Group Reading Assessment and Diagnostic Evaluation

Group Diagnostic Report | 1st Grade

SCHOOL: DISTRICT: GRADE:


1


## 02/28/2020

Spring Level 2, Form A
1 of 4

| Vocabulary Composite |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Word Reading |  | Word Meaning |  |
|  | Vocabulary Composite |  |  |  | Sight, or Irregular | Decodable | Sight, or Irregular | Decodable |
|  | NP |  |  |  | 16 | 12 | 11 | 16 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ |
| Lastname 54, Student Sample54 | 13 | 14 | 48\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 27 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ 63 \% \end{gathered}$ |
| Lastname 55, Student Sample55 | 6 | 6 | 22\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3 \\ 27 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3 \\ 19 \% \\ \hline \end{gathered}$ |
| Lastname 1, Student Sample1 | 20 | 25 | 74\% | Weakness | $\begin{gathered} 1 \\ 6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 45 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 15 \\ 94 \% \\ \hline \end{gathered}$ |
| Lastname 2, Student Sample2 | 17 | 23 | 63\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 42 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 5 \\ 45 \% \\ \hline \end{array}$ | $\begin{gathered} 12 \\ 75 \% \\ \hline \end{gathered}$ |
| Lastname 3, Student Sample3 | 22 | 27 | 81\% | Weakness | $\begin{gathered} \hline 1 \\ 6 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 7 \\ 64 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 15 \\ 94 \% \\ \hline \end{gathered}$ |
| Lastname 4, Student Sample4 | 8 | 20 | 30\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 \\ 33 \% \end{gathered}$ | $\begin{gathered} 1 \\ 9 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 7 \\ 44 \% \\ \hline \end{gathered}$ |
| Lastname 5, Student Sample5 | 20 | 25 | 74\% | Weakness | $\begin{gathered} 1 \\ 6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 \\ 45 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 15 \\ 94 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 56\% |  | 3\% | 21\% | 37\% | 69\% |

Group Diagnostic Report | 1st Grade
SCHOOL: DISTRICT: GRADE:

Pearson School 5 Pearsontown Distric 1

TEST DATE:
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Spring Level 2, Form A

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Total Number Tested $=7$
Sentence Comprehension

|  | Sentence Comprehension |  |  |  | Parts of Speech |  |  |  |  |  | Sentence Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Nouns | Adjectives | Adverbs | Verbs | Prepositions | Conjunctions | Simple | Complex | Compound | Complicated |
|  |  |  |  |  | 5 | 4 | 1 | 6 | 2 | 1 | 12 | 3 | 3 | 1 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 54, Student Sample54 | 7 | 9 | 37\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} 3 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} \hline 4 \\ 33 \% \end{gathered}$ | NS | $\begin{gathered} \hline 2 \\ 67 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ |
| Lastname 55, Student Sample55 | 4 | 5 | 21\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 50 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} \hline 2 \\ 17 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} \hline 2 \\ 67 \% \\ \hline \end{gathered}$ | NS |
| Lastname 1, Student Sample1 | 10 | 16 | 53\% | Weakness | $\begin{gathered} \hline 4 \\ 80 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 100 \% \end{gathered}$ | NS | $\begin{gathered} \hline 7 \\ 58 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \end{gathered}$ |
| Lastname 2, Student Sample2 | 8 | 19 | 42\% | Weakness | $\begin{gathered} 2 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 50 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 58 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 3, Student Sample3 | 5 | 19 | 26\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 50 \% \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 2 \\ 100 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 17 \% \end{gathered}$ | $\begin{gathered} \hline 2 \\ 67 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 33 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 4, Student Sample4 | 2 | 10 | 11\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 17 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ |
| Lastname 5, Student Sample5 | 3 | 19 | 16\% | Weakness | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 29\% |  | 20\% | 39\% | 86\% | 22\% | 43\% | 0\% | 31\% | 25\% | 38\% | 33\% |

## Group Diagnostic Report | 1st Grade

| SCHOOL: | Pearson School 5 |
| :--- | :--- |
| DISTRICT: | Pearsontown District |
| GRADE: | 1 |

