

SCHOOL: Pearson School 5
DISTRICT: Pearsonsontown District

STUDENT NUMBER: SSID000501
BIRTH DATE: 05/29/2008
TEST DATE: 03/03/2020
GRADE: 1
LEVEL/FORM: Spring Level 2, Form A

The **Composite and Subtest Summary** shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The **Vocabulary Composite** measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the **"Weakness"** range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The **Comprehension Composite** measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the **"Weakness"** range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The **Diagnostic Analysis Summary** provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

COMPOSITE AND SUBTEST SUMMARY				
Composite/Subtest	Number Correct	Number Attempted	Percent Correct	Descriptor
Total Test (Reading)	38	85	37%	Weakness
Vocabulary Composite	24	49	44%	Weakness
Word Reading	4	24	14%	Weakness
Word Meaning	20	25	74%	Weakness
Comprehension Composite	14	36	30%	Weakness
Sentence Comprehension	10	16	53%	Weakness
Passage Comprehension	4	20	14%	Weakness
Listening Comprehension	1	3	6%	Weakness

STANINE CHART									
Stanine	1	2	3	4	5	6	7	8	9
	4%	7%	12%	17%	20%	17%	12%	7%	4%
Vocabulary Composite	1								
Word Reading	1								
Word Meaning	1	2							
Comprehension Composite	1								
Sentence Comprehension	1	2	3						
Passage Comprehension	1								
Listening Comprehension	1								
Total Test (Reading)	1								

DIAGNOSTIC ANALYSIS SUMMARY				
Subtest/Skill	Number Correct	Number Possible	Number Attempted	Percent Correct
Word Reading				
Sight, or Irregular	1	16	13	6%
Decodable	3	12	11	25%
Word Meaning				
Sight, or Irregular	5	11	9	45%
Decodable	15	16	16	94%
Sentence Comprehension				
Nouns	4	5	4	80%
Adjectives	2	4	3	50%
Adverbs	1	1	1	100%
Verbs	1	6	6	17%
Prepositions	2	2	2	100%
Conjunctions	NS	1	0	
Simple	7	12	10	58%
Complex	1	3	3	33%
Compound	1	3	2	33%
Complicated	1	1	1	100%
Passage Comprehension				
Synthetic	3	16	13	19%
Authentic	1	12	7	8%
Fable	0	8	4	0%
Fiction	2	8	7	25%
Science	1	4	3	25%
Poem	1	4	3	25%
Practical	0	4	3	0%
Short	2	8	7	25%
Medium	1	12	9	8%
Long	1	8	4	13%
Questioning	2	11	7	18%
Clarifying	1	10	7	10%
Summarizing	1	5	5	20%
Predicting	0	2	1	0%
Listening Comprehension				
Grammar	1	8	3	13%
Vocabulary	NS	3	0	
Inference	NS	4	0	
Nonliteral	NS	1	0	
Idiom	NS	1	0	

SCHOOL: Pearson School 5
DISTRICT: Pearsonsontown District

STUDENT NUMBER: SSID000502
BIRTH DATE: 06/24/2008
TEST DATE: 03/03/2020
GRADE: 1
LEVEL/FORM: Spring Level 2, Form A

The **Composite and Subtest Summary** shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The **Vocabulary Composite** measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the **"Weakness"** range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The **Comprehension Composite** measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the **"Weakness"** range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The **Diagnostic Analysis Summary** provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

COMPOSITE AND SUBTEST SUMMARY				
Composite/Subtest	Number Correct	Number Attempted	Percent Correct	Descriptor
Total Test (Reading)	37	98	36%	Weakness
Vocabulary Composite	22	51	40%	Weakness
Word Reading	5	28	18%	Weakness
Word Meaning	17	23	63%	Weakness
Comprehension Composite	15	47	32%	Weakness
Sentence Comprehension	8	19	42%	Weakness
Passage Comprehension	7	28	25%	Weakness
Listening Comprehension	2	17	12%	Weakness

STANINE CHART									
Stanine	1	2	3	4	5	6	7	8	9
	4%	7%	12%	17%	20%	17%	12%	7%	4%
Vocabulary Composite									
Word Reading									
Word Meaning									
Comprehension Composite									
Sentence Comprehension									
Passage Comprehension									
Listening Comprehension									
Total Test (Reading)									

