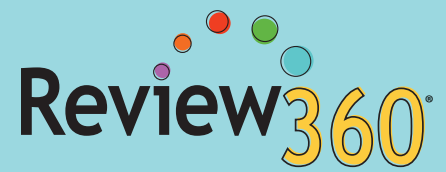
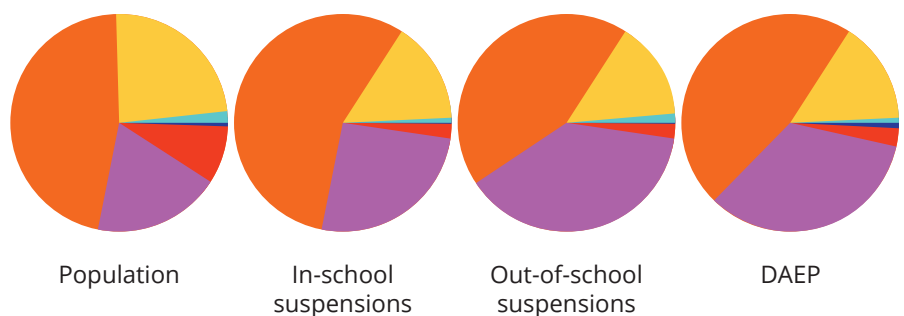


# Review360: Addressing Disproportionality and Reducing Suspensions



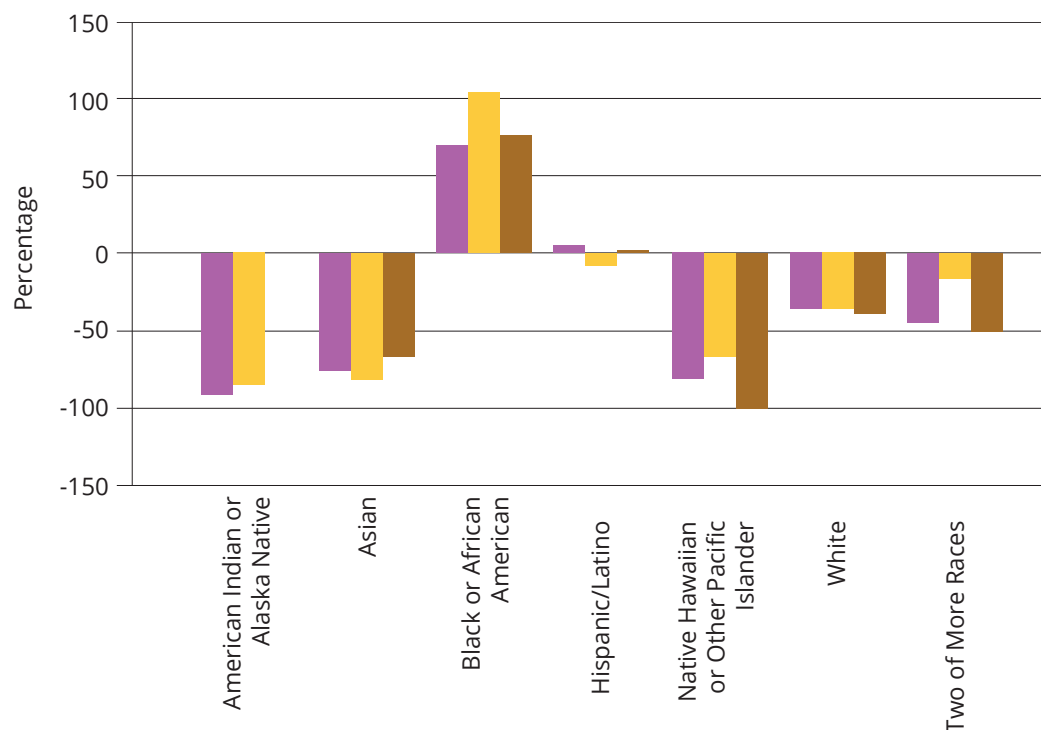
## Representation Graphics

- Hispanic/Latino
- White
- Two or More Races
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other



## Disproportionality Ratio

- In-school suspensions
- Out-of-school suspensions
- DAEP



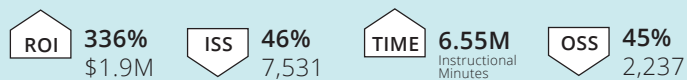
## Brownsville ISD Demographics

- Large urban school district
- 52,000 students
- 96% economically disadvantaged
- 92% Hispanic origin
- 30% limited English proficiency

