



BASC™-3 Identifying and Supporting Students' Mental Health Needs

Presented by: Chris Huzinec
Delivery method: On demand
Instructional level: Intermediate
Sponsored by: NCS Pearson, Inc

Course Description

This is Module 1 of a two-module series. Available separately or purchased together with Module 1, Module 2 is entitled BASC-3 Promoting Social, Emotional and Behavioral Wellbeing Development.

This learning track examines the current mental health crisis facing our students and discusses how a broadband assessment of behavior can be used to evaluate the social, emotional, and behavioral needs of students. Specifically, this session explores how components of the BASC-3 can be used to identify mental health issues and how results from these assessments can be used in the interpretation process and to guide BASC-3 interventions and supports.

Learner Outcomes

After completing this learning track, the participants will be able to:

Part 1: Identifying and Supporting Students' Mental Health Needs

1. Discuss the current mental health challenges facing our students.
2. Identify how behavioral and mental health assessments can be used to address these challenges.

Part 2: BASC-3 Rating Scales, Self-Report of Personality, and Emotional Disturbance Qualification Scales

1. Apply the BASC-3 model, employing the rating scales and self-report.
2. Use the BASC-3 model in the process of identifying social, emotional, and behavioral challenges.

Part 3: Scores, Reports, Interpretation, and Guiding Interventions

1. Demonstrate how results and reports can be interpreted and used diagnostically.
2. Formulate how students' results can be used in the selection and application of BASC-3 interventions and supports.

Time-Ordered Agenda

42 minutes	Identifying and Supporting Students' Mental Health Needs
97 minutes	Rating Scales, Self-Report of Personality, and Emotional Disturbance Qualification Scales
41 minutes	Scores, Reports, Interpretation, and Guiding Interventions

About the Presenter

Chris Huzinec, is an educational researcher, evaluator, and consultant with over 30 years of practical experience in public education. He is currently a Senior Educational Consultant for the Pearson Clinical Assessment group. Previously, he was employed by the Houston ISD's Department of Research and Accountability for 15 years as the Manager of the Program Evaluation and Performance Analysis Bureaus.



He has produced publications and presented in the areas of early childhood education, student behavior, SEL, ADHD, and special education.

Disclosure

Financial

Chris Huzinec is employed by Pearson Clinical Assessment.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. Course information will only include information that pertains to the effective and appropriate use and interpretation of the Behavior Assessment System for Children (3rd ed.; BASC-3) family of assessments published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.

Earn 3.0 CE Credits



Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.

Earn 3.0 CPD Credits



NASP Approved Provider # 1010

Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program.

Assessment of Learning Outcomes

Continuing Education certificate requires 70% to pass the knowledge check questions.



Qualified Professional Enrollment | \$280 per person | \$460 for both modules if purchased together with Module 2.

Enrollment for qualified professionals includes one year of access to the 3-hour on-demand learning track. Attendees need to meet our [B-level qualifications](#).

Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. Participants must complete the on-demand curriculum as well as complete the program evaluation.

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CE Contact Information:

NCS Pearson, Inc.
19500 Bulverde Rd, Suite 201
San Antonio, Texas 78259
ClinicalTraining@pearson.com

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Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). Closed captioning and voiceover are provided for on-demand sessions.

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About Pearson

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