

GRADE™

Identify reading levels, obtain diagnostic information, plan appropriate instruction, and measure progress with these two easy-to-use tests from Pearson.

Reading-Level Indicator

Part of the equation for confident placement decisions

Designed to work with *GRADE™ (Group Reading Assessment and Diagnostic Evaluation)*, this quick, norm-referenced reading screener identifies individuals reading at a second- to sixth-grade level as well as functional non-readers and students referred for a special education evaluation.

Assess individual students or groups quickly and accurately

For initial assessment of classroom skills, to check progress, or to place a new student, every reading classroom needs an easy-to-administer and reliable screener.

The *Reading-Level Indicator* from Pearson samples both vocabulary and basic comprehension skills, identifying the individuals who need further diagnostic testing or instructional materials with a lower readability than that of the grade placement. The screener then selects the appropriate level of materials and follow-up testing.

Get started using detailed diagnostic assessment

The *Reading-Level Indicator* is an untimed, group-administered, norm-referenced reading screener with two parallel forms. Results are used to determine the level of material a student can handle independently and to select students for reading groups structured by instructional level. This screener even evaluates your program and lets you track and monitor student progress.

The *Reading-Level Indicator* has a restricted range of results, which makes this screener most sensitive and reliable for those individuals who are generally of the greatest concern when it comes to reading ability.

Eligible for IDEA (Individuals with Disabilities Education Act) funding for students who may be referred for a special education evaluation.





Screen your Spanish-speaking students

The *Reading-Level Indicator* features the Spanish Companion, which allows you to screen a child's ability to read in Spanish. The Spanish Companion covers everything included in the English-language version, as well as read-aloud test instructions in Spanish or instructions in pantomime for examiners who cannot speak Spanish.

Reading Fluency Indicator

Get a criterion-referenced measure of oral reading in just 5 to 10 minutes

Test independent and instructional reading levels

The individually administered *Reading Fluency Indicator* provides information about a student's ability to both read independently and participate in classroom activities that require reading. Because it provides a detailed understanding of word recognition and comprehension skills, the test can help educators design teaching activities that build the student's confidence and skill levels to encourage reading success.

Monitor response to instruction and progress

The thoughtful design of the *Reading Fluency Indicator* allows use of the same Progress Record Form multiple times throughout the year or for several years to track each student's progress.

Use with GRADE for a detailed picture of students' skills

The *Reading Fluency Indicator* is meant to be a screening and monitoring tool that measures students' oral reading rates, accuracy, and comprehension skills. It also offers a miscue analysis for determining the frequency and type of oral reading errors that students make and an optional prosody rating system to help educators determine whether students are reading with proper expression.

Paired with *GRADE (Group Reading Assessment and Diagnostic Evaluation)*, the *Reading Fluency Indicator* contributes to a full measure of reading skills as recommended by the National Reading Panel.

Learn More:

877-324-2401 Option 3

A4L@pearson.com

www.PearsonGRADE.com

PEARSON