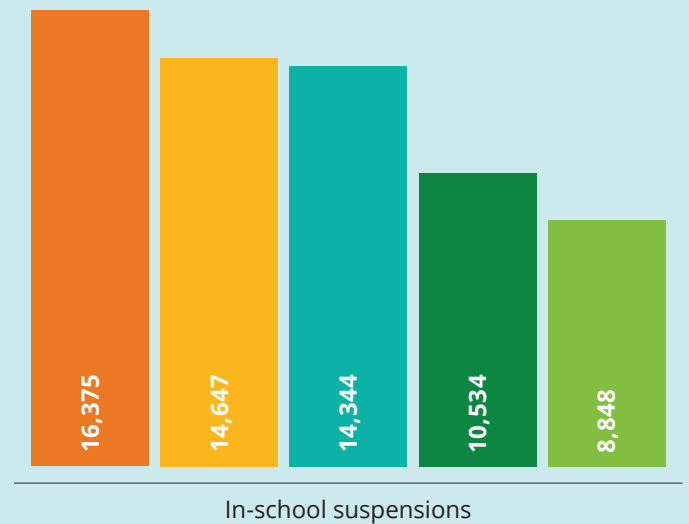
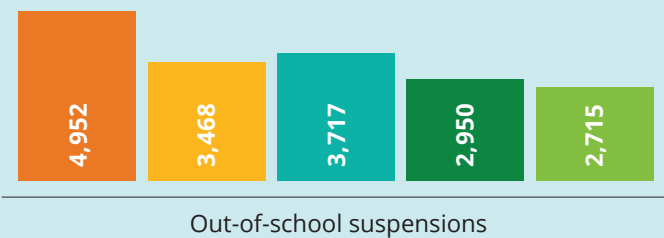
Group-to-group disproportionality comparisons are not available for minority student groups and economically disadvantaged students, given the high percentages of Hispanic and Economically Disadvantaged students enrolled in Brownsville schools (+90%). However, reductions in overall student suspensions represent a positive impact on the reduction of disciplinary disproportionality (Kim, et al., 2010; Losen & Gillespie, 2014; and OCR, 2014).

## Reducing Suspensions & Recouping Resources

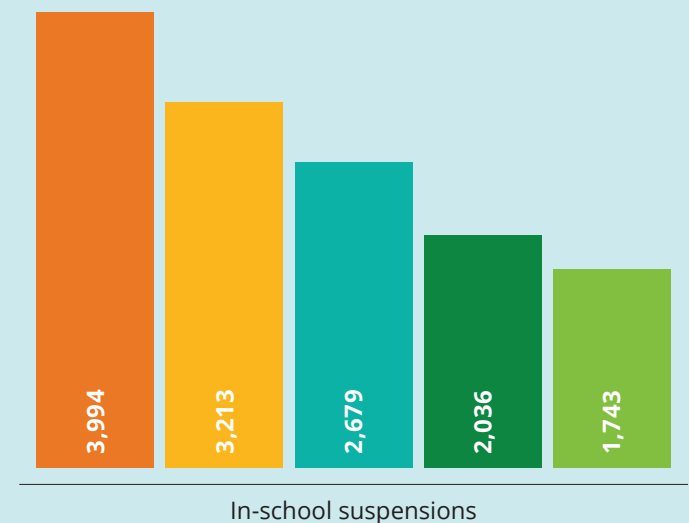
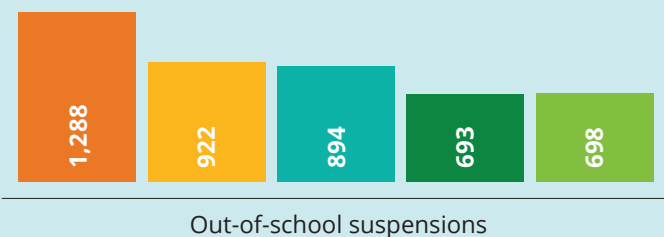
### All District-wide Suspensions by Year



- 2009-10
- 2010-11
- 2011-12
- 2012-13
- 2013-14



### Special Education Suspensions by Year



## Goose Creek ISD Demographics

- A more balanced environment
- 22,228 students
- 16% black students
- 58% Hispanic students
- 23% white students

Goose Creek ISD affords the opportunity to examine the impact of Review360 on the disciplinary disproportionality exhibited in the black student group as well as reductions in overall suspensions. Prior to the implementation of Review360, Goose Creek ISD had a level of out-of-school suspensions for black students that matched the OCR (2014) benchmarks demarking a critical need.

