



Become a National Board assessor!

National Board assessors are accomplished and licensed educators who have at least three years of Pre-K through 12th grade teaching or school counseling experience. After successfully completing training, assessors score candidate responses to portfolios or constructed response exercises. Training and scoring take place in June and July each summer.

Assessors work in an office environment (or home office), evaluating National Board portfolio submissions or constructed response exercises according to National Board rubrics that are accompanied by training exemplars drawn from the work of real candidates. After reviewing benchmarks and completing practice scoring, assessors must qualify in order to begin scoring live candidate work.

General Requirements:

- Minimum of a bachelor's degree from an accredited college or university
- Minimum 3 years of teaching or school counseling experience
- Eligibility to work in the United States (all work must be done within the United States)
- Basic computer skills; must meet bandwidth and webcam requirements if working from home
- Ability to work at a computer for extended periods of time
- Ability to maintain a confidential work environment
- Ability to work collaboratively on a team

Main Responsibilities:

- Evaluate portfolio submissions or constructed response exercises in a reliable manner and score according to National Board rubrics and standards
- Complete training process successfully and be approved to continue to live scoring
- Set aside personal biases and apply scoring guide according to National Board requirements
- Commit to working the full duration of the project
- Meet rate and reliability requirements established for National Board scoring

Pearson is an Equal Opportunity and Affirmative Action Employer and a member of E-Verify. All qualified applicants, including minorities, women, protected veterans, and individuals with disabilities are encouraged to apply.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity and/or expression, genetic information, disability status, veteran status, national origin or any other characteristic protected by law.

Throughout its more than 25-year history, the National Board has sought to review and revise its standards and certification process to reflect best practices in teaching. Candidates for National Board certification currently complete four components:

- Component 1: Content Knowledge, a computer-based assessment that asks candidates to demonstrate understanding of content knowledge and pedagogical practices for teaching their content area;
- Component 2: Differentiation in Instruction, a classroom-based portfolio entry requiring that candidates gather and analyze information about individual students' strengths and needs and use that information to design and implement instruction to advance student learning and achievement;
- Component 3: Teaching Practice and Classroom Environment, a classroom-based portfolio entry that requires video recordings of interactions between teachers and students;
- Component 4: Effective and Reflective Practitioner, a portfolio entry requiring demonstration of abilities in developing and applying knowledge of students, including the use of assessments to effectively plan for and positively impact students' learning.

Positions are also available for National Board Certified Teachers (NBCTs) scoring the National Board's Maintenance of Certification assessment, which is scored in July each year. Assessors may only work in their original certificate area – just as NBCTs may only apply to maintain in their original certificate area – and assessors may only score during annual cycles when they are not submitting a portfolio to maintain their National Board certification.

Applications for new assessors typically become available prior to March 1st each year.