

Student
Boyle, Verity

ID:
100001031

Grade:
08

School:
Garden Grove Middle School

District:
Westbranch School District

Individual Student Report

This Individual Student Report (ISR) shows your student's results from the most recent Pearson Review of Progress and Learning (PRoPL) assessment. These scores provide an indicator of your student's progress toward end of year academic goals. Beginning with Interim 2, the ISR provides a measure of student growth between Interim tests. These results can be discussed with your student's teacher to provide encouragement, feedback, and to inform educational support where needed.

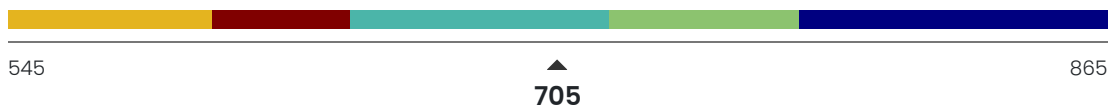
Reading Overview

Test: PRoPL Interim 2 Grade 8 Reading Window: Interim 2 Date Tested: 02/16/2024

SCALE SCORE

705

3 Level 3

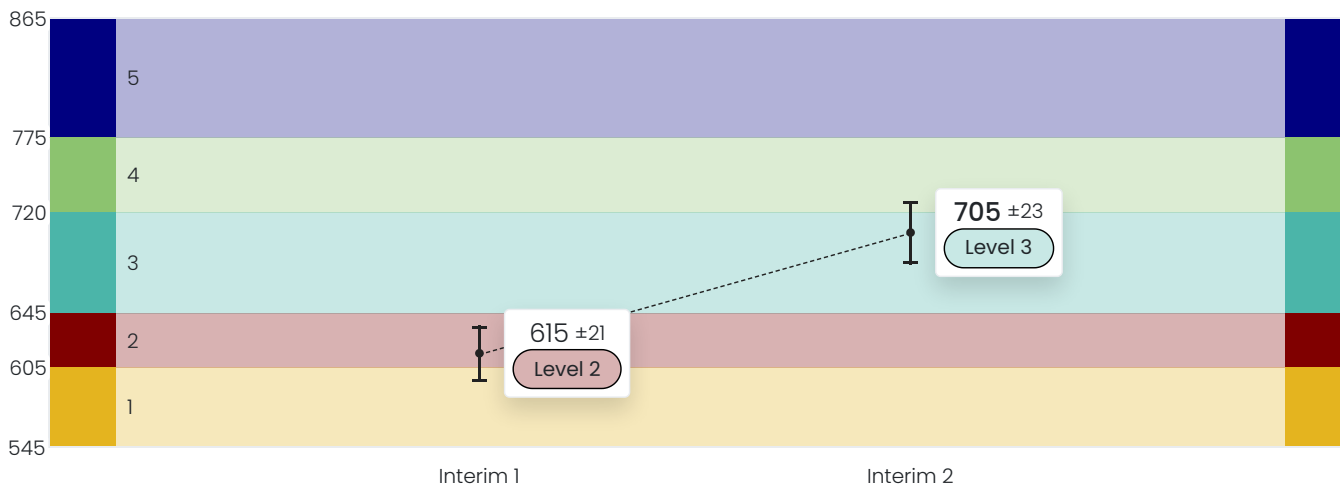


Scale Score and Performance Level

The scale score and bar graph show your student's score on the PRoPL Interim 2 Reading Assessment. The colors on the bar graph illustrate the performance levels, from left to right. Students in Level 3 and above are considered on-track to end of year goals because Level 3 generally represents performance between the 40th and 75th percentile of all students.

The plot below illustrates the scale score and performance level. Beginning with Interim 2, the plot will show a comparison between Interim test score results. The difference between the scale scores represents your student's growth.

Below the plot is your student's Lexile[®] reading measure. For more information on the meaning and use of the measure, please use the links provided.



