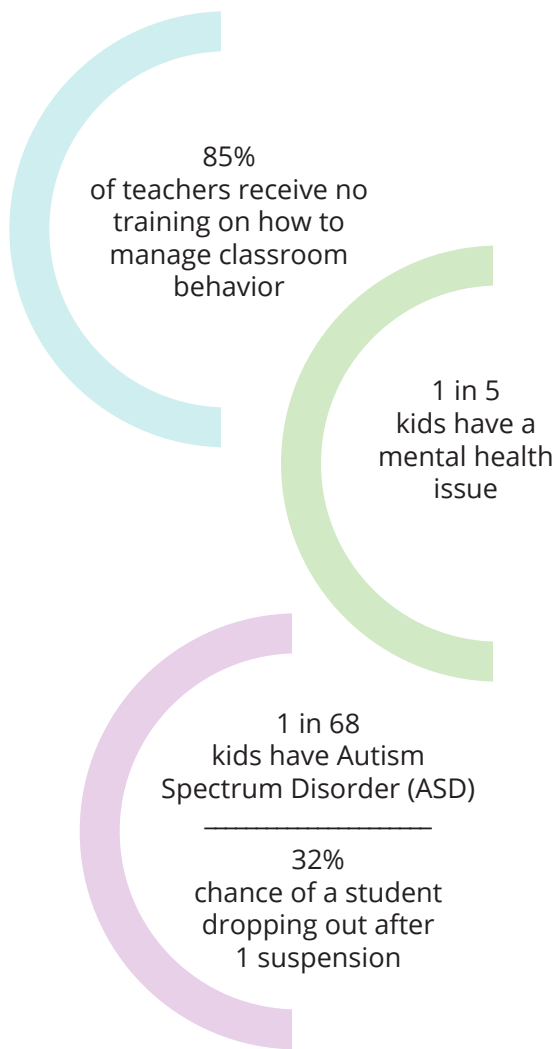




Bringing the pieces together



Why student wellness matters and how a 360-degree approach can affect academics

One out of every five children have mental health issues varying from ADHD, aggression, defiance, anti-social behaviors, anxiety, and depression — however, only 1% of those students are properly identified. Their mental health can impede their educational progress and impact their relationships with their peers and family. Left untreated, these difficulties can manifest themselves into a host of long-term problems, both in school and at home.

Any teacher would agree that classroom behavior directly correlates to a student's academic success, and as behavior issues are resolved, students' progress improves measurably, as does the climate of their classrooms and schools. Having a comprehensive digital system close at hand to help screen, assess, and support children and adolescents with behavioral and emotional challenges can be *critical to their social and academic success.*

OVERVIEW

Qualification Level: B

Grade Range: K-12

System Requirements:

Web-enabled device

Why Review360?

As Review360's creator, Dr. Stewart Pisecco, had worked with behaviorally and socially challenged students, and came to the important realization that it connects and affects academic process the principles of being caring, dependable, engaged, and most importantly, consistent forms the substance upon which Review360 improves behavioral and academic progress. The value of Review360 provides educators with an efficient and comprehensive solution to know more about a student and what may be causing a change in behavior with the goal of increasing academic, behavior, and social wellness success for students, that in turn can help improve school climate, and enhancing school accountability.



What is Review360?

Review360® is an integrated and robust (yet easy-to-use) web-based platform that supports the implementation of a MTSS systematic process for problem-solving, databased decision-making, and fair practice to further the effectiveness of communicating with families regarding their students' progress toward academic, behavioral, and social wellness.

The platform provides educators with an array of powerful multi-tiered levels of tools to support students' multi-tiered levels of behavior and social wellness needs. These tools provide:

- **A web-based system** allowing teachers the mobility to use the Review360 tools throughout the school. Teachers can use any mobile device to access the progress monitoring tools and incident tracking used to support students' goals, objectives, and efficacy of behavioral and social skill learning interventions.
- **Communication platform** to connect teachers, administrators, and parents
- A **configurable dashboard** with targeted widgets of **real-time data** that is made available for quick analysis to support data-based decisions.
- **On-demand Professional Development modules** are included which provide teachers with tiered levels to further build the capacity to support students' multi-tier levels of need.
- Quick and easy **Universal Screeners** process quick and easy for teachers to support the identification of students at Tier 2 and Tier 3 risk levels.
- A variety of effective evidenced-based, tiered-level student **interventions** which target behavioral and social skill deficits and support the development of positive student growth.
- A **Behavioral Tracking Tool** which allows for a deep analysis of classroom behavior, staff responses, and consequences obtained through use of a variety of incident aggregate reports provides schools with a comprehensive trend analysis to identify effective interventions.
- The ability to **create behavior plans for progress monitoring** to support student growth for targeted Tier 2, Individualized Tier 3, and Special Education needs.
- **The ability to analyzes and aggregates data**, then presents it in a useful format to enhance the effectiveness of the MTSS problem-solving model and data-based decision-making.

Universal Screeners

What are Universal Screeners and what information do I receive from them?

Universal screening is a critical step in identifying students who are at risk for academic, behavioral, and social wellness issues. Educators use the results to identify which students are at risk, identify the most appropriate next steps, and share the results with families/caregivers.

There are three universal screening options available within Review360.

