

Student Progress Summary Report

8/1/2014 - 3/1/2016



AGUIRRE, LUCAS (1002)
4th Grade, Southlake Elementary

Lucas's Articulation Plan
Lead Teacher: SLP, Pathologist
Plan Start Date: 08/01/2014

Plan Status

Days Absent 2

Strategies	Rated Days	Avg Rating
Fluency Shaping	4	☆☆
Multiple-Meaning Words	53	☆☆
Phonological Awareness - Thinking [Ended: 05/05/2015]	47	☆☆
Production Training - Establish Correct Production	57	☆☆

Objective	# Scored	Goal	Avg. Outcome
-----------	----------	------	--------------

Articulation

By the end of 36 weeks, the student will produce /r, ?, ?/ in connected speech at 75% accuracy.	70	(multiple goals)	55.6% 2.5 out of 4.5	Cue	Trials	Completed
				I	113	68%
				Cue-Vb	95	82%
				Cue-Vs	51	73%
				Cue-P	44	57%
				TS	10	100%

Multiple-Meaning Words





By the end of 36 weeks, the student will demonstrate use of grade-level vocabulary by using multiple-meaning words in sentences with 70% accuracy.	68	70%	55.9% 3.3 out of 5.9	Rating	Percentage
				HI	4%
				MHI	54%
				MI	38%
				LMI	3%

Objective	# Scored	Goal	Avg. Outcome			
Phonology - Phonological Awareness						
By the end of 36 weeks, the student will demonstrate age-/grade-level phonological awareness skills by sound segmentation with 75% accuracy.	47	75% (Cue: I)	9.3% 0.4 out of 4.3	Cue	Trials	Completed
				I	41	49%
				Cue-Vb	66	76%
				Cue-Vs	31	81%
				Cue-P	46	57%
TS	16	81%				
Basic Concepts						
By the end of 36 weeks, the student will demonstrate developmental-level vocabulary by using nouns, verbs, adjectives, adverbs, and prepositions in sentences with 70% accuracy. [Ended: 03/19/2015]	2	75% (Cue: I)	20.0% 0.5 out of 2.5	Cue	Trials	Completed
				I	1	100%
				Cue-Vb	3	33%
Cue-P	1	100%				
Stuttering						
By the end of 36 weeks, the student will demonstrate knowledge and understanding of the physical basis of verbal communication by using stuttering management strategies to foster objectivity and unemotional reactions to disfluency with 75% accuracy.	2	(multiple goals)	80.0% 2.0 out of 2.5	Cue	Trials	Completed
				I	5	80%

Objective Rating Key

Abbreviation	Description
HI	High Independence
I	Independent
MHI	Moderate-High Independence
Cue-Vb	Verbal Cue(s)
MI	Moderate Independence
Cue-Vs	Visual Cue(s)
LMI	Low-Moderate Independence
Cue-P	Pointing Cue(s)
LI	Low Independence
TS	Total Support/2+ Cue Types

Strategy Effectiveness Key

	Not Used
	Not Effective
	Somewhat Effective
	Effective