



Concept Intervention to Enhance School Readiness

Presented by Ann E. Boehm, Ph.D.

Tuesday, May 24, 2022

1:00 p.m. to 2:00 p.m. Eastern Time Zone

Sponsored by Pearson Clinical Assessment

Overview

This webinar will provide an evidence-based framework for assessing and teaching basic relational concepts essential for learning and emotional regulation--key components of school readiness. Basic relational concepts such as *top*, *bottom*, *left*, *right* appear in PreK and Grades K-2 print materials, reading and math curricula, and teacher's verbal instructions. The presenter will discuss the importance of the acquisition of basic relational concepts as an important indicator of children's school readiness, assessing concept development using Boehm Test of Basic Concepts, 3rd edition (Boehm-3), and Boehm-3 Pre-School edition. She will also discuss intervention techniques that parents and teachers can use to improve children's skills.

Learner Outcomes

Based on the content of the webinar, participants will be able to:

1. Name at least ten key concepts that appear frequently in PreK and Grades K-2 reading and math curricula, and in teacher directions.
2. Explain how children's understanding of basic relational concepts develop over time.
3. Explain to parents and teachers how to give directions using concepts children understand and teach concepts that children do not know.

Time-Ordered Agenda – Eastern Time Zone

1:00 p.m. to 1:15 p.m.	The importance of basic relational concept acquisition
1:15 p.m. to 1:25 p.m.	How an understanding of basic relational concepts changes over time
1:25 p.m. to 1:35 p.m.	How to use assessments results to guide parents and teachers when they give directions to children
1:35 p.m. to 1:55 p.m.	Intervention techniques and case study
1:55 p.m. to 2:00 p.m.	Q&A

About the Presenter

Ann E. Boehm, Ph.D. is a professor emerita in the School Psychology Program at Teachers College, Columbia University. She continues to teach, do presentations, and work on developing assessment and intervention materials for students with diverse needs. Tactile and Big Picture versions of both levels of her test are available from the American Printing House for the Blind.

Disclosure

Financial

Ann E. Boehm is the author of the Boehm-3 and Boehm-3 Preschool, published by Pearson. She receives a royalty for these publications.

Non-financial disclosure: Ann Boehm is the author of the following versions of Boehm-, which are licensed to the American Printing House for the Blind: Boehm Test of Basic Concepts-3 Big Picture Edition, the Boehm Test of Basic Concepts -3: Tactile Edition, and a separate report form in Spanish. Dr. Boehm does not receive a royalty for the publication of these tools.

Course Content Disclosure: Pearson develops and distributes assessments and intervention tools for speech-language pathologists. This webinar will cover information that pertains to children's acquisition of basic relational concepts, the effective and appropriate use of the Boehm-3 and Boehm-3 Preschool for assessment, and intervention techniques she has developed for teaching concept acquisition. No other assessments or intervention procedures will be discussed.



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- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

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