



Pearson



SSIS™ Social-Emotional Learning Edition (SEL) Available on Review360®

A comprehensive, evidenced-based, social & emotional learning system



Students with well-developed social-emotional skills spend more time on task and more time helping others, resulting in a decrease in negative behavior and significant increases in learning and academic achievement. SSIS™ Social-Emotional Learning Edition (SSIS SEL) is a comprehensive, evidence-based, social-emotional learning system that assesses key academic skills and integrates the different components with an aligned, multi-tiered intervention.

Fully aligned with the CASEL framework, the SSIS SEL edition provides evidence-based tools to assess and teach skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

23 SSIS SEL Skills Taught

	Skill	CASEL Domain
1	Listen to others	Self-Management
2	Say please and thank you	Relationship Skills
3	Follow the rules	Self-Management
4	Pay attention to your work	Self-Management
5	Ask for help	Self-Awareness
6	Take turns with others	Relationship Skills
7	Get along with others	Relationship Skills
8	Stay calm with others	Self-Management
9	Do the right thing	Responsible Decision Making
10	Do nice things for others	Social Awareness
11	Telling others about your skills	Self-Awareness
12	Own your actions	Responsible Decision Making
13	Express feelings	Self-Management
14	Respect other peoples' things	Responsible Decision Making
15	Do your part in a group	Responsible Decision Making
16	Ask others to do things with you	Relationship Skills
17	Introduce yourself to others	Relationship Skills
18	Stay calm when pushed or hit	Self-Management
19	Stand up for others	Social Awareness
20	Make others feel better	Social Awareness
21	Make compromises	Responsible Decision Making
22	Be positive about the future	Self-Awareness
23	Listen to different ideas	Responsible Decision Making

SSIS™ SEL on Review360®

Features & Benefits

Updated—This revision brings the SSIS in line with the CASEL framework and addresses core social-emotional skills.

Comprehensive—The SSIS SEL includes the full assessment cycle, and is the only SEL measure to also assess key academic skill areas.

Effective—The SSIS SEL is a highly engaging and focused solution.

S.A.F.E.—The SSIS SEL is a Sequenced, Active, Focused, and Explicit—program for students, ages 4 to 14.

Sample Reports

Student	Social-Emotional Competence	Academic Competence	Reviewed?
Jewet, Amy (4927)	At Risk	Emerging	
Allen, Paul (24822932)	At Risk	Proficient	
Hemphill, Lenry (1824)	At Risk	Emerging	
Henderson, Lynn (3322)	Emerging	Emerging	
Green, Kathy (4232)	Emerging	Emerging	
Blount, Maggie (1222)	Emerging	Proficient	
Hermann, Chris (222222)	Emerging	Proficient	
Jone, Holly (34214)	Emerging	Proficient	
Richardson, Cynthia (34214)	Emerging	Proficient	
Cary, Laurie (7824)	Emerging	Proficient	

The **At-risk Report** lists students in risk order to determine where to start your analysis to ensure that students with the most need have their screener results reviewed and intervention can begin.

Jewet, Amy (4927)
5th Grade, George C. Yount

1. At what level of competence was this student identified during the screening period?

Social-Emotional Competence Level: **At Risk**
Academic Competence Level: **Emerging**
Screened By: Ashley-Hall, Paula

Domain: **Ashley-Hall, Paula**

- Social-Emotional Competence Level: **At Risk**
- Self-Awareness: **Proficient**
- Self-Management: **At Risk**
- Social Awareness: **Proficient**
- Relationship Skills: **Emerging**
- Responsible Decision Making: **Emerging**
- Academic Competence Level: **Emerging**
- Motivation to Learn: **Emerging**
- Reading Skills: **Proficient**
- Mathematics Skills: **Emerging**

2. What classroom and disciplinary incidents has this student been involved in this school year?

Incidents: 2019-2020: 0, 2018-2019: 0
Disciplinary Placements: 2019-2020: 0, 2018-2019: 0

3. Has this student had a student plan this school year? Are they responding to the selected interventions?

Plan Type	Start Date	End Date	Sessions	School
Student Support Team Plan	8/1/2018	Active	1	George C. Yount

Review Status: Not Reviewed, Add Notes

Actions: Schedule an Assessment, Edit Student Support Team Plan, Create Check In/Check Out Plan

The **Individual Student Report** displays the screening results for each competency screened as well as the composite SEL and academic results.

1. How many students were screened? **19 students**

2. What percentages of these students were identified at each level of social-emotional competence?
 At Risk: 42%, Emerging: 37%, Proficient: 21%

3. What percentages of these students were identified at each level of academic competence?
 At Risk: 79%, Emerging: 5%, Proficient: 16%

4. Based on the screening results for the entire group, what areas of social-emotional competence are relative strengths and what areas are in need of more development?

5. Based on the screening results for the entire group, what areas of academic functioning are relative strengths and what areas are in need of more development?

6. Given your assessment results, what social-emotional skills are priorities for intervention?

7. What are the relative strengths and areas in need of more development for the entire group?

8. What are the relative strengths and areas in need of more development for the entire group?

The **Group Report** is an aggregate report that helps determine resources based on the number and percentage of students at each classification level, the SEL skills that need instruction, and provides a link to the Classwide Intervention Program manual. The data can be disaggregated by demographics, teacher, competency, etc.

NEW CUSTOMERS

R360G4NEWSELSSA \$3 / student

Review360 SEL School Level SSIS All Components Subscription New

RENEWAL CUSTOMERS

R360G4RNWSELSSA \$3 / student

Review360 SEL School Level SSIS All Components Subscription Renewal

Call 800.328.5999 | PearsonAssessments.com

Copyright © 2019 Pearson Education. All rights reserved. SSIS, Review360, and Pearson are trademarks, in the U.S. and/or other countries, of Pearson Education, Inc. or its affiliates. LRNAS15700 ML 9/19



Pearson