



Screening the whole child: Identifying strength-based competencies and mental health needs

Presented by: Danielle Maglione, PsyD and Chris Huzinec

Tuesday, October 11, 2022
2:30 p.m. to 3:30 p.m. Eastern Time

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Course Description

To promote the social-emotional and behavioral well-being of the whole child, educators need to make planning decisions that are based on information, data, and "best practices." To best plan for positive outcomes, educators need to collect information from teachers, caregivers, and when possible, student self-reports to identify strength-based competencies, as well as areas in need of support. This intermediate session will describe how results obtained from screening efforts can be used to guide instruction support and interventions for all students based on their individual needs.

Learner Outcomes

As a result of this activity, the participants will be able to:

1. Identify "best practices" in universal screening of student behavior
2. Apply the screening process to identify students' well-being competencies as well as their behavioral areas of needs
3. Analyze the results from universal screening and use this information to guide instruction and support for all students

Time-ordered Agenda

2:30 p.m. – 2:40 p.m.	Introduction and learning objectives
2:40 p.m. – 2:50 p.m.	Why identify strengths and needs
2:50 p.m. – 3:00 p.m.	Screening process
3:00 p.m. – 3:15 p.m.	Assessment tools for screening
3:15 p.m. – 3:25 p.m.	Using results to guide intervention
3:25 p.m. – 3:30 p.m.	Q&A

About the Presenters

Dr. Daniella Maglione is a Florida Licensed School Psychologist and Certified School Psychologist. She received her M.S. in Counseling and Human Services and Ed.S. in School Psychology from Florida State University and her PsyD from National Louis University. Daniella is employed with Pearson Clinical Assessments as a Senior

Clinical Consultant. Daniella is also the co-author of the newly published Social Skills Improvement System (SSIS) SEL Brief and Mental Health Scales – Spanish Forms.

Chris Huzinec is an educational researcher, evaluator, and consultant with over 30 years of practical experience in public education. He is currently a Senior Educational Consultant for the Pearson Clinical Assessment group. Previously, he was employed by the Houston ISD's Department of Research and Accountability for 15 years as the Manager of the Program Evaluation and Performance Analysis Bureaus. He has produced publications and presented in the areas of early childhood education, student behavior, SEL, ADHD, and special education.

Disclosure

Financial: Chris Huzinec and Daniella Maglione are employed by Pearson Clinical Assessment.

Non-financial disclosure: There are no relevant non-financial relationships to disclose.

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