

# Alvarez, Dani (1001)



## Speech Language Pathology Plan Session Score Sheet

Lead Teacher: Pathologist, Speech-Language

Date: \_\_\_\_\_

Recorded By: \_\_\_\_\_

### Absent

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Not Absent      | <input type="checkbox"/> Unexcused             | <input type="checkbox"/> On Campus Suspension |
| <input type="checkbox"/> Student Illness | <input type="checkbox"/> Off Campus Suspension | <input type="checkbox"/> Other                |
| <input type="checkbox"/> Excused         |  |   |

### Strategies

Personal Pronouns

Basic Concepts - Script Therapy

Discourse

1 = Not Effective = 1    2 = Somewhat Effective = 2    3 = Effective = 3

### Student Objectives

#### Basic Concepts

Objectives	Score
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By the end of 36 weeks, the student will demonstrate developmental-level vocabulary by using nouns, verbs, adjectives, adverbs, and prepositions in sentences with 70% accuracy.  
Goal: 75%

#### Discourse

Objectives	Score
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By the end of 36 weeks, the student will demonstrate age-/grade-level discourse skills by initiating topics, maintaining topic, participating in whole-class and small-group discussions for 7 of 10 opportunities in the classroom setting.  
Goal: 70%

Count: \_\_\_\_\_

- High Independence
- Moderate-High Independence
- Moderate Independence

Low-Moderate Independence

Low Independence

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## Pronouns

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### Objectives

### Score

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By the end of 36 weeks, the student will demonstrate age-/grade-level grammar by using personal pronouns with 75% accuracy.  
Goal: 75%

Count: \_\_\_\_\_

High Independence

Moderate-High Independence

Moderate Independence

Low-Moderate Independence

Low Independence

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