Table 1. Specific Telepractice Considerations by WAB–R Subtest

<table>
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<tr>
<th>Subtest(s)</th>
<th>Considerations</th>
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| Conversational Questions                                                  | • Requires high-quality audio for examinee and examiner  
| Yes/No Questions                                                          | • *Conversational Questions*: If needed, refer to clinician's location [i.e., Have you been here (in my office) before?]  
| Repetition                                                                | • *Yes/No Questions*: Items 10-13 modification, if needed, refer to clinician's location [e.g., Are the lights on in (my) room? Is the door closed in (my) room?]; make sure camera is positioned so the examinee can see the door in the clinician's room  
| Word Fluency                                                              | • *Word Fluency*: Examiner uses stopwatch; examiner must ensure the examinee stops at the time limit                                                                                                       |
| Sentence Completion                                                       |                                                                                                                                                                                                             |
| Responsive Speech                                                         |                                                                                                                                                                                                             |
| Spelled Word Recognition                                                   |                                                                                                                                                                                                             |
| Spelling                                                                   |                                                                                                                                                                                                             |
| Picture Description                                                       | • Requires high-quality audio and video for examinee and examiner  
| Object Naming                                                             | • *Picture Description, Reading tasks*: Share screen and point with the mouse to stimuli; converting to a large cursor size is preferred to help with vision needs of older adults.  
| Reading Irregular Words                                                   | • *Object Naming*: Show objects in front of the clinician camera. It is recommended to also have a set of objects in an opaque bag with the facilitator to use as directed by the examiner during the administration.  
| Reading Non-Words                                                         |                                                                                                                                                                                                             |
| Auditory Word Recognition                                                 | • Share screen and give mouse control to examinee, asking to move the mouse and point to the object, word, or correct response on screen when directed  
| Comprehension of Sentences                                                | • Peripheral camera/device also could be placed in a stable position that shows examinee's screen and/or provides a view of pointing response  
| Written Word-Object Choice Matching                                       | • AWR items 39 and 41: Examiner may select alternative object in the room.  
| Written Word-Picture Choice Matching                                      | • AWR Item 56: “Left Knee” replaced with “Left Eyebrow” if needed  
| Picture-Written Word Choice Matching                                      | • AWR Item 57: “Left Ankle” replaced with “Left Eye” if needed  
| Spoken Word-Written Word Choice Matching                                 | • *Comprehension of Sentences*: Complete demo item and any appropriate corrective feedback before giving mouse control to examinee.  
<p>| Letter Discrimination                                                     |                                                                                                                                                                                                             |
| Calculation                                                               |                                                                                                                                                                                                             |
| Raven's Coloured Progressive Matrices                                     |                                                                                                                                                                                                             |</p>
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| Sequential Commands                    | • Ask the facilitator to make sure the examinee has the book, pen, and comb on the table directly in front of the examinee.  
                                            • Peripheral camera/device should be placed in a stable position to show examinee's pointing/responses  
                                            • Item 4: “Point to the window, then to the door” can be replaced with “Point to the floor, then to the ceiling” if needed                                                                                       |
| Reading Commands                       | • Ask the facilitator to make sure the examinee has a pencil on the table directly in front of the examinee.  
                                            • Peripheral camera/device should be placed in a stable position to show examinee's pointing/responses  
                                            • Item 4: “Draw a cross with your foot” can be replaced with “Draw a cross with your finger” using the Remote-Adapted Stim Book                                                                                     |
| Writing Upon Request Writing Irregular Words to Dictation Writing Non-words to Dictation | • Ask the facilitator to make sure the examinee has a piece of unlined paper and a pen on the table directly in front of the examinee.  
                                            • Peripheral camera/device should be placed in a stable position to show examinee's written responses  
                                            • Requires high-quality audio for examinee and examiner                                                                                                                                                |
| Writing Output Copying a Sentence Drawing | • Share screen and point to stimuli with the clinician’s mouse  
                                            • Peripheral camera/device should be placed in a stable position to show examinee's written responses  
                                            • **Writing Output:** Examiner uses stopwatch; examiner must ensure the examinee stops at the 3-minute time limit  
                                            • **Drawing:** Share screen and show stimuli if needed  
                                            • Take a screenshot of the examinee's output to save for scoring                                                                                                                                         |
| Writing to Dictation Writing Dictated Words  
Alphabet and Numbers Dictated Letters and Numbers | • Requires high-quality audio for examinee and examiner  
                                            • Peripheral camera/device should be placed in a stable position to show examinee's written responses  
                                            • Take a screenshot of the examinee's output to save for scoring  
                                            • **Writing Dictated Words:** Show objects in front of the clinician camera, if needed                                                                                                                  |
| Apraxia                                | • Ask the facilitator to make sure the examinee has relevant objects, a piece of unlined paper, and a phone on the table directly in front of the examinee  
                                            • Peripheral camera/device should be placed in a stable position to show examinee’s responses                                                                                                     |
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| Block Design | • A trained facilitator can assist with administration of this subtest.  
• It is not recommended to allow an untrained facilitator to present blocks for Block Design nor to attempt to have the examinee scramble or present their own blocks  
• Ask the facilitator to make sure the examinee has Koh's blocks on the table directly in front of the examinee  
• Peripheral camera/device should be placed in a stable position to show examinee's constructions; examiner also needs peripheral camera to show the demonstration item  
• Share screen and point to stimuli with the clinician's mouse  
• Examiner uses stopwatch; examiner must ensure the examinee stops at the time limit |