

Field Research Examiner

Experts in the field, dedicated to research.



WELCOME!

Welcome to our fourth and final newsletter for 2025! We are SO thankful you continue to partner with us. Your recruiting skills, professional expertise, and candid feedback are invaluable to us. In this newsletter, you will find updates, tips, and information on current projects. Please feel free to reach out if you need anything.

FRExaminerSupport@Pearson.com

Real Stories. Real Impact

When asked “Would you recommend this opportunity to other professionals?” our examiners answered with a resounding YES! **Participating in field research is a meaningful way to grow professionally, connect with your community, and make a lasting impact on your field.** One examiner summed it up perfectly:

“I would recommend this opportunity for multiple reasons: It is a great way to get some insight into the development of assessment tools, to receive great training on how to administer specific tests correctly, and to provide a chance to give feedback prior to publication. It's also great to be compensated for the work and time spent helping to field test the tools we'll be using once published.”

Mary Forkner, Bilingual Speech-Language Pathologist

Take a moment today to share this opportunity and encourage a colleague to join as a field research examiner—they'll thank you later!

2026 Consent Forms

The 2026 Annual Consent Forms are now available in the Field Research Portal. When sending a consent form to your candidate or their parents, it's important to **select the year in which the candidate will be tested** (2025 or 2026). If your candidate has already completed a 2025 consent form but will be tested in 2026, they must complete a new 2026 consent form before beginning any testing.



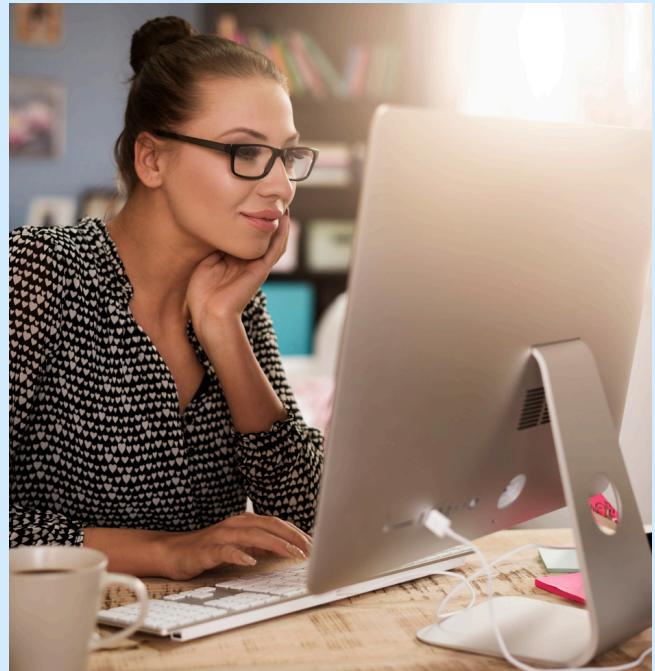
Payments Updates

End-of-Year Payments Stopped:

As a reminder, **all Examiner payments are paused in December** for auditing and tax reasons and will resume on January 20th. Payments for candidates and raters will continue without interruption!

1099 Information:

If you received more than \$600 from Pearson in 2025, **our Accounts Payable team will mail you a Form 1099 in January**. Keep an eye out for them in the mail! If you have any questions, email FRPayments@Pearson.com



Ensure Accurate Data

One way to ensure that the data collected on the protocol is usable is to **be mindful of your handwriting**. Clear and legible handwriting helps our team score and process your test more efficiently. It also reduces the risk of that data being unusable.



Northeast Examiners

We need your help! To ensure we have strong representation across all regions for our data collections, **we need more examiners from the Northeast**. If you have friends or colleagues—especially SLPs, School Psychologists, Clinical Psychologists, or Neuropsychologists—who live in Connecticut, Massachusetts, Maine, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, or Vermont, please send us their name and email. We would love to get them registered and involved in our projects!

Tips & Tricks!

Testing Family Members

Testing family members is not permitted for any current projects. If you are assigned to test a family member, please decline the assignment. If you have added any family members to your Field Research Portal account, please mark them as Unavailable.

