPP-2
2. Describe administration and scoring of the CTOPP-2 subtests and composites
3. Discuss interpretation of composite and subtest score patterns, including common profiles associated with reading difficulties

Time-ordered Agenda

60 minutes	CTOPP-2 foundations and framework
90 minutes	CTOPP-2 administration and scoring
60 minutes	CTOPP-2 interpretation and application

About the Presenter

Nancy is a seasoned school psychologist with a career that spans over two decades. She has worked in a variety of settings, including public, independent, and charter schools in urban and suburban areas. Nancy has experience building and delivering a variety of professional development to support understanding of neuropsychological development, childhood assessment, and interpretation of data. These valuable learning experiences aim to empower school personnel to better support the academic, social, emotional, and behavioral needs of the students they serve.

Disclosure

Financial: Nancy Lamb is employed by NCS Pearson, Inc.

Non-financial disclosure: There are no relevant non-financial relationships to disclose.

NCS Pearson, Inc., the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will only include information that pertains to the effective and appropriate use and interpretation of the Comprehensive Test of Phonological Processing (2nd ed.) published by PRO-ED. Distributed by NCS Pearson. No other assessments will be discussed during this presentation.

References

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- Wagner, R. K., & Torgesen, J. K. (1987). The nature of phonological processing and its causal role in the acquisition of reading skills. *Psychological Bulletin*, 101(2), 192–212. <https://doi.org/10.1037/0033-2909.101.2.192>
- Wagner, R. K., Torgesen, J. K., & Rashotte, C. A. (2013). *Comprehensive Test of Phonological Processing* (2nd ed.). PRO-ED.



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