

FIELD RESEARCH EXAMINER

Experts in the field, dedicated to research.

Thank you for being part of Pearson's Field Research community of Examiners!

In this Fall 2026 edition, you'll find project updates, recruitment tips, reminders, and information about upcoming opportunities to get involved in.



Grow Your Reach

Your Recruitment Makes a Difference

One thing we hear consistently from successful examiners is that social media can be a powerful recruitment tool. Whether you've partnered with us for 15 years or are participating in your first project, your community connections help us reach the diverse candidates our research studies need.

Be sure to visit the Candidate Recruitment Resources section of each project on the Examiner Hub for updated flyers, social media images, and recruitment materials. Need something specific? Have an idea for a flyer or social media post? We'd love to collaborate with you.

Stay Connected

Keep Your Examiner Profile Up to Date

Over the past several months, we've made improvements to the Examiner Profile section of the Field Research Portal. Please take a few minutes to review your profile and confirm that your information is accurate, including name, preferred email address, primary profession, license information, and contact details.

We use the information in your Profile to match you to projects you are eligible to participate in. Keeping your profile updated helps ensure you don't miss future participation opportunities!

Examiner Spotlight

Recruitment Success & Experience

Have a tip or strategy you'd like to share with your fellow examiners?

Complete our Examiner Experience Form and help us learn what is working for you!

[Examiner Experience Form](#)

ASSIGNMENT REMINDERS



Check Before You Test

Assignment due dates and testing requirements vary by project. Before testing, carefully review each candidate's assignment and use the checklist below to confirm that the candidate and the test they are assigned to meet all requirements.



Verify the Candidate Assignment

Confirm that the candidate has an active assignment in the Portal before testing. Tests completed without an active assignment are not eligible for compensation. Before testing begins, ensure the consent form and assignment demographic form are complete for the assigned candidate.



Review Assignment Requirements

Review all assignment instructions, testing requirements, and due dates before scheduling or administering an assessment. Confirm that you are using the correct assessment and can complete it by the due date. Administering the wrong assessment or not following the testing requirements may make the test unusable.



Confirm the Candidate Still Qualifies

Confirm that the candidate still meets all age, demographic, and eligibility requirements. A recent birthday or new diagnosis may affect eligibility for the assignment. If any information has changed or you are unsure whether the candidate still qualifies, do not test; contact our team before proceeding.



Check Validity and Counterbalance Requirements

For validity and counterbalance studies, review the required testing interval before administering the assessment and complete testing within the specified timeframe. If the required interval has passed, do not test; contact our team for guidance.



Need More Time?

If an assignment is overdue or you need an extension, add a Portal comment with the scheduled testing date and contact our team as soon as possible. Extensions are reviewed on a case-by-case basis based on project timelines.

TIPS FOR SUCCESS

Quality Research

Your Written Responses Matter

Your written responses play an important role in our data analysis process. Before submitting each protocol, confirm that all verbatim responses are complete, accurate, and legible.

To help ensure accurate data collection:

- Write clearly and legibly
- Do not use abbreviations (ex. min for minute)
- Record responses in the appropriate locations
- Follow all circling, marking, and slash instructions carefully

Small details make a big difference in supporting high-quality research.



New Examiner Corner

Getting Started with Data Collection

Follow these essential steps to get started:

1. **Interest Survey:** If you qualify for a project, you will receive a Portal message inviting you to participate. Complete the Interest Survey included in the message to be considered.
2. **Examiner Hub:** Before getting started, review the project details, including candidate eligibility criteria, pay rates, and available recruitment resources.
3. **Recruitment:** Recruit candidates from a variety of demographic backgrounds to increase your opportunities to participate in future projects.

Have questions about getting started? Contact us at FRExaminerSupport@pearson.com, and our team will be happy to help you!



2027 Annual Consent Forms Available

The 2027 Annual Consent Forms are now available in the Field Research Portal. When sending a consent form to your candidate or their parents, it's important to select the year in which the candidate will be tested.

Candidates testing during the remainder of 2026 must have a 2026 consent form on file. A 2027 consent form does not provide consent for testing conducted in 2026.

Thank you for helping us ensure consent forms are completed before testing begins!

CURRENT PROJECTS



Final Push

WISC-6 Standardization: Help Us Cross the Finish Line!