BASC™-3 BESS:

The BASC-3 Behavioral and Emotional Screening System (BASC-3 BESS) offers a reliable, quick, and systematic way to determine behavioral (e.g., externalizing hyperactivity/aggression) and emotional strengths and weaknesses (e.g., internalizing – anxiety/depression) of children and adolescents in preschool through high school. Optimal for universal screening, the BASC-3 BESS screener results have been aligned to Review360 interventions and provide users a *streamlined process* to develop progress monitoring plans based on the student screener data.

SSIS™:

SSIS Edition (SSIS) is a comprehensive, evidence-based, social wellness learning system that assesses key academic skills and integrates the different components with an aligned, multi-tiered intervention. Fully aligned with the CASEL framework, the SSIS edition provides evidence-based tools to assess and teach skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision making. The SSIS Classwide Intervention Guide is housed on the Review360 Platform and is used by teachers to conduct class-wide or small group lessons that can be adapted by school psychologists for individual intervention.

Shaywitz DyslexiaScreen™:

The Shaywitz DyslexiaScreen emphasizes phonological, linguistic, and academic performance from teacher observations or, in the case of adolescents and adults, from self-ratings of past and current performance. Identify dyslexia risk quickly and easily - administration takes a few minutes per rating, with easy-to-interpret and communicate results using simple classifications (e.g., “At Risk for Dyslexia” or “Not at Risk for Dyslexia”) and includes a teacher-friendly (K–3) or self-report (Adolescent-Adult/Corrections) rating form. In addition, it provides support for families as they work on language-based skills critical for reading success.



How does Review360 work?



The keys to improving behavior are consistent and effective screening, progress monitoring, reporting, and interventions — which until now have been woefully inadequate. Enter Review360, the comprehensive, web-based behavior improvement system that provides the right solution for every situation. Review360 reports offer real-time data analysis of the features utilized. Depending on the solution, reports for universal screening, incident management, progress monitoring, and professional development are available. Teachers, principals, and district administrators can view group and individual student reports, and access to each report is defined by the school or district.

By analyzing data over time, school staff can monitor progress not only of the individual student but the overall health of the organization. *When used together and with fidelity, the features in Review360 have been shown to reduce problem behavior and improve academic performance.*

Get reporting on groups AND individuals.

Group reports can typically be disaggregated by school/organization, grade, and other report-specific data points for further analysis. This disaggregation can help administrators make staffing and material distribution decisions, see trends in the specific data point being analyzed, and learn which interventions are working (and which are not).

Individual student analysis helps educators make decisions about the level of support needed, the specific areas that need support, and which supports are working.

Get support for your teachers and other professional staff

The Review360 platform supports teachers' professional development and the effectiveness of communicating with families on student progress toward behavioral and social wellness growth. Course topics range from Autism, Behaviors of Concern and Strategies, Bullying, Classroom Management, Disciplinary Disproportionality, and Intellectual Disabilities and Strategies.

View a full description of each of our
[Review360 Professional Development and Training Courses.](#)

[Pricing
& Ordering](#)

Who benefits from Review360?

Used in both General Education and Special Education classrooms, Review360 provides screening, data, intervention guidance, and communication.

Need help?

Are you a current customer and need help? Contact us at CASupport@pearson.com or call 800-328-5999.



800-328-5999

PearsonAssessments.com/Review360

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Students benefit from Review360

Review360 allows teachers to screen students for potential behavior and social wellness issues. It provides consistent intervention measures and gives students a feeling of control over their own educational journey.

One 5th grader at Arlington Woods Elementary in Indianapolis, Indiana was struggling with behavior issues. He was placed in In-School Suspension, had a behavior plan, and his teacher tried many interventions, including switching his classroom. However, when Review360 was introduced, **his new teacher was able to use interventions that addressed his behavior.** He loved leadership roles and one of the **Review360 interventions was to give him responsibilities.**

"He did a complete 180. He started feeling like the leader in his classroom. He said, 'I never knew I was a leader, but my teacher told me I was a leader... I never get in trouble anymore, and I have grades good enough to pass the 5th grade.'" ~ Dr. Kristine Eaton, former Indianapolis Public Schools (IPS) Wellness Specialist



Schools and Districts benefits from Review360

Review360 promotes better continuity in services. Consistent data capture, progress monitoring, intervention measures, and reporting leads to less time and resources used by the team; more accountability; reduced disproportionality, suspensions, and expulsions; and an improved school climate.

Prior to the implementation of Review360, **Goose Creek ISD had a level of out-of-school suspensions for black students** that matched the OCR (2014) benchmarks **demarking a critical need.**

Three years after implementing Review360, Goose Creek reported having **recouped a total of 12,482 hours of instructional time** and **795 fewer out-of-school suspensions** for that demographic alone.



Review360 helps improve relationships school-wide

Robert Weyman, the assistant principal of J.W. O'Banion Middle School in the Garland Independent School District in Garland, Texas, sat down with our team to share some of the ways Review360 has impacted the students and faculty on their campus.

Communication between teachers, administrators, and parents has **increased awareness of behaviors, allowing all of them to work together** to make improvements while **increasing each student's accountability.**

"I know my kids better now than I've ever known them!" ~ Robert Weyman, assistant principal of J.W. O'Banion Middle School in Garland, Texas