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02/28/2020
Spring Level 2, Form A
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Total Number Tested $=7$
Passage Comprehension

|  | Passage Comprehension |  |  |  | Passage Origin |  | Passage Type |  |  |  |  | Passage Length |  |  | Question Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Synthetic | Authentic | Fable | Fiction | Science | Poem | Practical | Short | Medium | Long | Questioning | Clarifying | Summarizing | Predicting |
|  | NP: |  |  |  | 16 | 12 | 8 | 8 | 4 | 4 | 4 | 8 | 12 | 8 | 11 | 10 | 5 | 2 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 54, Student Sample54 | 0 | 6 | 0\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | NS | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS |
| Lastname 55, Student Sample55 | 0 | 4 | 0\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | NS | NS | NS | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | NS | NS | NS | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS |
| Lastname 1, Student Sample1 | 4 | 20 | 14\% | Weakness | $\begin{gathered} 3 \\ 19 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 18 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 10 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 2, Student Sample2 | 7 | 28 | 25\% | Weakness | $\begin{gathered} \hline 4 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3 \\ 25 \% \end{gathered}$ | $\begin{gathered} \hline 3 \\ 38 \% \end{gathered}$ | $\begin{gathered} \hline 2 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \end{gathered}$ | $\begin{gathered} \hline 4 \\ 36 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ |
| Lastname 3, Student Sample3 | 7 | 28 | 25\% | Weakness | $\begin{gathered} 3 \\ 19 \% \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \end{gathered}$ | $\begin{gathered} 3 \\ 27 \% \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ 40 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 4, Student Sample4 | 8 | 28 | 29\% | Weakness | $\begin{gathered} \hline 5 \\ 31 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 25 \% \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 27 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 60 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 5, Student Sample5 | 5 | 18 | 18\% | Weakness | $\begin{gathered} 1 \\ 6 \% \end{gathered}$ | $\begin{gathered} \hline 4 \\ 33 \% \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 8 \% \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \end{gathered}$ | $\begin{gathered} \hline 4 \\ 36 \% \end{gathered}$ | $\begin{gathered} 1 \\ 10 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ 0 \end{gathered}$ |
| Group Average Percent Correct |  |  | 16\% |  | 14\% | 21\% | 25\% | 18\% | 15\% | 21\% | 15\% | 20\% | 16\% | 25\% | 24\% | 14\% | 14\% | 0\% |

Group Diagnostic Report | 1st Grade

SCHOOL: DISTRICT: GRADE:

Pearson School 5 Pearsontown District 1

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Total Number Tested $=7$

LISTENING COMPREHENSION

| Listening Comprehension |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening Comprehension |  |  |  | Grammar | Vocabulary | Inference | Nonliteral | Idiom |
|  | NP: |  |  |  | 8 | 3 | 4 | 1 | 1 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 54, Student Sample54 | 0 | 4 | 0\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS |
| Lastname 55, Student Sample55 | 0 | 4 | 0\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS |
| Lastname 1, Student Sample1 | 1 | 3 | 6\% | Weakness | $\begin{gathered} \hline 1 \\ 13 \% \end{gathered}$ | NS | NS | NS | NS |
| Lastname 2, Student Sample2 | 2 | 17 | 12\% | Weakness | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 3, Student Sample3 | 4 | 17 | 24\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 67 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 4, Student Sample4 | 1 | 7 | 6\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 1 \\ 33 \% \\ \hline \end{array}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS |
| Lastname 5, Student Sample5 | 3 | 17 | 18\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 67 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 9\% |  | 4\% | 28\% | 17\% | 0\% | 0\% | and Diagnostic Evaluation

## Group Diagnostic Report | 1st Grade

| SCHOOL: | Pearson School 5 |
| :--- | :--- |
| DISTRICT: | Pearsontown Distric |
| GRADE: | 1 |



| Vocabulary Composite |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Word Reading |  | Word Meaning |  |
|  | Vocabulary Composite |  |  |  | Sight, or Irregular | Decodable | Sight, or Irregular | Decodable |
|  | NP: |  |  |  | 16 | 12 | 12 | 15 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \text { NC } \\ & \text { PC } \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 10, Student Sample10 | 12 | 14 | 44\% | Weakness | $\begin{gathered} 1 \\ 6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 7 \\ 58 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 33 \% \end{gathered}$ |
| Lastname 6, Student Sample6 | 7 | 7 | 26\% | Weakness | $\begin{gathered} 2 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 42 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 13 \% \\ \hline \end{gathered}$ |
| Lastname 7, Student Sample7 | 6 | 10 | 22\% | Weakness | $\begin{gathered} 1 \\ 6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 13 \% \\ \hline \end{gathered}$ |
| Lastname 8, Student Sample8 | 11 | 13 | 41\% | Weakness | $\begin{gathered} 1 \\ 6 \% \end{gathered}$ | $\begin{gathered} \hline 3 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 \\ 33 \% \\ \hline \end{gathered}$ |
| Lastname 9, Student <br> Sample9 | 11 | 13 | 41\% | Weakness | $\begin{gathered} \hline 2 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 \\ 33 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 35\% |  | 9\% | 15\% | 47\% | 25\% |

Group Diagnostic Report | 1st Grade
SCHOOL: DISTRICT: GRADE:
Pearson School 5 Pearsontown District 1
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Total Number Tested $=5$