Protecting Candidate Identity

Because we prioritize data security, it's important to be careful with candidate information. When communicating with the Field Research team, **please refer to candidates using their Candidate IDs** rather than their names or other identifying details. This is especially important when communicating via email.

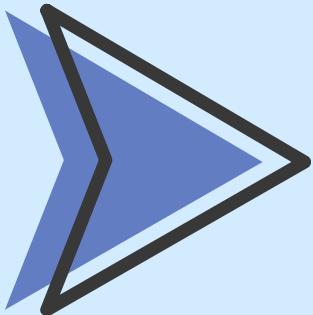
Protocol Information

For all protocols, please ensure that you are **writing the candidate's ID** (labeled Candidate ID in the Field Research Portal) and not the candidate's name on the front of the form.

Please double- and triple-check that the correct Candidate ID is used. Do not use the ID listed under the assignment name. Using the incorrect ID can impact our ability to use the data.



Get More Assignments



The best way to receive more assignments is to **recruit and add candidates from homes with lower education levels**. If you have success in finding typically developing candidates with no excluding diagnoses whose parents have only a High School diploma/GED or did not complete high school, contact us as soon as possible.

Because many of our examiners add several candidates from highly educated families, those assignment slots fill quickly. **Recruiting families with lower education backgrounds increases your opportunity for more assignments**. If you have access to these populations, please email us.

Assignment Requirements

To ensure your test is usable and to receive payment, please read the assignment requirements for every assignment before testing the candidate. The requirements provide critical information such as interval requirements and inclusion/exclusion criteria. **If a candidate is assigned in error, we depend on you to review those criteria and either decline the assignment or contact us with any questions.**

The Requirements section within the Assignments tab in the Field Research Portal is the best place to find this information and verify the criteria. We also need you to **review intervals and ensure that you can meet the testing requirements within the required intervals**.

Current Project Updates!

BASC-4 Standardization

We're in the home stretch of the BASC-4 standardization, and your support can make all the difference! The only remaining studies are the Clinical Evaluation studies.

If you have access to children who are currently undergoing (or have recently undergone) an initial evaluation for Autism Spectrum Disorder or another behavioral/emotional disorder, we need you! Please let us know as soon as possible so we can help you join the project.



Get Involved and Make an IMPACT!

CELF-6 Standardization

The CELF-6 standardization data collection is over halfway through, and we're incredibly grateful to the amazing SLPs who have already contributed to its success! There is still room to join us!

If you are an SLP and not yet part of this project, send us an email to get started. If you are already part of the project but would like more assignments, please recruit and add candidates from homes with lower education levels to increase your opportunity of gaining new assignments.

WISC-6 Standardization

The WISC-6 standardization is going strong! Remember, you can recruit and add candidates, aged 6-16, at any stage of the project. We will continue to make assignments over the next 6-8 months!

Your continued help and support are absolutely essential to our success.

Get to Know the Team

Lainee Norris

Alliance Partner Team Member



This quarter, we're shining the spotlight on Lainee Norris—a passionate advocate for collaboration and innovation. She has been with Pearson for a full decade, with the last three years spent supporting Field Research!

📌 **Favorite Office Item:**

Post-it Notes. All the Post-it Notes. Every size. Every color. They're her go-to for brainstorming sessions and mapping out new ideas for examiner engagement.

💡 **Favorite Part of the Role:**

She's all about creativity and connection! As an SLP, there's an even deeper connection: "I love that I get to work so closely with other professionals who collect the data that make such an impact for those we serve!"

🚀 **What's New & Exciting**

Big improvement just released in the Field Research Portal!

"We just released an update that simplifies what's required for examiners to create their account—reducing noise and making the experience more user-friendly for new examiners." For Lainee, this update isn't just about technology; it's about making life easier for Examiners so they jump in and start collecting data that much quicker!

📣 **A Message to Our Examiners**

"If you're ever confused or feel stuck—please email us! We're here to help, and we can't publish these much-needed tests without your participation. If we can help you overcome an obstacle, it's a win/win for all of us!"