## Reducing Suspensions District-wide

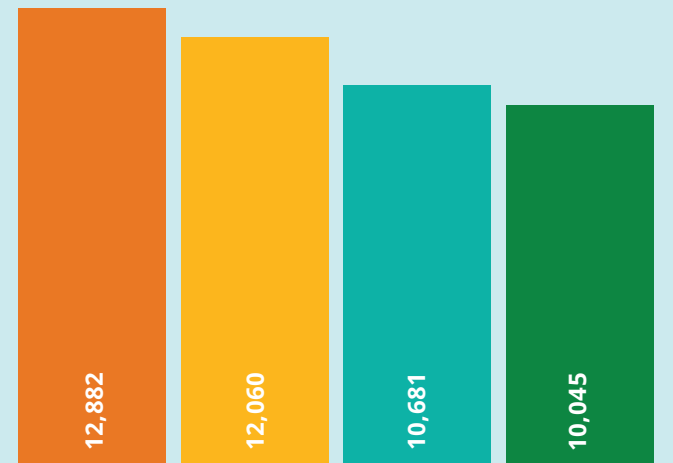
### All District-wide Suspensions by Year

ISS 46% 7,531  
OSS 45% 2,237

- 2010-11
- 2011-12
- 2012-13
- 2013-14



Out-of-school suspensions



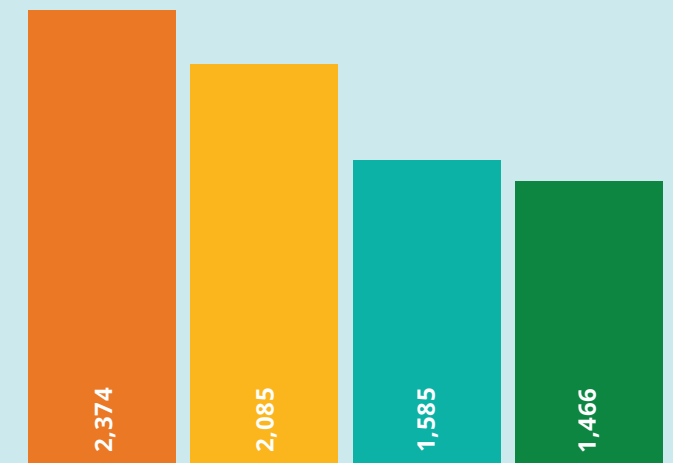
In-school suspensions

### Special Education Suspensions by Year

ISS 46% 7,531  
OSS 45% 2,237



Out-of-school suspensions



In-school suspensions

Closing the Gap

Disproportional Representation in OSS | Student Group by Year

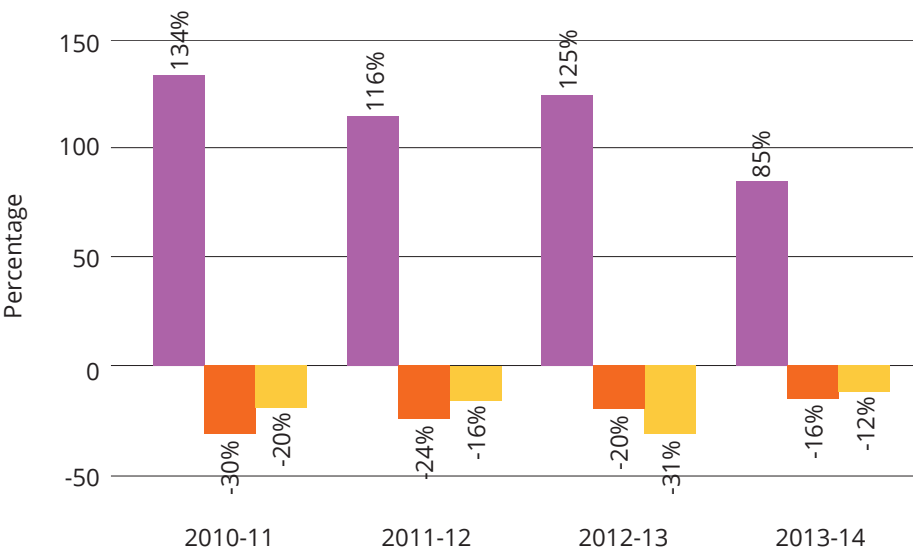
- Black
- Hispanic
- White

Black Students

- Consistently over-represented in OSS
- Decreased significantly from 134% to 85% in year three

Hispanic and White Students

- Under-represented in OSS
- Movement toward fair representation is trending over the three years



Recoupment of Instructional Time

Disproportional Representation in OSS | Student Group by Year

Black Student Group	2010-11	2011-12	2012-13	2013-14	3 Year Total
Review360 Implementation	Discipline		Full		
Number of Out-of-School Suspension	1,208	1,063	1,016	750	
Reduction in OSS from Baseline		145	192	458	795
Reduction in Days Removed From School		435	576	1,374	2,385
Recoupment of Instructional Minutes		136,590	180,864	431,436	748,890
Recoupment of Instructional Hours		2,227	3,014	7,191	12,482