Sentence Comprehension

|  | Sentence Comprehension |  |  |  | Parts of Speech |  |  |  |  |  | Sentence Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Nouns | Adjectives | Adverbs | Verbs | Prepositions | Conjunctions | Simple | Complex | Compound | Complicated |
|  | NP: |  |  |  | 5 | 4 | 1 | 6 | 2 | 1 | 10 | 4 | 2 | 3 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 10, Student Sample10 | 9 | 18 | 47\% | Weakness | $\begin{gathered} 3 \\ 60 \% \end{gathered}$ | $\begin{gathered} \hline 2 \\ 50 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 4 \\ 67 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 7 \\ 70 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 2 \\ 67 \% \end{gathered}$ |
| Lastname 6, Student Sample6 | 4 | 12 | 21\% | Weakness | $\begin{gathered} \hline 2 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 33 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 3 \\ 30 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 33 \% \end{gathered}$ |
| Lastname 7, Student Sample7 | 1 | 8 | 5\% | Weakness | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 17 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 1 \\ 10 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ |
| Lastname 8, Student Sample8 | 1 | 9 | 5\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} \hline 1 \\ 10 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 9, Student Sample9 | 6 | 13 | 32\% | Weakness | $\begin{gathered} \hline 3 \\ 60 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 3 \\ 30 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 22\% |  | 32\% | 10\% | 0\% | 37\% | 0\% | 0\% | 30\% | 5\% | 10\% | 27\% |

## Group Diagnostic Report | 1st Grade

SCHOOL: DISTRICT: GRADE:
Pearson School 5 Pearsontown Distric 1
TEST DATE:
TEST:
03/04/2020
Spring Level 2, Form B
3 of 4
Total Number Tested $=5$

Passage Comprehension

|  | Passage Comprehension |  |  |  | Passage Origin |  | Passage Type |  |  |  |  | Passage Length |  |  | Question Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Synthetic | Authentic | Fable | Fiction | Science | Poem | Practical | Short | Medium | Long | Questioning | Clarifying | Summarizing | Predicting |
|  | NP: |  |  |  | 16 | 12 | 4 | 4 | 8 | 8 | 4 | 12 | 8 | 8 | 8 | 13 | 5 | 2 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| $\begin{aligned} & \text { Lastname 10, Student } \\ & \text { Sample10 } \\ & \hline \end{aligned}$ | 2 | 10 | 7\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | NS |
| Lastname 6, Student Sample6 | 9 | 16 | 32\% | Weakness | $\begin{gathered} \hline 4 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 42 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} \hline 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \end{gathered}$ | $\begin{gathered} \hline 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 3 \\ 38 \% \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 15 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \\ \hline \end{gathered}$ |
| Lastname 7, Student Sample7 | 3 | 14 | 11\% | Weakness | $\begin{gathered} 3 \\ 19 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 15 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 8, Student Sample8 | 3 | 11 | 11\% | Weakness | $\begin{gathered} 1 \\ 6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 13 \% \end{gathered}$ | NS | NS | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 15 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | NS |
| Lastname 9, Student Sample9 | 2 | 11 | 7\% | Weakness | $\begin{gathered} 1 \\ 6 \% \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | NS | $\begin{gathered} 1 \\ 13 \% \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ 0 \end{gathered}$ | $\begin{gathered} 2 \\ 15 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS |
| Group Average Percent Correct |  |  | 14\% |  | 11\% | 17\% | 15\% | 0\% | 13\% | 18\% | 50\% | 17\% | 18\% | 20\% | 15\% | 12\% | 16\% | 25\% |

Group Diagnostic Report | 1st Grade

SCHOOL: IISTRICT: GRADE:

Pearson School 5 Pearsontown District 1

## TEST DATE: <br> TEST: <br> PAGE: <br> 03/04/2020 <br> Spring Level 2, Form B <br> 4 of 4

Total Number Tested = 5

| LISTENING COMPREHENSION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening Comprehension |  |  |  | Grammar | Vocabulary | Inference | Nonliteral | Idiom |
|  | NP: |  |  |  | 9 | 2 | 4 | 1 | 1 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 10, Student Sample10 | 7 | 17 | 41\% | Weakness | $\begin{gathered} 3 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 6, Student Sample6 | 4 | 12 | 24\% | Weakness | $\begin{gathered} 3 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 7, Student Sample7 | 4 | 10 | 24\% | Weakness | $\begin{array}{r} 3 \\ 33 \% \\ \hline \end{array}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 8, Student Sample8 | 4 | 9 | 24\% | Weakness | $\begin{gathered} \hline 1 \\ 11 \% \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \end{gathered}$ | $\begin{gathered} \hline 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ |
| Lastname 9, Student Sample9 | 3 | 12 | 18\% | Weakness | $\begin{gathered} \hline 1 \\ 11 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 26\% |  | 24\% | 50\% | 20\% | 40\% | 0\% |



