The benchmark of excellence in achievement testing for more than 80 years, Stanford Achievement Test Series® Tenth Edition® (SAT10) provides reliable data to help measure student progress toward content standards and high expectations. This multiple-choice assessment helps to identify student strengths and needs in reading, mathematics, language, spelling, listening, science, and social science.

**Trusted and reliable achievement testing**

With the 2018 Stanford 10 norms update, you can be more confident about your placements and instructional planning that will allow for comparison of student performance against a contemporary representative national sample.

- Valid and reliable evaluations trusted by the education community
- Peer-reviewed and scientifically based content and normative standards
- 2018 norm-referenced scores, based on a national K–12 population
- Grade-appropriate content that reflects state and national standards
- Easy-hard-easy question format—items arranged to facilitate student engagement and test completion
- Materials to support interpretation and parent communication
In addition, the Stanford 10 Achievement Test series provides:

- Online (grades 3–12) and paper (grades K–12) administration options
- Items designed to measure up to four achievement parameters: content cluster, process cluster, cognitive level, and instructional standard
- Complete, Basic, and Abbreviated test battery options to fit your school’s testing needs
- Reporting options that include Lexile® Measures as well as an Achievement/Ability Comparison (AAC) Score when administered with the OLSAT®8
- An improved work flow for submitting tests and requesting reporting services
- Support materials for teachers, parents, and students

Insightful and flexible reports to guide planning and analysis

Stanford 10 reports have been designed to provide greater insight into a student’s performance. Narrative summaries, process and cluster summaries, and graphic displays clarify the test results. Reports in English and Spanish are available for the home, student, group, school, and district levels. Administrators and teachers will obtain reliable data to evaluate progress toward meeting the challenges set forth by national and state standards. Teachers will be able to identify and help children who are at risk of being left behind.