



WMS®-5: Administration and Scoring Overview

Presented by: Hillary Blake, PsyD, HSPP

Dates: Friday, March 20, 2026

Time: 9:00 a.m. – 12:45 p.m. ET

Delivery Method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

This interactive training provides an overview of the Wechsler Memory Scale® (5th ed.; WMS-5), a tool designed to assess memory abilities in individuals ages 16–90. Participants will explore the updates from the WMS–IV, including the current test structure, and gain hands-on experience in administering and scoring subtests. Additionally, the training will cover various administration options and the multiple derived scores available.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Describe revisions to WMS-5
2. Practice administration and scoring of subtests
3. Differentiate between administration options
4. Discuss subtest, index, process and contrast scores and evaluate the implications for memory

Time-ordered Agenda

30 minutes	Foundations and test structure
75 minutes	Auditory memory domain
60 minutes	Visual & visual working memory domains
30 minutes	Scoring, psychometrics, & conclusion
15 minutes	Q&A

About the Presenters

Dr. Blake graduated from the University of Indianapolis in 2014. She completed her internship at the Youth Opportunity Center and her postdoctoral fellowship at the Riley Hospital for Children Christian Sarkine Autism Treatment Center. Dr. Blake was an assistant professor at the IU School of Medicine. She was the clinical director of the headache clinic and the associate clinic director of consultation liaison. Dr. Blake transitioned to private practice in 2022 where she provides psychotherapy and psychological assessments. Dr. Blake has provided psychological assessments across a variety of settings including juvenile detention centers, schools, inpatient hospitals, outpatient centers, and residential treatment centers. Dr. Blake completes assessments for ADHD, ASD, intellectual disability, learning disorders, and clarification of diagnosis. She is well-versed in a variety of Pearson assessments and utilizes them in her practice.

Disclosure

Financial: Hillary Blake is an employee of Pearson Clinical Assessment.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Wechsler Memory Scale, (5th ed.; WMS-5), published by NCS Pearson. No other assessments will be discussed during this presentation.

References

- Adams, W., & Sheslow, D. (2021). *Wide Range Assessment of Memory and Learning* (3rd ed.). NCS Pearson.
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- Hernández Finch, M. E., Trammell, B., Hulse, A. R., Finch, W. H., Wildrick, A., Floyd, E. F., Pittenger, J., & McIntosh, D. E. (2023). Relationship of executive functioning and memory to autism symptomology and adaptive functioning: Implications for reducing future underemployment. *Psychology in the Schools*, 60(2), 282–294. <https://doi.org/10.1002/pits.22755>



Kent, P. L. (2025). Selected Wechsler Memory Scale norms and aging: Implications for assessment. *Applied Neuropsychology: Adult*, 32(3), 799–810. <https://doi.org/10.1080/23279095.2023.2222426>

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