



## **ADHD: School-based Evaluation and Supports**

Presented by: Kathleen Woodward, Ed.S., NCSP, and Chris Huzinec

Wednesday, October 26, 2022  
12:00 p.m. to 1:00 p.m. Eastern Time

Sponsored by NCS Pearson, Inc.

### **Course Description**

Children diagnosed with ADHD have been shown to be at risk for lower-than-expected academic achievement and educational attainment. While pharmacological treatment has demonstrated effectiveness in reducing overall symptoms of ADHD, educational outcomes show the most improvement when that treatment is paired with interventions that target the underlying impairments in executive functions. Assessment of executive functions by school-based practitioners can include clinical interviews, observations, behavior rating scales, and performance-based tests. This intermediate session will help practitioners identify specific impairments and the severity of impact on functioning and enable them to develop targeted interventions.

### **Learner Outcomes**

*As a result of this activity, the participants will be able to:*

1. Select and utilize assessment tools and procedures to determine specific impairments and the severity of impact on functioning for students exhibiting symptoms of ADHD
2. Identify classroom-based and individualized interventions that can be used to support students diagnosed with ADHD

### **Time-ordered Agenda**

12:00 p.m. – 12:15 p.m.	ADHD current statistics, prevalence rates, challenges for practitioners
12:15 p.m. – 12:45 p.m.	Assessment of ADHD in the schools—procedures and tools
12:45 p.m. – 1:00 p.m.	Classroom-based and individualized interventions for ADHD

### **About the Presenters**

Kathleen Woodward, Ed.S., NCSP, is a nationally certified school psychologist and a senior assessment consultant with Pearson. She has served as a consultant to school districts, hospitals, universities, and correctional institutions throughout the U.S. and Canada since 2007 and has presented well over 100 workshops for professional organizations. Her areas of expertise include psychological and psychoeducational assessment of cognitive ability, memory, academic achievement, and social-emotional/behavioral disorders.

Chris Huzinec, is an educational researcher, evaluator, and consultant with over 30 years of practical experience in public education. He is currently a Senior Educational Consultant for the Pearson Clinical Assessment group. Previously, he was employed by the Houston ISD's Department of Research and Accountability for 15 years as the Manager of the Program Evaluation and Performance Analysis Bureaus. He has produced publications and presented in the areas of early childhood education, student behavior, SEL, ADHD, and special education.

#### **Disclosure**

**Financial:** Kathleen Woodward and Chris Huzinec are both employed by Pearson Clinical Assessment.

**Non-financial disclosure:** There are no relevant nonfinancial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. Course information will only include information that pertains to the effective and appropriate use and interpretation of the Behavior Assessment System for Children (3rd ed.; BASC-3), Brown Executive Function/Attention Scales (Brown EF/A Scales), Delis-Rating of Executive Function (D-REF), Delis-Kaplan Executive Function System (D-KEFS), and NEPSY (2nd ed.; NEPSY-II). No other products will be addressed in this presentation.

#### **Attendance Requirements**

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. No credit will be given to participants who are more than 10 minutes late at the beginning of the webinar or leave early.

#### **Earn 1.0 CE Credit**



Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.

## Earn 1.0 CE Credit



NASP Approved Provider # 1010

Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program.

**Attendees need to meet our Level B qualification.** <https://www.pearsonassessments.com/professional-assessments/ordering/how-to-order/qualifications/qualifications-policy.html>

### **Accommodation Requests**

Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). If you require specific accommodations because of a disability, please email [ClinicalTraining@pearson.com](mailto:ClinicalTraining@pearson.com) at least five (5) calendar days before the live webinar date so that appropriate arrangements may be made.

**Registration Link:** [https://pearson.zoom.us/webinar/register/WN\\_Wzeji0kMRVWcT9OBc-GDRg](https://pearson.zoom.us/webinar/register/WN_Wzeji0kMRVWcT9OBc-GDRg)

### **Complaint Resolution**

If a registrant feels that a workshop was unsatisfactory for any reason, please contact the Workshop Coordinator at [ClinicalTraining@pearson.com](mailto:ClinicalTraining@pearson.com).

### **CE Contact Information:**

NCS Pearson, Inc., 19500 Bulverde Rd, Suite 201, San Antonio, Texas 78259

[ClinicalTraining@pearson.com](mailto:ClinicalTraining@pearson.com)

### **About Pearson**

Pearson is the foremost provider of assessments for psychologists and other mental health professionals. Our reliable, well-validated tools assess child and adult personality, behavior, neuropsychology, ability/intelligence, speech and language, vocations, and biopsychosocial issues, leading to better insights and successful outcomes.