



## **BOT-3 Administration & Scoring**

Presented by: Eileen Garza, OTR, ATP/SMS, PhD, FAOTA

Robyn Otty, OTD, Med, OTR/L, BCPR, FAOTA

Date: Wednesday, August 14, 2024 | Wednesday, September 25, 2024

Time: 12:00 -3:00 pm ET

Delivery method: In person

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

### **Overview**

Discover the latest in motor assessment with our engaging 3-hour session on the Bruininks-Oseretsky Test of Motor Proficiency™, Third Edition (BOT™-3). As your go-to motor assessment tool, the BOT-3 offers updated norms, enhanced clinical utility, and improved digital options on Q-global. Join us as we dive into the new features, supplementary scores, and hands-on practice in administration and scoring.

### **Learner Outcomes**

*After completing this learning track, participants will be able to:*

1. Describe changes to the test structure and framework from the previous edition
2. Practice administration and scoring of subtests
3. Contrast use cases for BOT-3 versus BOT-3 Brief
4. Explain the application of pairwise comparisons and Growth Scale Values in clinical practice

### **Time-Ordered Agenda**

|            |   |
|------------|---|
| 10 minutes | History and Foundations                 |
| 20 minutes | General Test Structure & Administration |
| 75 minutes | Subtest Administration & Scoring        |
| 45 minutes | Scoring                                 |
| 20 minutes | Interpretation                          |
| 10 minutes | Case Study                              |

### **About the Presenters**

Eileen Garza is an occupational therapist with over 40 years' experience as a practitioner and educator. Her areas of clinical expertise include school-based practice, hands-on, and community-based practice. Eileen also has extensive expertise in delivering training through both face-to-face and virtual platforms. She is a frequent presenter of continuing education sessions to audiences with diverse backgrounds, including families, occupational therapy practitioners, and those of other professional disciplines on a local, state, national, and international level.



Robyn Otty has been a licensed occupational therapist since 1994. She has a post-professional doctorate from Loma Linda University, Master of Education in School Administration from Touro University Nevada and Bachelor of Science in Occupational Therapy from San Jose State University. She is currently Program Director and Professor to Hawai'i Pacific University's Doctor of Occupational Therapy Program and remains engaged with scholarly work pertaining to teaching and learning, autism spectrum disorder, and the use of cognitive strategies to influence motor development.

**Disclosure**

**Financial**

Robyn Otty and Eileen Garza are both licensed occupational therapy practitioners employed by Pearson Clinical Assessment.

**Non-financial disclosure:** No relevant non-financial relationship exists.

NCS Pearson, Inc. is the sponsor of this webinar. Pearson develops and distributes assessments and intervention tools for speech-language pathologists, psychologists, and occupational therapists. This webinar will cover information that pertains to the effective and appropriate use of Bruininks-Oseretsky Test of Motor Proficiency, 3rd Edition (BOT-3) and Bruininks-Oseretsky Test of Motor Proficiency, 3rd Edition Brief Form (BOT-3 Brief) the assessments published by Pearson Clinical Assessment. No other assessments or interventions will be discussed during this presentation.

The AOTA logo features the letters 'AOTA' in a large, colorful, stylized font. The 'A' is yellow, the first 'O' is orange, the 'T' is purple, and the second 'A' is green. To the right of the logo, the text 'American Occupational Therapy Association' is written in a grey sans-serif font.

American  
Occupational Therapy  
Association

---

**Approved Provider**

Pearson Assessments is an AOTA Provider of professional development. Course approval ID #9863. This Live course is offered at 0.3 CEUs (Intermedicate, OT Service Delivery)

AOTA does not endorse specific course content, products, or clinical procedures.

## References

American Occupational Therapy Association. (2020b). Occupational therapy practice framework: Domain and process (4th ed.). *American Journal of Occupational Therapy*, 74(Suppl. 2), 7412410010p1–7412410010p87. <https://doi.org/10.5014/ajot.2020.74S2001>

Barnett, L. M., Stodden, D., Cohen, K. E., Smith, J. J., Lubans, D. R., Lenoir, M., Iivonen, S., Miller, A. D., Laukkanen, A., Dudley, D., Lander, N. J., Brown, H., & Morgan, P. J. (2016). Fundamental movement skills: An important focus. *Journal of Teaching in Physical Education*, 35(3), 219–225.

Bruininks, R. H., & Bruininks, B. D. (2005). *Bruininks-Oseretsky Test of Motor Proficiency* (2nd ed.). NCS Pearson.

Bruininks, B. D., & Bruininks, R. H. (2024). *Bruininks-Oseretsky Test of Motor Proficiency* (3rd ed.). Pearson.

Farmer, C. A., Kaat, A. J., Thurm, A., Anselm, I., Akshoomoff, N., Bennett, A., Berry, L., Bruchey, A., Barshop, B. A., Berry-Kravis, E., Bianconi, S., Cecil, K. M., Davis, R. J., Ficocioglu, C., Porter, F. D., Wainer, A., GoinKochel, R. P., Leonczyk, C., Guthrie, W., . . . Miller, J. S. (2020). Person ability scores as an alternative to norm-referenced scores as outcome measures in studies of neurodevelopmental disorders. *American Journal on Intellectual and Developmental Disabilities*, 125(6), 475–480. <https://doi.org/10.1352/1944-7558-125.6.475>

Newell, K. M. (2020). What are fundamental motor skills and what is fundamental about them? *Journal of Motor Learning and Development*, 8(2), 280–314. <https://doi.org/10.1123/jmld.2020-0013>

Venetsanou, F., & Kambas, A. (2016). Motor proficiency in young children: A closer look at potential gender differences. *SAGE Open*, 6(1), Article 2158244015626226. <https://doi.org/10.1177/2158244015626226>

**Registration link:** To be provided upon payment.

**Qualified Professional Enrollment** | \$95 per person

Attendees need to meet our [Level B qualifications](#). Attendees who are not seeking continuing education credit may receive a certificate of attendance.

## Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. No credit will be given to participants who are more than 10 minutes late at the beginning of the webinar or leave early.

## CE Contact Information

NCS Pearson, Inc.  
927 E Sonterra Blvd., Suite 119  
San Antonio, TX 78258  
[ClinicalTraining@Pearson.com](mailto:ClinicalTraining@Pearson.com)

**Accommodation Requests**

Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). If you require specific accommodations because of a disability, please email [ClinicalTraining@Pearson.com](mailto:ClinicalTraining@Pearson.com) at least five (5) calendar days before the session date so that appropriate arrangements may be made.

**Complaint Resolution**

If a registrant feels that a webinar was unsatisfactory for any reason, please email [ClinicalTraining@Pearson.com](mailto:ClinicalTraining@Pearson.com)

**About Pearson**

Pearson is the foremost provider of assessments for psychologists and other mental health professionals. Our reliable, well-validated tools assess child and adult personality, behavior, neuropsychology, ability/intelligence, speech and language, developmental, sensory, motor, vocations, and biopsychosocial issues, leading to better insights and successful outcomes.