Current Lexile Reading Measure

1120L

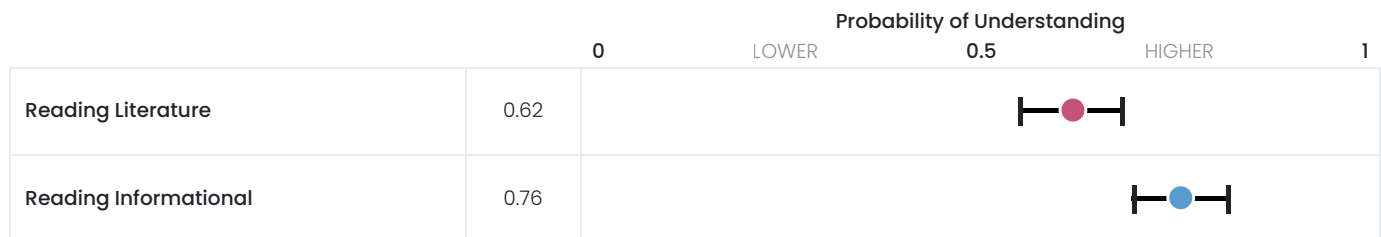


Visit [About Lexile Measures for Reading](https://www.lexile.com/lexile-measures-for-reading) to find out what Lexile reading measures mean and visit [hub.lexile.com](https://www.lexile.com/hub.lexile.com) to find free tools to use the measures for instruction.

Reporting Category Profile

The Reporting Category Profile (RCP) represents the proportion of similar test questions your student could be expected to answer correctly on a test with similar questions. Reporting Category Profile measures are between 0 and 1. A typical score on this measure is expected to be around to 0.50 RCP.

In general, the closer the RCP measure is to 1, the stronger the performance on that subgroup. For example, a 0.60 RCP value in Literature can be understood as a .60 out of 1, or as 60 out of 100. In this particular example, it means that if a student saw 100 similar questions on a test, we would expect them to answer 60 questions correctly.