Group Reading Assessment and Diagnostic Evaluation

Group Diagnostic Report | 4th Grade

SCHOOL: DISTRICT: GRADE:

## Pearson School 5

 Pearsontown District4


03/04/2020
Spring Level 4, Form B
2 of 4

## Sentence Comprehension

|  |  |  |  |  | Parts of Speech |  |  |  |  | Sentence Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sentence Comprehension |  |  |  | Nouns | Adjectives | Adverbs | Verbs | Conjunctions | Simple | Complex | Compound | Complicated |
|  | NP |  |  |  | 8 | 3 | 1 | 5 | 2 | 6 | 7 | 1 | 5 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 56, Student Sample56 | 1 | 4 | 5\% | Weakness | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 14 \% \\ \hline \end{gathered}$ | NS | NS |
| Group Average Percent Correct |  |  | 5\% |  | 13\% | 0\% | 0\% | 0\% | 0\% | 0\% | 14\% | 0\% | 0\% | and Diagnostic Evaluation

Group Diagnostic Report | 4th Grade

SCHOOL: DISTRICT: GRADE:

Pearson School 5 Pearsontown District 4

TEST DATE:
TEST:

03/04/2020 Spring Level 4, Form B

3 of 4
Total Number Tested = 1
Passage Comprehension

|  | Passage Comprehension |  |  |  | Passage Origin |  | Passage Type |  |  |  |  | Passage Length |  |  | Question Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Synthetic | Authentic | Fable | Fiction | Science | Poem | History | Short | Medium | Long | Questioning | Clarifying | Summarizing | Predicting |
|  | NP: |  |  |  | 24 | 4 | 4 | 5 | 10 | 5 | 4 | 5 | 8 | 15 | 5 | 16 | 5 | 2 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \text { NC } \\ & \text { PC } \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 56, Student Sample56 | 1 | 7 | 4\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | NS | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 6 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 4\% |  | 0\% | 25\% | 25\% | 0\% | 0\% | 0\% | 0\% | 0\% | 13\% | 0\% | 0\% | 6\% | 0\% | 0\% |

PC = Percent Correct

## Group Diagnostic Report | 4th Grade

| SCHOOL: | Pearson School 5 |
| :--- | :--- |
| DISTRICT: | Pearsontown District |
| GRADE: | 4 |

## TEST DATE: <br> TEST:

PAGE:

03/04/2020 Spring Level 4, Form B

4 of 4
Total Number Tested = 1

| LISTENING COMPREHENSION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening Comprehension |  |  |  | Grammar | Vocabulary | Inference | Nonliteral | Idiom |
|  | NP: |  |  |  | 7 | 4 | 3 | 1 | 2 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 56, Student | 1 | 6 | 6\% | Weakness | $\begin{gathered} 1 \\ 14 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | NS | NS |
| Group Average Percent Correct |  |  | 6\% |  | 14\% | 0\% | 0\% | 0\% | 0\% |

Group Reading Assessment and Diagnostic Evaluation

Group Diagnostic Report | 2nd Grade

SCHOOL: DISTRICT: GRADE:


PAGE:

## 02/28/2020

 Spring Level 2, Form A1 of 4

## Vocabulary Composite

|  |  |  |  |  |  | OSITE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  |  | Voca | ary C | osite | Sight, or Irregular | Decodable | Sight, or Irregular | Decodable |
|  |  |  |  | NP | 16 | 12 | 11 | 16 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 17, Student Sample17 | 9 | 27 | 33\% | Weakness | $\begin{gathered} 2 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 \\ 36 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 5 \\ 31 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 33\% |  | 13\% | 17\% | 36\% | 31\% |

Group Diagnostic Report | 2nd Grade

| SCHOOL: | Pearson School 5 |
| :--- | :--- |
| DISTRICT: | Pearsontown District |
| GRADE: | 2 |

TEST DATE:
TEST:
PAGE:

02/28/2020
Spring Level 2, Form A

2 of 4
Total Number Tested = 1

| Sentence Comprehension |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sentence Comprehension |  |  |  | Parts of Speech |  |  |  |  |  | Sentence Type |  |  |  |
|  |  |  |  |  | Nouns | Adjectives | Adverbs | Verbs | Prepositions | Conjunctions | Simple | Complex | Compound | Complicated |
|  | NP: |  |  |  | 5 | 4 | 1 | 6 | 2 | 1 | 12 | 3 | 3 | 1 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 17, Student Sample17 | 4 | 19 | 21\% | Weakness | $\begin{gathered} 2 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 21\% |  | 40\% | 25\% | 0\% | 17\% | 0\% | 0\% | 25\% | 0\% | 33\% | 0\% |