DIAGNOSTIC ANALYSIS SUMMARY				
Subtest/Skill	Number Correct	Number Possible	Number Attempted	Percent Correct
Word Reading				
Sight, or Irregular	0	16	16	0%
Decodable	5	12	12	42%
Word Meaning				
Sight, or Irregular	5	11	9	45%
Decodable	12	16	14	75%
Sentence Comprehension				
Nouns	2	5	5	40%
Adjectives	2	4	4	50%
Adverbs	1	1	1	100%
Verbs	3	6	6	50%
Prepositions	0	2	2	0%
Conjunctions	0	1	1	0%
Simple	7	12	12	58%
Complex	0	3	3	0%
Compound	1	3	3	33%
Complicated	0	1	1	0%
Passage Comprehension				
Synthetic	4	16	16	25%
Authentic	3	12	12	25%
Fable	3	8	8	38%
Fiction	2	8	8	25%
Science	1	4	4	25%
Poem	0	4	4	0%
Practical	1	4	4	25%
Short	1	8	8	13%
Medium	3	12	12	25%
Long	3	8	8	38%
Questioning	4	11	11	36%
Clarifying	2	10	10	20%
Summarizing	1	5	5	20%
Predicting	0	2	2	0%
Listening Comprehension				
Grammar	1	8	8	13%
Vocabulary	0	3	3	0%
Inference	1	4	4	25%
Nonliteral	0	1	1	0%
Idiom	0	1	1	0%

SCHOOL: Pearson School 5
DISTRICT: Pearsonsontown District

STUDENT NUMBER: SSID000503
BIRTH DATE: 07/11/2008
TEST DATE: 03/03/2020
GRADE: 1
LEVEL/Form: Spring Level 2, Form A

The **Composite and Subtest Summary** shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The **Vocabulary Composite** measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the **"Weakness"** range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The **Comprehension Composite** measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the **"Weakness"** range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The **Diagnostic Analysis Summary** provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

COMPOSITE AND SUBTEST SUMMARY				
Composite/Subtest	Number Correct	Number Attempted	Percent Correct	Descriptor
Total Test (Reading)	37	97	36%	Weakness
Vocabulary Composite	25	50	45%	Weakness
Word Reading	3	23	11%	Weakness
Word Meaning	22	27	81%	Weakness
Comprehension Composite	12	47	26%	Weakness
Sentence Comprehension	5	19	26%	Weakness
Passage Comprehension	7	28	25%	Weakness
Listening Comprehension	4	17	24%	Weakness

STANINE CHART									
Stanine	1	2	3	4	5	6	7	8	9
	4%	7%	12%	17%	20%	17%	12%	7%	4%
Vocabulary Composite									
Word Reading									
Word Meaning									
Comprehension Composite									
Sentence Comprehension									
Passage Comprehension									
Listening Comprehension									
Total Test (Reading)									

DIAGNOSTIC ANALYSIS SUMMARY				
Subtest/Skill	Number Correct	Number Possible	Number Attempted	Percent Correct
Word Reading				
Sight, or Irregular	1	16	11	6%
Decodable	2	12	12	17%
Word Meaning				
Sight, or Irregular	7	11	11	64%
Decodable	15	16	16	94%
Sentence Comprehension				
Nouns	0	5	5	0%
Adjectives	2	4	4	50%
Adverbs	1	1	1	100%
Verbs	0	6	6	0%
Prepositions	2	2	2	100%
Conjunctions	0	1	1	0%
Simple	2	12	12	17%
Complex	2	3	3	67%
Compound	1	3	3	33%
Complicated	0	1	1	0%
Passage Comprehension				
Synthetic	3	16	16	19%
Authentic	4	12	12	33%
Fable	3	8	8	38%
Fiction	3	8	8	38%
Science	0	4	4	0%
Poem	1	4	4	25%
Practical	0	4	4	0%
Short	3	8	8	38%
Medium	1	12	12	8%
Long	3	8	8	38%
Questioning	3	11	11	27%
Clarifying	4	10	10	40%
Summarizing	0	5	5	0%
Predicting	0	2	2	0%
Listening Comprehension				
Grammar	0	8	8	0%
Vocabulary	2	3	3	67%
Inference	2	4	4	50%
Nonliteral	0	1	1	0%
Idiom	0	1	1	0%

SCHOOL: Pearson School 5
DISTRICT: Pearsonsontown District

STUDENT NUMBER: SSID000504
BIRTH DATE: 08/21/2008
TEST DATE: 03/03/2020
GRADE: 1
LEVEL/FORM: Spring Level 2, Form A

The **Composite and Subtest Summary** shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The **Vocabulary Composite** measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the **"Weakness"** range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The **Comprehension Composite** measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the **"Weakness"** range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The **Diagnostic Analysis Summary** provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

COMPOSITE AND SUBTEST SUMMARY				
Composite/Subtest	Number Correct	Number Attempted	Percent Correct	Descriptor
Total Test (Reading)	22	78	22%	Weakness
Vocabulary Composite	12	40	22%	Weakness
Word Reading	4	20	14%	Weakness
Word Meaning	8	20	30%	Weakness
Comprehension Composite	10	38	21%	Weakness
Sentence Comprehension	2	10	11%	Weakness
Passage Comprehension	8	28	29%	Weakness
Listening Comprehension	1	7	6%	Weakness

