Stanford 10 measures the spectrum of important reading components, from recognizing sounds to word identification, from vocabulary skills to comprehension. The Reading subtests reflect and support a balanced, developmental curriculum and sound instructional practices. At appropriate levels, the subtests measure phonemic awareness, decoding, phonics, vocabulary, and comprehension.

Because early literacy is an important focus of Stanford 10, new types of questions better assess foundation skills. The Sounds and Letters subtest has an increased emphasis on phonemic awareness and phonics and closely reflects reading research findings. Word Study Skills and Sentence Reading are evaluated across a broader age range. Expanded testing of literacy development provides important information to make sure students are progressing all along the road to literacy.

Stanford 10 measures how well the student is learning the basic skills important for reading.

Samples are representative of Stanford 10 SESAT 2 Level materials. The teacher reads aloud the text that appears in the shaded boxes.

**Sounds and Letters**

Here you see three groups of words. Which one of these is a sentence? Mark the space next to the one that is a sentence.

1. He is little.
2. Ve3qs
3. What/is/how

Here you see a picture of a snail. Look at the three groups of letters next to the picture. Mark the space under the group of letters that stand for the first sound in *snail*.

sp sn nl