Group Diagnostic Report | 2nd Grade

| SCHOOL: | Pearson School 5 |
| :--- | :--- |
| DISTRICT: | Pearsontown District |
| GRADE: | 2 |

TEST DATE:
TEST:
PAGE:

02/28/2020
Spring Level 2, Form A
3 of 4
Total Number Tested = 1
Passage Comprehension

|  | Passage Comprehension |  |  |  | Passage Origin |  | Passage Type |  |  |  |  | Passage Length |  |  | Question Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Synthetic | Authentic | Fable | Fiction | Science | Poem | Practical | Short | Medium | Long | Questioning | Clarifying | Summarizing | Predicting |
|  | NP: |  |  |  | 16 | 12 | 8 | 8 | 4 | 4 | 4 | 8 | 12 | 8 | 11 | 10 | 5 | 2 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 17, Student Sample17 | 7 | 28 | 25\% | Weakness | $\begin{gathered} \hline 4 \\ 25 \% \end{gathered}$ | $\begin{gathered} \hline 3 \\ 25 \% \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \end{gathered}$ | $\begin{gathered} \hline 2 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \end{gathered}$ | $\begin{gathered} 3 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \end{gathered}$ | $\begin{gathered} 3 \\ 27 \% \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ 40 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 25\% |  | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 25\% | 27\% | 40\% | 0\% | 0\% |

## Group Diagnostic Report | 2nd Grade

SCHOOL: DISTRICT: GRADE:
Pearson School 5 Pearsontown Distric 2

## TEST DATE: <br> TEST:

PAGE:


02/28/2020
Spring Level 2, Form A

4 of 4
Total Number Tested = 1

| LISTENING COMPREHENSION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening Comprehension |  |  |  | Grammar | Vocabulary | Inference | Nonliteral | Idiom |
|  | NP: |  |  |  | 8 | 3 | 4 | 1 | 1 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 17, Student Sample17 | 3 | 17 | 18\% | Weakness | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 18\% |  | 13\% | 33\% | 25\% | 0\% | 0\% |

Group Reading Assessment and Diagnostic Evaluation

Group Diagnostic Report | 2nd Grade

SCHOOL: DISTRICT: GRADE:


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Group Diagnostic Report | 2nd Grade

| SCHOOL: | Pearson School 5 |
| :--- | :--- |
| DISTRICT: | Pearsontown District |
| GRADE: | 2 |

## TEST DATE:

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Total Number Tested = 1

| SENTENCE COMPREHENSION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Parts of Speech |  |  |  |  |  | Sentence Type |  |  |  |
|  | Sentence Comprehension |  |  |  | Nouns | Adjectives | Adverbs | Verbs | Prepositions | Conjunctions | Simple | Complex | Compound | Complicated |
|  | NP: |  |  |  | 5 | 4 | 1 | 6 | 2 | 1 | 10 | 4 | 2 | 3 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\mathrm{NC}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 18, Student Sample18 | 7 | 19 | 37\% | Weakness | $\begin{gathered} 2 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 4 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 37\% |  | 40\% | 50\% | 0\% | 33\% | 50\% | 0\% | 40\% | 25\% | 50\% | 33\% | and Diagnostic Evaluation

Group Diagnostic Report | 2nd Grade

SCHOOL: DISTRICT: GRADE:

Pearson School 5 Pearsontown District 2

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Total Number Tested $=1$
Passage Comprehension

|  | Passage Comprehension |  |  |  | Passage Origin |  | Passage Type |  |  |  |  | Passage Length |  |  | Question Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Synthetic | Authentic | Fable | Fiction | Science | Poem | Practical | Short | Medium | Long | Questioning | Clarifying | Summarizing | Predicting |
|  | NP: |  |  |  | 16 | 12 | 4 | 4 | 8 | 8 | 4 | 12 | 8 | 8 | 8 | 13 | 5 | 2 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 18, Student Sample18 | 10 | 28 | 36\% | Weakness | $\begin{gathered} \hline 5 \\ 31 \% \end{gathered}$ | $\begin{gathered} 5 \\ 42 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \end{gathered}$ | $\begin{gathered} 6 \\ 50 \% \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \end{gathered}$ | $\begin{gathered} \hline 4 \\ 50 \% \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \end{gathered}$ | $\begin{gathered} 3 \\ 60 \% \end{gathered}$ | $\begin{gathered} 2 \\ 100 \% \end{gathered}$ |
| Group Average Percent Correct |  |  | 36\% |  | 31\% | 42\% | 50\% | 0\% | 38\% | 38\% | 50\% | 50\% | 13\% | 38\% | 50\% | 8\% | 60\% | 100\% |

