



CELF Preschool-3: Assessing Language Skills Needed for Success in the Classroom

Presented by Wayne A. Secord, PhD, CCC-SLP

Patricia Ybarra, MS, CCC-SLP, and Nancy Castilleja, MA CCC-SLP

Tuesday, June 21, 2022

1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by Pearson Clinical Assessment

Overview

This webinar will provide information about using performance indicators in the Clinical Evaluation of Language Fundamentals Preschool 3rd Edition (CELF® Preschool-3) that provide clinicians with information about the language skills children need to succeed in their Pre-K or K-2 classrooms. Selected subtests that focus on semantic, pragmatic, and early literacy skills will be described, with information on how these subtests link to the curriculum. Two case studies will be presented.

Learner Outcomes

Based on the content of the workshop, participants will be able to:

1. List three CELF Preschool-3 subtests related to "academic language readiness."
2. Explain how the CELF Preschool-3 provides information about language skills needed in PreK or K-2 classrooms.
3. Describe two recommendations for a first-grader whose test scores are in the 80s and who struggles to keep up with curriculum requirements in the classroom

Time-Ordered Agenda – Eastern Time Zone

1:00 p.m. to 1:10 p.m.	Overview of "school readiness" vs. "academic language readiness"
1:10 p.m. to 1:35 p.m.	Language skills related to "academic language readiness" assessed with CELF Preschool-3
1:35 p.m. to 1:45 p.m.	1 st case study
1:45 p.m. to 1:55 p.m.	2 nd case study
1:55 p.m. to 2:00 p.m.	Question and Answers

About the Presenter

Wayne A. Secord, PhD, CCC-SLP, is a retired Professor of Speech and Hearing Science at The Ohio State University (OSU) and a Summer Visiting Instructor at Northern Arizona University (NAU). An ASHA Fellow and Honors recipient, Dr. Secord has authored or coauthored more than 100 publications and served as the editor of LSHSS. His publications and other innovations have helped millions of children with disabilities and empowered thousands of professionals in the field.

Patricia Ybarra is a research director at Pearson Clinical Assessment and a bilingual speech-language pathologist. As a research director, she has been involved in the development of various early childhood, speech and language assessments in English and Spanish. Patricia guided the development of the Clinical Evaluation of Language Fundamentals Preschool (3rd ed.; CELF Preschool-3).

Nancy Castilleja is Senior Product Manager at Pearson Assessment. Prior to this role, Nancy was a Senior Research Director with Harcourt, developing speech-language assessments. Nancy has eight years of clinical experience working with children and adults in community and school settings. She has presented at state and national conferences on telepractice, early language development, and English and Spanish language assessments.

Disclosures

Financial

Wayne Secord is a co-author of the CELF Preschool-3 and receives royalties on the sale of this product. Patricia Ybarra and Nancy Castilleja are employees of Pearson Clinical Assessment.

Non-financial disclosure: No relevant non-financial relationship exists.

Course Content Disclosure: Pearson Clinical Assessment is the sponsor of this webinar. Pearson develops and distributes assessments and intervention tools for speech-language pathologists. This webinar will cover information that pertains to the effective and appropriate use of the CELF Preschool-3, published by Pearson Clinical Assessment. No other assessments or interventions will be discussed during this presentation.



Pearson Assessments Division

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0.1 ASHA CEUs

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- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology



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