Your continued support and recruitment are essential to the success of this project! We will continue sending weekly recruitment updates highlighting our highest-priority candidate needs. If you're not receiving these emails, please let us know!

Bonus Opportunities Available! Several bonus opportunities remain available for our most-needed candidate groups. Be sure to review the weekly needs updates for current bonus-eligible candidates.

Review the tables below for a list of the typically developing and clinical candidate needs. Thank you for helping us reach these important goals!

Typically Developing Candidates:

Age	Ethnicity	Parent Education Average	Sex
6	Asian	High School Diploma/GED equivalent	Any
7	Any	8th grade education or less Less than GED/High School Diploma	Any
8	Hispanic	8th grade education or less Less than GED/High School Diploma	Any
	Other	8th grade education or less	Any
9	Asian	High School Diploma/GED equivalent	Any
10	Hispanic	8th grade education or less	<u>Male</u>
	Asian	Less than GED/High School Diploma	<u>Male</u>
14	Other	High School Diploma/GED equivalent	<u>Male</u>
15	Asian	High School Diploma/GED equivalent	Any
	Asian	Less than GED/High School Diploma	Any

Clinical Candidates:

Clinical Group	Age	Score
Motor impairment	Ages 6-16	
Traumatic brain injury	Ages 6-16	
Receptive or expressive language disorder	Ages 6-16	✓

Updated Opportunity Alert

BASC-4 Narrowband Evaluation Study

We're still looking for candidates to participate in our BASC-4 Narrowband study. We recently expanded the candidate criteria. We are currently seeking **candidates ages 5–18 who are undergoing, or have recently completed, an evaluation or re-evaluation for autism spectrum disorder or any behavioral or emotional disorder.**

Because there is no place in the Portal to indicate that a candidate is undergoing an evaluation, if you know a candidate who may be a good fit, please enter them into the Field Research Portal and email us at FRExaminerSupport@pearson.com.

We appreciate your help identifying potential participants and keeping this important research moving forward!



High Priority Need

Recruit Infants for the Vineland-4 Pilot

This pilot project is moving quickly, but we still need Examiners who can connect with families of **infants from birth to 3 years old with a diagnosis or suspected behavioral or developmental concern.**

Diverse representation is especially important for this pilot. We are currently seeking **infants whose parents' average education level is a high school diploma or less.** These candidates are among our most critical remaining Vineland-4 needs.

If you have connections with Early Intervention programs, therapy providers, or families whose newborns had a NICU stay, we would appreciate your help sharing this opportunity.



If you're interested in joining our current projects, visit the Examiner Hub to check if your profession is qualified. You'll also find details on candidate eligibility, pay rates, and recruitment resources.

UPCOMING PROJECTS

Our upcoming projects will be smaller collections, so you must complete the 'Interest Survey' for each project you are qualified for and want to take part in. Examiners with diverse candidates from various parent educational backgrounds will increase their chances of being selected!

Future Collections

Looking Ahead to 2027

We're excited for two new pilot projects to begin in early 2027:

KTEA-4 Pilot PLS-6 Pilot

Our hope is to begin the year strong with these great projects. We will be sending out more project details and updating the Examiner Hub with project information in the coming months. Review the candidates we will need below. We can't wait to get started!



KTEA-4 Candidate Groups Needed

- **Typically developing**
 - Ages 4–18: enrolled in pre-kindergarten through 12th grade
 - Ages 19 to 24: no grade level requirement
- **Clinical groups**
 - Specific Learning Disorder – Reading (Grades 1-12)
 - Specific Learning Disorder – Writing (Grades 1-12)
 - Specific Learning Disorder – Math (Grades 1-12)
 - Dysgraphia (Ages 8-18)

PLS-6 Candidate Groups Needed

- **Typically developing:**
 - Ages 1– 7 years old
- **Clinical group:**
 - Language delay (Ages 2–3 years old)
 - Pragmatic impairment (Ages 3 years 6 months to 7 years old)

*Thank
you*

Thank you for being a valued member of the Pearson Field Research community. Your expertise, recruitment efforts, and dedication make these projects possible. We appreciate your partnership and look forward to another successful season together.

If we can help in any way, please don't hesitate to reach out at FRExaminerSupport@pearson.com.