Group Diagnostic Report | 2nd Grade
SCHOOL: DISTRICT: GRADE:

Pearson School 5 Pearsontown District 2

TEST DATE:
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| LISTENING COMPREHENSION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening Comprehension |  |  |  | Grammar | Vocabulary | Inference | Nonliteral | Idiom |
|  | NP: |  |  |  | 9 | 2 | 4 | 1 | 1 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 18, Student Sample18 | 4 | 17 | 24\% | Weakness | $\begin{gathered} 1 \\ 11 \% \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 24\% |  | 11\% | 50\% | 50\% | 0\% | 0\% |



Group Diagnostic Report | 2nd Grade
SCHOOL: DISTRICT: GRADE:
Pearson School 5
Pearsontown Distric 2

## TEST DATE: <br> TEST:

PAGE:
Total Number Tested $=5$
SENTENCE COMPREHENSION

|  | Sentence Comprehension |  |  |  | Parts of Speech |  |  |  |  |  | Sentence Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Nouns | Adjectives | Adverbs | Verbs | Prepositions | Conjunctions | Simple | Complex | Compound | Complicated |
|  | NP: |  |  |  | 4 | 5 | 2 | 5 | 2 | 1 | 10 | 3 | 2 | 4 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 57, Student Sample57 | 1 | 6 | 5\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ 0 \end{gathered}$ | NS | NS | $\begin{gathered} 1 \\ 10 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS |
| Lastname 16, Student Sample16 | 6 | 19 | 32\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 60 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 40 \% \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 30 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 50 \% \\ \hline \end{gathered}$ |
| Lastname 19, Student Sample19 | 4 | 12 | 21\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 3 \\ 30 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ |
| Lastname 20, Student Sample20 | 3 | 15 | 16\% | Weakness | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 2 \\ 40 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | NS | $\begin{gathered} 2 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ |
| Lastname 11, Student Sample11 | 3 | 3 | 16\% | Weakness | $\begin{gathered} \hline 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \end{gathered}$ | NS | NS | NS | $\begin{gathered} 1 \\ 10 \% \end{gathered}$ | NS | $\begin{gathered} 1 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ |
| Group Average Percent Correct |  |  | 18\% |  | 5\% | 36\% | 10\% | 25\% | 17\% | 0\% | 20\% | 17\% | 10\% | 25\% |

Group Diagnostic Report | 2nd Grade
SCHOOL: DISTRICT:
Pearson School 5
Pearsontown District 2

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Passage Comprehension

|  | Passage Comprehension |  |  |  | Passage Origin |  | Passage Type |  |  |  |  | Passage Length |  |  | Question Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Synthetic | Authentic | Fiction | Science | Poem | History | Practical | Short | Medium | Long | Questioning | Clarifying | Summarizing | Predicting |
|  | NP: |  |  |  | 24 | 4 | 8 | 8 | 4 | 4 | 4 | 12 | 8 | 8 | 7 | 13 | 5 | 3 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \text { NC } \\ & \text { PC } \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \text { NC } \\ & \text { PC } \end{aligned}$ | $\begin{aligned} & \hline \text { NC } \\ & \text { PC } \end{aligned}$ | $\begin{aligned} & \hline \text { NC } \\ & \text { PC } \end{aligned}$ | $\begin{aligned} & \hline \text { NC } \\ & \text { PC } \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ |
| Lastname 57, Student Sample57 | 3 | 5 | 11\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 3 \\ 75 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | NS | $\begin{gathered} 3 \\ 75 \% \end{gathered}$ | NS | NS | $\begin{gathered} 3 \\ 25 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 2 \\ 15 \% \end{gathered}$ | NS | $\begin{gathered} 1 \\ 33 \% \end{gathered}$ |
| Lastname 16, Student Sample16 | 4 | 11 | 14\% | Weakness | $\begin{gathered} 2 \\ 8 \% \end{gathered}$ | $\begin{gathered} \hline 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 50 \% \end{gathered}$ | NS | NS | $\begin{gathered} \hline 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 29 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 15 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 19, Student Sample19 | 4 | 15 | 14\% | Weakness | $\begin{gathered} \hline 3 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | NS | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 2 \\ 17 \% \end{gathered}$ | $\begin{gathered} \hline 1 \\ 13 \% \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 67 \% \end{gathered}$ |
| Lastname 20, Student Sample20 | 0 | 3 | 0\% | Weakness | NS | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS |
| Lastname 11, Student Sample11 | 0 | 2 | 0\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS |
| Group Average Percent Correct |  |  | 8\% |  | 5\% | 30\% | 7\% | 13\% | 30\% | 0\% | 25\% | 12\% | 9\% | 9\% | 7\% | 8\% | 10\% | 33\% |