STANINE CHART									
Stanine	1	2	3	4	5	6	7	8	9
	4%	7%	12%	17%	20%	17%	12%	7%	4%
Vocabulary Composite									
Word Reading									
Word Meaning									
Comprehension Composite									
Sentence Comprehension									
Passage Comprehension									
Listening Comprehension									
Total Test (Reading)									

DIAGNOSTIC ANALYSIS SUMMARY				
Subtest/Skill	Number Correct	Number Possible	Number Attempted	Percent Correct
Word Reading				
Sight, or Irregular	0	16	9	0%
Decodable	4	12	11	33%
Word Meaning				
Sight, or Irregular	1	11	6	9%
Decodable	7	16	14	44%
Sentence Comprehension				
Nouns	0	5	2	0%
Adjectives	1	4	2	25%
Adverbs	0	1	1	0%
Verbs	1	6	3	17%
Prepositions	0	2	1	0%
Conjunctions	0	1	1	0%
Simple	2	12	7	17%
Complex	NS	3	0	
Compound	0	3	2	0%
Complicated	0	1	1	0%
Passage Comprehension				
Synthetic	5	16	16	31%
Authentic	3	12	12	25%
Fable	2	8	8	25%
Fiction	2	8	8	25%
Science	1	4	4	25%
Poem	1	4	4	25%
Practical	2	4	4	50%
Short	2	8	8	25%
Medium	4	12	12	33%
Long	2	8	8	25%
Questioning	3	11	11	27%
Clarifying	2	10	10	20%
Summarizing	3	5	5	60%
Predicting	0	2	2	0%
Listening Comprehension				
Grammar	0	8	4	0%
Vocabulary	1	3	2	33%
Inference	0	4	1	0%
Nonliteral	NS	1	0	
Idiom	NS	1	0	

SCHOOL: Pearson School 5
DISTRICT: Pearsonsontown District

STUDENT NUMBER: SSID000505
BIRTH DATE: 09/25/2008
TEST DATE: 03/03/2020
GRADE: 1
LEVEL/FORM: Spring Level 2, Form A

The **Composite and Subtest Summary** shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The **Vocabulary Composite** measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the **"Weakness"** range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The **Comprehension Composite** measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the **"Weakness"** range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The **Diagnostic Analysis Summary** provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

COMPOSITE AND SUBTEST SUMMARY				
Composite/Subtest	Number Correct	Number Attempted	Percent Correct	Descriptor
Total Test (Reading)	31	86	30%	Weakness
Vocabulary Composite	23	49	42%	Weakness
Word Reading	3	24	11%	Weakness
Word Meaning	20	25	74%	Weakness
Comprehension Composite	8	37	17%	Weakness
Sentence Comprehension	3	19	16%	Weakness
Passage Comprehension	5	18	18%	Weakness
Listening Comprehension	3	17	18%	Weakness

STANINE CHART									
Stanine	1	2	3	4	5	6	7	8	9
	4%	7%	12%	17%	20%	17%	12%	7%	4%
Vocabulary Composite									
Word Reading									
Word Meaning									
Comprehension Composite									
Sentence Comprehension									
Passage Comprehension									
Listening Comprehension									
Total Test (Reading)									

DIAGNOSTIC ANALYSIS SUMMARY				
Subtest/Skill	Number Correct	Number Possible	Number Attempted	Percent Correct
Word Reading				
Sight, or Irregular	1	16	12	6%
Decodable	2	12	12	17%
Word Meaning				
Sight, or Irregular	5	11	10	45%
Decodable	15	16	15	94%
Sentence Comprehension				
Nouns	1	5	5	20%
Adjectives	1	4	4	25%
Adverbs	1	1	1	100%
Verbs	0	6	6	0%
Prepositions	0	2	2	0%
Conjunctions	0	1	1	0%
Simple	2	12	12	17%
Complex	0	3	3	0%
Compound	1	3	3	33%
Complicated	0	1	1	0%
Passage Comprehension				
Synthetic	1	16	8	6%
Authentic	4	12	10	33%
Fable	2	8	6	25%
Fiction	1	8	6	13%
Science	0	4	1	0%
Poem	2	4	4	50%
Practical	0	4	1	0%
Short	3	8	8	38%
Medium	1	12	4	8%
Long	1	8	6	13%
Questioning	4	11	8	36%
Clarifying	1	10	6	10%
Summarizing	0	5	2	0%
Predicting	0	2	2	0%
Listening Comprehension				
Grammar	0	8	8	0%
Vocabulary	2	3	3	67%
Inference	1	4	4	25%
Nonliteral	0	1	1	0%
Idiom	0	1	1	0%