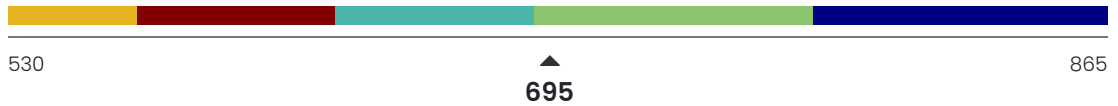
Mathematics Overview

Test: PRoPL Interim 2 Grade 8 Math Window: Interim 2 Date Tested: 01/04/2024

SCALE SCORE

695

4 Level 4

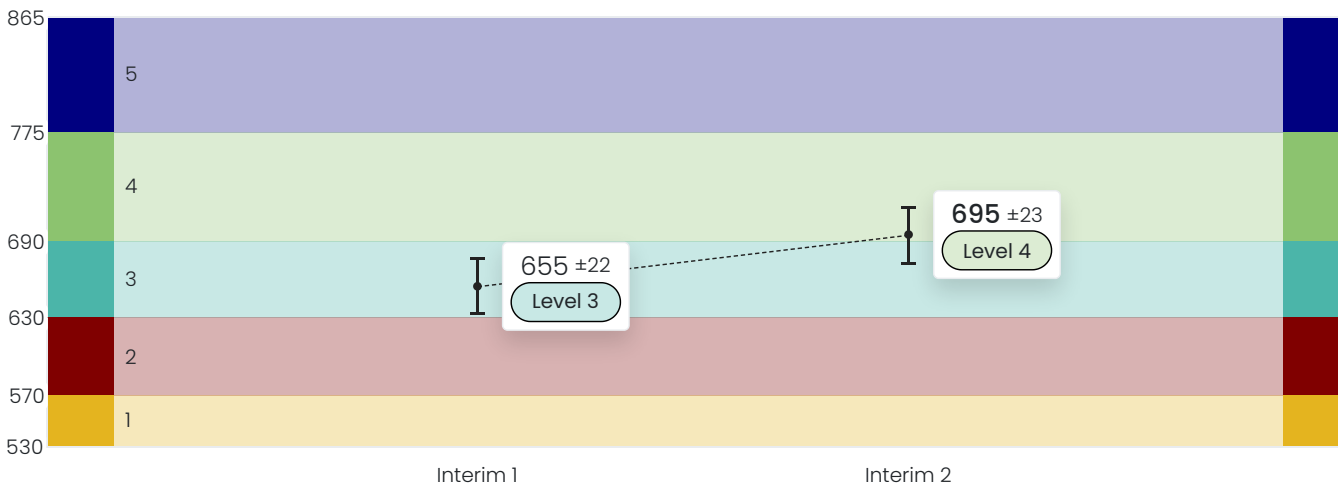


Scale Score and Performance Level

The scale score and bar graph show your student's score on the PRoPL Interim 2 Mathematics Assessment. The colors on the bar graph illustrate the performance levels, from left to right. Students in Level 3 and above are considered on-track to end of year goals because Level 3 generally represents performance between the 40th and 75th percentile of all students.


The plot below illustrates the scale score and performance level. Beginning with Interim 2, the plot will show a comparison between Interim test score results. The difference between the scale scores represents your student's growth.

Below the plot is your student's Quantile[®] measure. For more information on the meaning and use of the measure, please use the links provided.



Current Quantile Measure

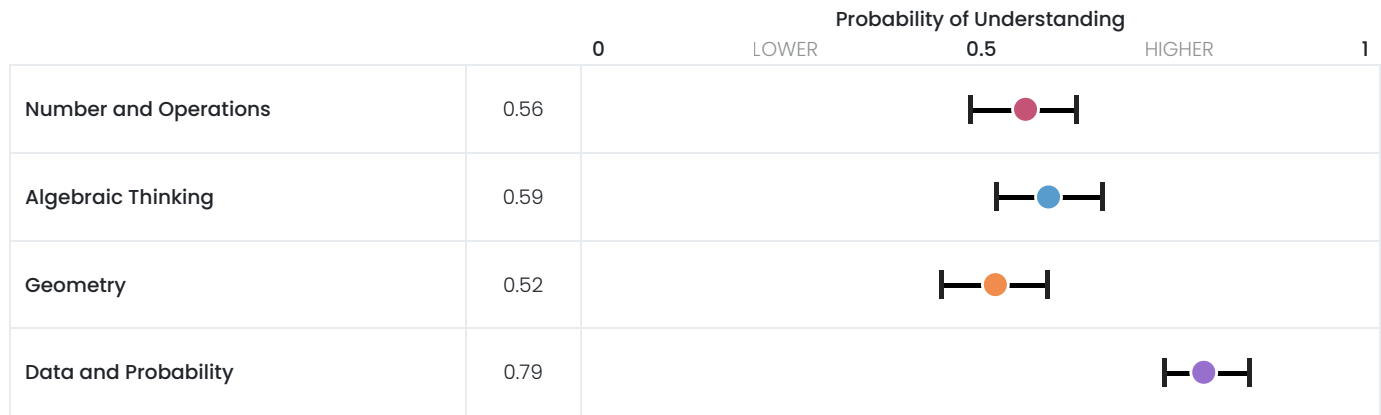
985Q

 Visit [What is a Quantile Measure?](#) to find out what Quantile measures mean and visit hub.lexile.com to find free tools to use the measures for instruction.

Reporting Category Profile

The Reporting Category Profile (RCP) represents the proportion of similar test questions your student could be expected to answer correctly on a test with similar questions. Reporting Category Profile measures are between 0 and 1. A typical score on this measure is expected to be around 0.50 RCP.

In general, the closer the RCP measure is to 1, the stronger the performance on that subgroup. For example, a 0.60 RCP value in Number and Operations can be understood as a .60 out of 1, or as 60 out of 100. In this particular example, it means that if a student saw 100 similar questions on a test, we would expect them to answer 60 questions correctly.



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