

States and associated credentialing areas requiring the Foundations of Reading exam

The table below provides an overview of current educator credentialing areas by state that require the Foundations of Reading exam. For additional details related to educator credentialing requirements, please see the associated webpage, hyperlinked to each state name.

State	Educator credentialing areas required to pass Foundations of Reading
Alabama	Elementary Education, K–6 Early Childhood Education, P–3 Collaborative Special Education, K-6
Alaska	Reads Act Verified K–3rd Teacher Reads Act Verified K–3rd Administrator Reads Act Verified Reading Teacher
Arizona	Literacy Endorsement, K–5
Arkansas	Elementary Education, K–6 Special Education, K–12
Connecticut	Integrated Early Childhood/Special Education, N-K Elementary Education Grades Endorsement, 1–3 Comprehensive Special Education Endorsement, K-12
Massachusetts	Early Childhood, PK-2 Elementary, 1-6 Teacher of Students with Moderate Disabilities, PK-8 Teacher of Students with Moderate Disabilities, 5-12 Teacher of the Deaf and Hard-of-Hearing: Oral/Aural, All Teacher of the Visually Impaired, All
Mississippi	Elementary Education, K–6 Elementary Education, K–3 Elementary Education, 4–6 Special Education Mild to Moderate, K–12
New Hampshire	Early Childhood, N–3 Elementary Education, K–6 Elementary Education, K–8 Reading and Writing Teacher Reading and Writing Specialist
North Carolina	Elementary Education, K–6 Exceptional Children: General Curriculum, K–12
Ohio	Early Childhood, PK–3 Middle Childhood, 4–9, Language Arts and Reading Middle Childhood, 4–9, Mathematics Middle Childhood, 4–9, Science Middle Childhood, 4–9, Social Studies Intervention Specialist, Early Childhood Intervention Specialist, PK–3 Intervention Specialist, Hearing Impaired, PK–12 Intervention Specialist, Hearing Impaired, PK–12 Intervention Specialist, Mild/Moderate Needs K–12 Intervention Specialist, Moderate/Intensive Needs, K–12 Intervention Specialist, Visually Impaired, PK-12 Intervention Specialist, Gifted, K-12

State	Educator credentialing areas required to pass Foundations of Reading
Rhode Island	Classroom Teachers, PK–5 Reading Specialists and Coaches, PK–12 Special Education Teachers, PK–12 English to Speakers of Other Languages (ESOL) Teachers PK–12 Bilingual and Dual Language Teachers, PK–12
Utah	Early Childhood, Pre-Kindergarten-Grade 3 Elementary Education, Kindergarten-Grade 8 Preschool Special Education, Preschool/Pre-Kindergarten Special Education, Kindergarten-Grade 12
Wisconsin	Early Childhood – Regular Education Early Childhood – Special Education Early Childhood – Middle Childhood Middle Childhood – Early Adolescence Middle Childhood – Early Adolescence Cross Categorical Middle Childhood – Early Adolescence Specific Learning Disabilities Middle Childhood – Early Adolescence Emotional Behavioral Disabilities Middle Childhood – Early Adolescence Cognitive Disabilities Early Adolescence – Adolescence Cross Categorical Early Adolescence – Adolescence Specific Learning Disabilities Early Adolescence – Adolescence Emotional Behavioral Disabilities Early Adolescence – Adolescence Cognitive Disabilities Early Childhood – Adolescence Visual Impairments Reading Teacher Reading Specialist