

Table 1. Specific Telepractice Considerations by WAIS-IV Subtest

Subtest(s)	Considerations
Similarities Vocabulary Information Comprehension	<ul style="list-style-type: none"> • Requires high-quality audio for examinee and examiner • <i>Vocabulary</i>: Examiner points with the mouse to stimuli on screen • Some items (e.g., 4, 5) may elicit pointing responses • <i>Information</i>: Item 2 may precipitate a gestured response
Block Design	<ul style="list-style-type: none"> • Professional facilitator can assist with telepractice administration of this subtest • Train new professional facilitators until the facilitator’s presentation of the blocks during instructions and items is performed according to the directions in the Administration and Scoring Manual. • It is not recommended to allow a nonprofessional facilitator to present blocks for Block Design nor to attempt to have the examinee scramble or present their own blocks • Requires a print stimulus book in the examinee’s location or the digital stimulus book on a tablet approximately 9.7” diagonally • Train the professional facilitator to present the stimulus book or tablet in the correct direction, as the items can easily become rotated 180°, and to not allow the examinee to rotate the stimuli • Stimuli should lay flat on the table, not be presented on a vertical screen, because the impact of doing so has not been researched • Examiner uses stopwatch • Requires high quality video for examinee and examiner • Peripheral camera/device should be placed in a stable position to show examinee’s constructions • Professional facilitator should show sides of the blocks during instruction, present the blocks for each item as outlined in the Administration and Scoring Manual, and build a model for Sample Item and Items 1-4, as the examiner provides verbal instruction

Subtest(s)	Considerations
Visual Puzzles Matrix Reasoning Figure Weights Picture Completion	<ul style="list-style-type: none"> • Requires high quality video for examinee and examiner • Examiner points to stimuli on screen using mouse cursor • Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing) • <i>Visual Puzzles</i>: It is not recommended to allow examinee to use mouse or touchpad to point at choices, as the intended response cannot be clearly determined • <i>Matrix Reasoning, Figure Weights</i>: Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse • <i>Visual Puzzles, Figure Weights, Picture Completion</i>: Examiner uses stopwatch; examiner must ensure the examinee stops at the item time limit • <i>Picture Completion</i>: Some verbal responses must be clarified with a correct pointing response
Arithmetic	<ul style="list-style-type: none"> • Requires high quality audio and video for examiner and examinee • Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of pointing responses For picture items, examiner points to stimuli on screen • Examinee must point to stimuli onscreen for Items 1–2 and may provide other responses by holding up a number of fingers • Examiner uses stopwatch. Examiner must ensure the examinee stops at the item time limit • Do not repeat any item except as allowed in the Administration and Scoring Manual unless it was not heard due to technical problems
Digit Span Letter-Number Sequencing	<ul style="list-style-type: none"> • Requires high quality audio for examiner and examinee • Do not repeat any trial unless it was not heard due to technical problems

Subtest(s)	Considerations
<p>Coding Symbol Search Cancellation</p>	<ul style="list-style-type: none"> • Requires high quality video for examinee and examiner. • Peripheral camera/device should be placed in a stable position that shows examinee’s response booklet and provides the examiner a view of examinee’s written responses • Examiner can complete demonstration items in the examinee’s response booklets prior to sending and can also demonstrate onscreen during the testing session • Examiner points to stimuli on screen and may fill in demonstration items on the digital copy of the response booklet displayed onscreen with the writing utensil tool (if a good one exists in the teleconference platform) • Examiner uses stopwatch. Examiner must ensure the examinee stops at the task time limit • It may be helpful to have a printed copy of the response booklets in the examiner’s location also in order to show briefly on camera the additional response booklet pages for Symbol Search or how to turn to the correct item for Cancellation when giving test item directions as outlined in the Administration and Scoring Manual • <i>Symbol Search and Coding</i>: Ensure response booklet is opened only to the correct page when directed. • <i>Cancellation</i>: Ensure response booklet is placed correctly to show demonstration and sample items, and to show test items correctly