



MACI[®]-II Online Independent Study

Presented by: Robert Francis Tringone, PhD and Gloria Maccow, PhD

Delivery method: On demand

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

This learning track consists of three modules and is approximately 3.5 hours long. Narrated by the test author, Dr. Robert Tringone, this offering includes an overview of the theoretical foundation, development, and standardization of the MACI-II and detailed lessons on administration, scoring, and interpretation of the assessment.

Learner Outcomes

After completing this learning track, the participants will be able to:

1. Describe the role of assessment in targeted clinical mental health treatment
2. Discuss the MACI-II scales and their clinical applications
3. Identify the key components of Millon's Evolutionary Theory
4. Outline the basic interpretive sequence for MACI-II
5. Use scores on the MACI-II Personality Patterns scales to identify treatment goals
6. Discuss how MACI-II scales are used for integrative assessment

Time-ordered Agenda

1 hour 17 minutes	Overview and Theoretical Foundation, Administration, Scoring, and Reporting
1 hour 39 minutes	Scores and Interpretation
29 minutes	Development and Standardization

About the Presenters

Robert Tringone received his doctorate at the University of Miami where he studied under Dr. Theodore Millon. Through their joint research ventures, Dr. Tringone served as a personality disorders adviser to the *DSM-IV* Axis II Work Group.

Since 1992, Dr. Tringone has been a Pearson-certified Workshop Leader, focusing on adolescent assessment with the MACI and integrating results from this instrument with several projective techniques. He is co-author of the M-PACI, a self-report instrument for 9–12 year olds, and has authored or co-authored numerous book chapters on the MACI and M-PACI tests.

A licensed psychologist in the state of New York, Dr. Tringone works at St. John's University in the Department of Wellness on the Queens, New York campus, and maintains a private practice for children,



adolescents, and adults. He serves as the Coordinator of Inventory Training for the Institute for the Advanced Studies in Personology and Psychopathology.

Gloria Maccow is licensed as a Health Services Provider - Psychologist in North Carolina and has been a Pearson employee since 2006. She provides training on the administration, scoring, and interpretation of assessment instruments and consults with colleagues and customers about clinical assessments. Over the course of her career as an educator, psychologist, and clinician, Dr. Maccow has conducted research on assessment methods and instruments and early intervention. She is a member of the National Association of School Psychologists.

Disclosure

Financial

Robert Frances Tringone is the lead active author for the MACI-II and receives royalties from the sales of test materials and scorings.

Gloria Maccow is employed by Pearson Clinical Assessment.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will only include information that pertains to the effective and appropriate use and interpretation of the Millon Adolescent Clinical Inventory-II (MACI-II) published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.

Earn 3.5 CE Credits



Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.



Earn **3.5** CPD Credits



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Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program.

Earn **3.5** CE Credits

NCS Pearson, Inc. is recognized by the New York State Education Department's State Board for Psychology as an approval provider of continuing education for licensed psychologists #PSY-0136.

Assessment of Learning Outcomes

Continuing Education certificate requires 75% to pass the knowledge check questions.

Qualified Professional Enrollment | **\$280.00 per person**

Enrollment for qualified professionals includes one year of access to the 3.5-hour on-demand learning track. Attendees need to meet our [C-level qualifications](#).

Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. Participants must complete the on-demand learning track as well as complete the program evaluation.

Cancellation and Refunds

Cancellation(s) can be made at any time before account activation for a full refund. Pearson agrees to provide participants with as much advance notice of changes to and/or cancellation of offerings as possible, but Pearson will not be charged any penalty fees or incur any charges as a result of such termination/cancellation.

CE Contact Information:

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Accommodation Requests

Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). Closed captioning and voiceover are provided for on-demand offerings.

Complaint Resolution

If a registrant feels that the on-demand learning track was unsatisfactory for any reason, please email ClinicalTraining@pearson.com.

**About Pearson**

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