



WIAT®-4 Overview

Presented by Kelly Lee, PhD
Date: Thursday, April 23, 2026
Time: 9:00 a.m. – 12:45 p.m. ET
Delivery method: Live Webinar
Instructional level: Intermediate
Sponsored by: NCS Pearson, Inc.

Course Description

This training session provides an overview of the Wechsler Individual Achievement Test® (4th ed.; WIAT-4). The WIAT-4 is designed to measure academic achievement in individuals ages 4 to 50 and students from prekindergarten through Grade 12. Participants will explore the key features of the WIAT-4, including its updated norms and improved content coverage. The session will give a brief overview of the test structure and subtests. Participants will engage in hands-on practice administering and scoring the subtests that comprise the Total Achievement Composite. They will also learn how to derive raw scores and how to convert them to standardized scores.

Learner Outcomes

After completing this learning track, the participants will be able to:

1. Identify the key features, test structure, and subtests of the WIAT-4
2. Practice administration and scoring of selected subtests
3. Derive subtest raw scores and convert raw scores to standardized scores

Time-ordered Agenda

60 minutes	Overview of WIAT-4 core and supplemental composites and subtests
60 minutes	Administration and scoring of select WIAT-4 subtests
90 minutes	Interpretation and analyzing WIAT-4 results

About the Presenter

Dr. Kelly Lee is a licensed psychologist in Texas and clinical faculty member at Texas A&M University. She graduated with her doctorate in counseling psychology at the University of Houston in 2016 and her research and clinical interests are in psychoeducational assessment and assessment supervision.

Disclosure

Financial

Kelly Lee is employed by Pearson Clinical Assessment.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will only include information that pertains to the effective and appropriate use and interpretation of the Wechsler Individual Achievement Test (4th ed.; WIAT-4), published by NSC Pearson. No other assessments will be discussed during this presentation.

References

- Splett, J. W., Brann, K. L., Trainor, K. M., & Shen, Z. (2023). Examining utility and impact of social, emotional, and behavioral screening to identify and address needs. *School Psychology, 38*(3), 137–147. <https://doi.org/10.1037/spq0000540>
- Dombrowski, S. C., & Casey, C. (2022). Test Review: Wechsler Individual Achievement Test, Fourth Edition (WIAT-4). *Journal of Psychoeducational Assessment, 40*(8), 1033–1038. <https://doi.org/10.1177/07342829221116808>
- Beaujean, A. A., & Parkin, J. R. (2022). Evaluation of the Wechsler Individual Achievement Test-Fourth Edition as a measurement instrument. *Journal of Intelligence, 10*(2), 30. <https://doi.org/10.3390/jintelligence10020030>
- Fletcher, J. M., Lyon, G. R., Fuchs, L. S., & Barnes, M. A. (2019). *Learning disabilities: From identification to intervention* (2nd ed.). Guilford Press.
- Joyner, R. E., & Wagner, R. K. (2020). Co-occurrence of reading disabilities and math disabilities: A meta-analysis. *Scientific Studies of Reading, 24*(1), 14–22. <https://doi.org/10.1080/10888438.2019.1593420>

Earn 3.5 CE Credits



Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.

Earn 3.5 CPD Credits



***Ensuring High Quality
Professional Development***

NASP Approved Provider # 1010
Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program



Registration Link: To be provided upon payment

Qualified Professional Enrollment | \$113.50 per person

Attendees need to meet our [Level B qualification](#). Attendees who are not seeking continuing education credit may receive a certificate of attendance.

Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. No credit will be given to participants who are more than 10 minutes late at the beginning of the session or leave early.

CE Contact Information

NCS Pearson, Inc.
927 E Sonterra Blvd., Suite 119
San Antonio, TX 78258
ClinicalTraining@Pearson.com

Accommodation Requests

Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). If you require specific accommodations because of a disability, please email ClinicalTraining@Pearson.com at least five (5) calendar days before the session date so that appropriate arrangements may be made.

Complaint Resolution

If a registrant feels that a session was unsatisfactory for any reason, please email ClinicalTraining@Pearson.com

About Pearson

Pearson is the foremost provider of assessments for psychologists and other mental health professionals. Our reliable, well-validated tools assess child and adult personality, behavior, neuropsychology, ability/intelligence, speech and language, development, sensory, motor, vocations, and biopsychosocial issues, leading to better insights and successful outcomes.