The separate Spelling subtest assesses objectives based upon the **phonetic and structural principles taught at each grade level**. Beginning at Primary 2, the spelling items reflect real-life editing tasks because they are presented in context rather than as isolated words.

Each spelling item consists of one sentence with three underlined words and, starting at Primary 3, a "No Mistake" option. Misspellings used reflect students' most common spelling errors.

**Sample**

**It surprised me when an acorn suddenly fell on my head. No mistake**

In the Spelling subtest, students are asked to decide if one of the underlined words in a sentence is misspelled or if there is no mistake.

Sample is representative of **Stanford 10 Primary 3 Level materials**.