Group Diagnostic Report | 2nd Grade

SCHOOL: DISTRICT: GRADE:

Pearson School 5 Pearsontown Distric 2

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LISTENING COMPREHENSION

| LISTENING COMPREHENSION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening Comprehension |  |  |  | Grammar | Vocabulary | Inference | Nonliteral | Idiom |
|  | NP |  |  |  | 10 | 1 | 2 | 1 | 3 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \text { NC } \\ & \text { PC } \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 57, Student Sample57 | 1 | 5 | 6\% | Weakness | $\begin{gathered} 1 \\ 10 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 16, Student Sample16 | 3 | 13 | 18\% | Weakness | $\begin{gathered} 1 \\ 10 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 19, Student Sample19 | 2 | 10 | 12\% | Weakness | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 20, Student Sample20 | 2 | 13 | 12\% | Weakness | $\begin{gathered} 1 \\ 10 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 11, Student Sample11 | 1 | 4 | 6\% | Weakness | $\begin{gathered} 1 \\ 10 \% \\ \hline \end{gathered}$ | NS | NS | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 11\% |  | 8\% | 75\% | 0\% | 67\% | 0\% |

Group Reading Assessment and Diagnostic Evaluation

Group Diagnostic Report | 3rd Grade

SCHOOL: DISTRICT: GRADE:

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## Vocabulary Composite

|  | Vocabulary Composite |  |  |  | Word Reading |  | Vocabulary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Sight, or Irregular | Decodable | Nouns | Adjectives | Adverbs | Verbs |
|  | NP |  |  |  | 24 | 6 | 11 | 11 | 1 | 7 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 27, Student Sample27 | 7 | 30 | 23\% | Weakness | $\begin{gathered} \hline 7 \\ 29 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 18 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 18 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 43 \% \end{gathered}$ |
| Group Average Percent Correct |  |  | 23\% |  | 29\% | 17\% | 18\% | 18\% | 0\% | 43\% |

Group Diagnostic Report | 3rd Grade

SCHOOL: DISTRICT: GRADE:

Pearson School 5 Pearsontown Distric 3

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Total Number Tested $=1$

SENTENCE COMPREHENSION

|  | Sentence Comprehension |  |  |  | Parts of Speech |  |  |  |  |  | Sentence Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Nouns | Adjectives | Adverbs | Verbs | Prepositions | Conjunctions | Simple | Complex | Compound | Complicated |
|  | NP: |  |  |  | 4 | 5 | 2 | 5 | 2 | 1 | 10 | 3 | 2 | 4 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 27, Student Sample27 | 6 | 19 | 32\% | Weakness | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 40 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 32\% |  | 25\% | 40\% | 0\% | 20\% | 100\% | 0\% | 50\% | 0\% | 0\% | 25\% | and Diagnostic Evaluation

Group Diagnostic Report | 3rd Grade

SCHOOL: DISTRICT: GRADE:

Pearson School 5 Pearsontown District 3

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Total Number Tested = 1
Passage Comprehension

|  | Passage Comprehension |  |  |  | Passage Origin |  | Passage Type |  |  |  |  | Passage Length |  |  | Question Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Synthetic | Authentic | Fiction | Science | Poem | History | Practical | Short | Medium | Long | Questioning | Clarifying | Summarizing | Predicting |
|  | NP: |  |  |  | 24 | 4 | 8 | 8 | 4 | 4 | 4 | 12 | 8 | 8 | 7 | 13 | 5 | 3 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 27, Student Sample27 | 6 | 28 | 21\% | Weakness | $\begin{gathered} 5 \\ 21 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 14 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 \\ 31 \% \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ |
| Group Average Percent Correct |  |  | 21\% |  | 21\% | 25\% | 13\% | 25\% | 25\% | 25\% | 25\% | 25\% | 13\% | 25\% | 14\% | 31\% | 20\% | 0\% |

PC = Percent Correct

## Group Diagnostic Report | 3rd Grade

SCHOOL: DISTRICT: GRADE:

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Total Number Tested $=1$

| LISTENING COMPREHENSION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening Comprehension |  |  |  | Grammar | Vocabulary | Inference | Nonliteral | Idiom |
|  | NP: |  |  |  | 10 | 1 | 2 | 1 | 3 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 27, Student Sample27 | 3 | 17 | 18\% | Weakness | $\begin{gathered} \hline 2 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 18\% |  | 20\% | 100\% | 0\% | 0\% | 0\% |



