

— The Fall Issue 2025 —

# Field Research Examiner

*Experts in the field, dedicated to research.*



## WELCOME!

Welcome to our third newsletter for 2025! We are SO thankful you continue to partner with us. Your recruiting skills, professional expertise, and candid feedback are invaluable to us. In this newsletter, you will find updates, tips, and information on upcoming projects. Please feel free to reach out if you need anything.

[FRExaminerSupport@Pearson.com](mailto:FRExaminerSupport@Pearson.com)

## Real Stories. Real Impact

Across our current projects, examiners are making a real difference **every day** by collecting data and including their communities in this important work. **Your dedication helps shape future assessments in meaningful ways!** One examiner shared:

*"I'm grateful to have the opportunity to gather data from my rural Kansas population for future assessments that I will be using with students in the schools I serve."*

Julie Fuller, School Psychologist

This is a great reminder that YOU help ensure that future assessments reflect the diverse needs of students everywhere—**one recruited candidate at a time!**

### Have a story of your own to share?

We would love to feature you in an upcoming Examiner Spotlight! Email us at [FRExaminerSupport@pearson.com](mailto:FRExaminerSupport@pearson.com) with the subject line: Examiner Spotlight.



# Office Hours

Have a question? We have answers!

Stop by to talk about project requirements, ask questions, or share feedback during our weekly office hours. We are here to support you every step of the way!

Join us every  
Monday at 12:30 p.m. CT or  
Wednesday at 9:00 a.m. CT

## Data Privacy

As part of our commitment to data privacy, we would like to remind everyone of the importance of handling candidate information with care.

**Protocols:** Do not use candidate names on any testing protocols, including record forms and response booklets. Instead, always use the **Candidate ID number**. Double- and triple-check that the correct Candidate ID number is used to avoid delays in processing and payment. This practice helps to preserve candidate anonymity and to ensure tests are checked in and reviewed efficiently.

**Communication:** When emailing the Field Research team, **avoid including candidate names**. Use candidate ID numbers instead; this simple step plays a big role in protecting **personally identifiable information (PII)** and keeping candidate data secure.





## Email Communication

We currently have three projects in progress: **BASC-4, CELF-6, and WISC-6**. To help us manage the high volume of emails we receive each day, **be sure to include the project name in the subject line of your email** when reaching out with questions or comments. This helps us route your message faster and ensures you get a quicker response!

## Digital Assessments

Both the **CELF-6** and the **WISC-6** standardization projects include **Q-interactive digital studies**.

If you're selected for a digital assessment, we will send you **two iPads preloaded with the field research version of the Assess app** to administer the assessments.

Please make sure to **carefully review all provided digital instructions** and familiarize yourself with the digital assessment by completing the practice tests.

## Tips & Tricks!



# Portal Account Login Issues

Experiencing trouble logging in to the Field Research Portal can be incredibly frustrating! To help with this, our tech team has created an easy-to-follow **Troubleshooting Guidelines** document.

[Troubleshooting  
Guidelines Document](#)

If you are still unable to log in or need additional support, email us at [FRExaminerSupport@Pearson.com](mailto:FRExaminerSupport@Pearson.com), and we will help you access your account.



## Managing Assignments FAQs

Here are some of the most common questions we hear regarding assignments:

### 1) Can I test my family member(s)?

For all current projects, **testing family members is not allowed**. If you have been assigned to test a family member, please decline the assignment.

### 2) What if the candidate no longer wants to participate?

If a candidate decides to opt out, **decline all tests** assigned to them, including the demographic forms.

### 3) I have candidates who qualify for a clinical study. How can I help them get selected?

Start by reviewing the **inclusion/exclusion criteria** on the Hub. If the study requires test scores, enter them into the **candidate's portal profile** within the Clinical Diagnostic Information section. Then, **send us an email** to let us know you have a clinical candidate. We will review and assign them as needed.

# Upcoming & Current Projects!



## BASC-4 Standardization

We're in the home stretch of the BASC-4 standardization, and your support can make all the difference! As we prepare to wrap up in the coming months, **we need help with recruiting and testing individuals for our Clinical Evaluation studies.**

If you are an eligible professional who can connect with these populations and have not yet joined the project—now is the perfect time! This long-awaited update to the BASC-3 is nearly here, and you can play a key role in bringing it to life.

## CELF-6 Standardization

The CELF-6 standardization data collection is in full swing, and we're incredibly grateful to the amazing SLPs already contributing to its success! But there is still room to grow, and **we are welcoming more SLPs to join the project.**

If you are an SLP and not yet on board, **send us an email to get started.** If you are already on the project but would like more assignments, we encourage you to recruit and add candidates who meet the needs outlined in our weekly emails.

***Get Involved and  
Make an IMPACT!***

## WISC-6 Standardization

Hooray! The WISC-6 standardization is here! We are so excited to start this project off strong! **Remember, you can recruit and add candidates at any stage of the project.**

We will continue to make assignments over the next 10–12 months! Your continued help and support are absolutely essential to our success.

# Get to Know the Team

**Nataisha Liggins**

**Examiner Relations Team Member**



We want you to get to know Nataisha, a dedicated team member whose commitment to supporting Examiners and delivering excellent customer service makes her a standout presence. With five years of experience, she's known for her reliability, warmth, and collaborative spirit—qualities that continue to make a meaningful difference throughout many projects.

## **Pen Power**

Her favorite office item? Pens.

*"I love all types of pens—gel pens, ballpoint pens, felt-tip pens, and even colorful ink pens," she shares with a laugh.*

*"There's something about writing with a smooth pen that makes taking notes, jotting down ideas, or even just doodling more enjoyable."*

## **Supporting Examiners**

What drives her every day is the opportunity to work closely with Examiners.

*"I take pride in supporting Examiners by ensuring they have the resources and assistance necessary to perform their roles effectively," she explains.*

## **A Message to Our Examiners**

Nataisha shares a heartfelt note:

*"Just a quick note to say thank you to our Examiners for all the great work you're doing! Your effort and attention to detail make such a big difference in keeping our standardization projects moving forward."*

And a gentle reminder:

*"Please make sure you're collecting consent and demographic forms, as well as paying attention to the due dates. Every step you take helps us get closer to the finish line and ensures the success of these important projects."*