Group Diagnostic Report | 3rd Grade
SCHOOL: DISTRICT: GRADE:
Pearson School 5 Pearsontown Distric 3
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Total Number Tested $=5$

Sentence Comprehension

|  | Sentence Comprehension |  |  |  | Parts of Speech |  |  |  |  |  | Sentence Type |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Nouns | Adjectives | Adverbs | Verbs | Prepositions | Conjunctions | Simple | Complex | Compound |
|  | NP: |  |  |  | 4 | 5 | 2 | 5 | 2 | 1 | 12 | 5 | 2 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 28, Student Sample28 | 3 | 19 | 16\% | Weakness | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \end{gathered}$ |
| Lastname 26, Student Sample26 | 2 | 15 | 11\% | Weakness | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} \hline 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 29, Student Sample29 | 5 | 19 | 26\% | Weakness | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 2 \\ 40 \% \\ \hline \end{array}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 40 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 30, Student Sample30 | 2 | 11 | 11\% | Weakness | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | $\begin{gathered} 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 21, Student Sample21 | 3 | 4 | 16\% | Weakness | $\begin{gathered} \hline 1 \\ 25 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 1 \\ 20 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 50 \% \end{gathered}$ | NS | $\begin{gathered} 3 \\ 25 \% \\ \hline \end{gathered}$ | NS | NS |
| Group Average Percent Correct |  |  | 16\% |  | 20\% | 25\% | 25\% | 12\% | 10\% | 0\% | 15\% | 25\% | 13\% |

## Group Diagnostic Report | 3rd Grade

SCHOOL: DISTRICT: GRADE:
Pearson School 5
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Total Number Tested $=5$

Passage Comprehension

|  | Passage Comprehension |  |  |  | Passage Origin |  | Passage Type |  |  |  |  | Passage Length |  |  | Question Type |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Synthetic | Authentic | Fable | Fiction | Science | Poem | Practical | Short | Medium | Long | Questioning | Clarifying | Summarizing | Predicting |
|  | NP: |  |  |  | 24 | 4 | 4 | 8 | 8 | 4 | 4 | 8 | 12 | 8 | 4 | 15 | 6 | 3 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 28, Student Sample28 | 7 | 28 | 25\% | Weakness | $\begin{gathered} 6 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 38 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 4 \\ 27 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ |
| Lastname 26, Student Sample26 | 3 | 16 | 11\% | Weakness | $\begin{gathered} 1 \\ 4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ |
| Lastname 29, Student Sample29 | 5 | 16 | 18\% | Weakness | $\begin{gathered} \hline 4 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 25 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 50 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 17 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 30, Student Sample30 | 2 | 15 | 7\% | Weakness | $\begin{gathered} 1 \\ 4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 13 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1 \\ 8 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 7 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 21, Student Sample21 | 1 | 4 | 4\% | Weakness | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 25 \% \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | NS | NS | NS | $\begin{gathered} 1 \\ 8 \% \end{gathered}$ | NS | NS | $\begin{gathered} 1 \\ 7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | NS |
| Group Average Percent Correct |  |  | 13\% |  | 10\% | 30\% | 30\% | 13\% | 13\% | 50\% | 25\% | 19\% | 13\% | 13\% | 31\% | 12\% | 7\% | 17\% |

## Group Diagnostic Report | 3rd Grade

SCHOOL: IISTRICT: GRADE:

Pearson School 5 Pearsontown Distric 3

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Total Number Tested $=5$

| LISTENING COMPREHENSION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening Comprehension |  |  |  | Grammar | Vocabulary | Inference | Nonliteral | Idiom |
|  | NP: |  |  |  | 10 | 1 | 3 | 1 | 2 |
| Student Name | NC | NA | PC | Descriptor | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{NC} \\ & \mathrm{PC} \end{aligned}$ |
| Lastname 28, Student Sample28 | 5 | 17 | 29\% | Weakness | $\begin{gathered} 3 \\ 30 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 26, Student Sample26 | 5 | 17 | 29\% | Weakness | $\begin{gathered} 3 \\ 30 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 33 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 29, Student Sample29 | 4 | 15 | 24\% | Weakness | $\begin{gathered} 3 \\ 30 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Lastname 30, Student Sample30 | 3 | 12 | 18\% | Weakness | $\begin{gathered} \hline 2 \\ 20 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \end{gathered}$ |
| Lastname 21, Student Sample21 | 1 | 8 | 6\% | Weakness | $\begin{gathered} 1 \\ 10 \% \end{gathered}$ | NS | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \% \\ \hline \end{gathered}$ |
| Group Average Percent Correct |  |  | 21\% |  | 24\% | 0\% | 13\% | 80\% | 0\% |

